

AL-BAHER

English

الصف الثاني الابتدائي
Second Term



2026

2nd
Primary

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Let's write! هيا بنا نكتب!

Statement الجملة الخبرية

يتعلم الطفل في هذا الجزء كيف يكتب جملة صحيحة.
تتكون الجملة الخبرية من:

Subject (فاعل) + verb (فعل) + باقي الجملة

- الفاعل هو اسم أو ضمير (من يقوم بالفعل).
- الفعل هو الحدث الذي يتم.

- I go to the park.

↓ ↓ ↓
فاعل فعل باقي الجملة

- They see green grass.

- The park is beautiful.

Your turn!

حان دورك!

درب نفسك على ترتيب الكلمات الآتية لتكون جملة صحيحة.

① on - Omar - a bench - sits - .

فاعل	فعل	باقي الجملة

② is - The - big - tree - .

فاعل	فعل	باقي الجملة

③ a game - I - play - .

فاعل	فعل	باقي الجملة

④ fly - I - a kite - can - .

فاعل	فعل	باقي الجملة

⑤ a bag - Ali - buys - .

فاعل	فعل	باقي الجملة

Punctuation Marks

علامات الترقيم

Capital letters

الحروف الكبيرة

A B
C

توضع في بداية الجملة والضمير (I) في أي مكان في الجملة.

- 1 Omar and Sara go to the park.
- 2 I can see a green tree.
- 3 My friends and I play football.

Period (Full Stop)

النقطة



توضع في نهاية الجملة الخبرية.

- 1 I want a bag.
- 2 Sara buys a ruler.

Question Mark

علامة الاستفهام



توضع في نهاية السؤال.

- 1 How can I help you?
- 2 Do you want scissors?

Punctuate the following.

ضع علامات الترقيم على ما يلي.

1. i color with coloring pencils

.....

2. what are you doing

.....

3. we play basketball

.....

4. omar rides a bike

.....

5. where do the friends go

.....

Unit 1

Our Environment

بيئتنا



Learning Outcomes

Speaking	Name items you can see in a park. Answer questions with "There is/ There isn't". Recognize long vowel words in short sentences. Clearly pronounce long vowel words in short sentences. Discuss how to protect the environment using the target vocabulary.	يسمى أشياء يمكن رؤيتها في الحديقة. يجيب عن الأسئلة باستخدام «There is / There isn't». يتعرف على الكلمات ذات الحروف الصوتية المتحركة الطويلة في جمل قصيرة. ينطق بوضوح الكلمات ذات الحروف الصوتية المتحركة الطويلة في جمل قصيرة. يناقش طرق حماية البيئة باستخدام المفردات المستهدفة.
Reading	Read simple sentences with "There is/ There isn't" Recognize words with long vowels in short sentences. Read words with long vowels in short sentences. Answer basic comprehension questions about protecting the environment. Match words to pictures of things at the park.	يقرأ جملاً بسيطة تحتوي على «There is / There isn't». يتعرف على الكلمات ذات الحروف الصوتية المتحركة الطويلة في جمل قصيرة. يقرأ كلمات تحتوي على حروف صوتية متحركة طويلة في جمل قصيرة. يجيب عن أسئلة فهم أساسية حول حماية البيئة. يطابق الكلمات مع صور لأشياء في الحديقة.
Listening	Respond to questions with "there is/ there isn't" in a listening text. Identify long vowel words when listened to. Follow classroom instructions about recycling and protecting the environment in a listening activity.	يُجيب عن الأسئلة باستخدام «There is / There isn't» في نص استماعي. يُميّز الكلمات ذات الحروف الصوتية المتحركة الطويلة عند الاستماع إليها. يتّبع تعليمات الحجرة الدراسية حول إعادة التدوير وحماية البيئة في نشاط استماع.
Writing	Answer comprehension questions after listening to a short dialog. Write short sentences using "There is/ There isn't" for given pictures. Write target words with long "a and i". Write simple sentences about ways to protect the environment using target vocabulary.	يجيب عن أسئلة فهم بعد الاستماع إلى حوار قصير. يكتب جملاً قصيرة باستخدام «يوجد / لا يوجد» وفقاً للصور المعطاة. يكتب الكلمات المستهدفة التي تحتوي على الحرفين «a و i» الطويلين. يكتب جملاً بسيطة عن طرق حماية البيئة باستخدام المفردات المستهدفة.

Lesson

1

At the Park

Listen and repeat. استمع وردد.



pick

يلتقط - يقطع



flower

زهرة



park

حديقة



grass

حشائش - عشب



tree

شجرة



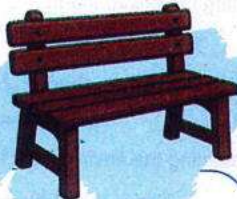
river

نهر



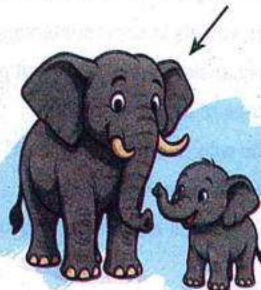
plant

نبات



bench

مقعد



big

كبير الحجم



small

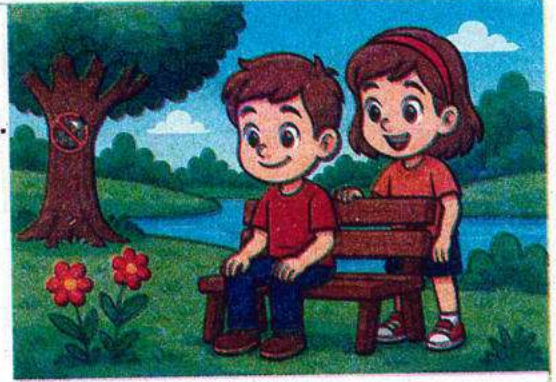
صغير الحجم

Listen and read.

استمع واقرأ.

Omar and Sara go to the **park**.They see green **grass** and a big **tree**.There are red **flowers** and small **plants**. They walk near the **river**.

There is a **bench**. Omar sits on the bench. Sara says, "Let's not **pick** the flowers." Omar says, "Okay! The park is beautiful."



يذهب عمر وسارة إلى الحديقة. يريان عشبًا أخضرًا وشجرة كبيرة. توجد زهور حمراء ونباتات صغيرة. يمشيان بالقرب من النهر. هناك مقعد. يجلس عمر على المقعد. تقول سارة: «دعنا لا نقطف الزهور». يقول عمر: «حسنًا! الحديقة جميلة.»

Read and act out.

اقرأ ومثل الدور.

Omar: There are red flowers.

توجد زهور حمراء.

Sara : Let's not pick the flowers.

دعنا لا نقطف الزهور.

Omar: The park is beautiful.

الحديقة جميلة.

Notes

To suggest not doing something:

اقتراح عدم فعل شيء ما.



Let's not + inf. المصدر

Let's not **pick** the flowers.

دعونا لا نقطف الزهور.



Trace and write.

تتبع واكتب.

pick



pick

flower



flower

park



park

grass



grass

tree



tree

river



river

plant



plant

bench



bench

big



big

small



small

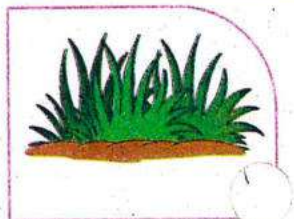
Activities

On Lesson

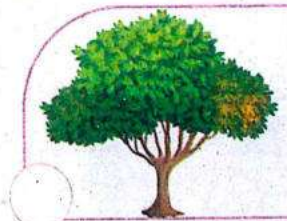
1

1 Read and number.

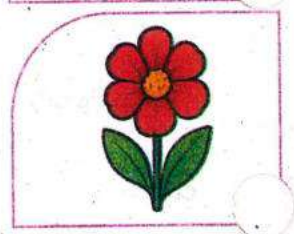
اقرأ ورقم.



1. flower



2. park



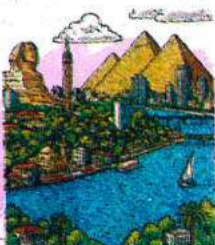
3. grass



4. tree

2 Look and circle.

انظر وضع دائرة.



1 river / flower



2 park / plant



3 tree / pick

3 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 park



2 river



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1



a) There are red flowers.

b) There are trees.

c) There are rivers.

2



a) There is a river.

b) The park is beautiful.

c) There is a plant.

5 Unscramble and write.

رتب واكتب.

f w o

1

l r e



r r

2

e i v



g a

3

s s r



6 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1

_ ick



2

_ ree



3

_ rass



4

_ lower

7 Reorder to make a correct sentence.

اعد الترتيب لتكون جملة صحيحة.

1. tree - is - The - big - .

2. are - red - There - flowers - .

3. grass - The - green - is - .

Lesson (1)

8 Fill in the blanks using the words from the box. **SB**
املا الفراغات مستخدماً الكلمات الموجودة في المربع.

grass - river - tree - bench - flower

1. There is green
2. Sara sees a red
3. Omar sits on a
4. They walk near the
5. There is a big

9 Read and circle the correct word. **SB**
اقرأ وضع دائرة حول الكلمة الصحيحة.

Omar and Sara go to the park. They see green grass and a big tree. There are red flowers and small plants. They walk near the river. There is a bench. Omar sits on the bench.

1. The tree is (**big** - small).
2. The flowers are (blue - **red**).
3. Omar sits on a (bench - river).
4. The grass is (green - yellow).
5. They walk near the (river - car).

10 Look at the picture and write two sentences. **SB**
انظر إلى الصورة واكتب جملتين.

flower - trees - sit - bench

1. I can see a
2. I



Phonics

Long (a)

/eɪ/



game

لعبة



cake

كعكة



gate

بوابة

Long (i)

/aɪ/

line

خط



kite

طائرة ورقية

5

five

خمسة

Read and learn.

اقرأ وتعلم.

I play a **game**.

أنا ألعب لعبة.



The **cake** is tasty.

الكعكة لذيذة.

We can count up to **five**.

نستطيع العد حتى الرقم خمسة.



I can fly a **kite**.

أنا أستطيع أن أطير طائرة ورقية.



I draw a straight **line**.

أنا أرسم خطًا مستقيمًا.

The man opens the **gate**.

الرجل يفتح البوابة.



Song!

Let's Play a Game

Clap your hands, sing out loud,

Let's play a game by the garden gate,

We eat a sweet cake, it tastes so great!

We draw a long line and fly a bright kite,

We count up to five-what a fun sight!

Read and sort the following words.

اقرأ و صنف الكلمات الآتية.

game – kite – five – gate – line – cake

Long a

.....

.....

.....

Long i

.....

.....

.....

Trace and write.

تتبع واكتب.

game 

game

cake 

cake

gate 

gate

line 

line

kite 

kite

five 

five

Activities

On Lesson 2

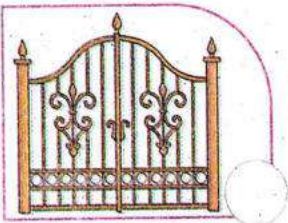
1 Listen and circle.

استمع وضع دائرة.

- 1 game / kite 2 cake / line 3 five / gate

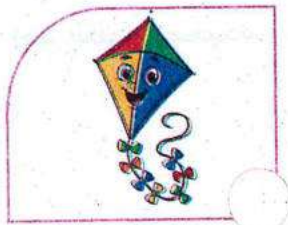
2 Read and number.

اقرأ وارقم.



1. game

2. kite



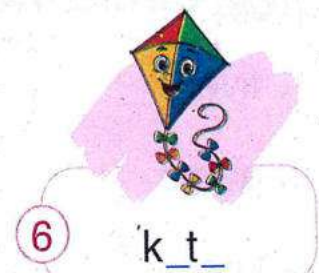
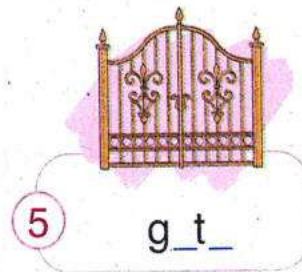
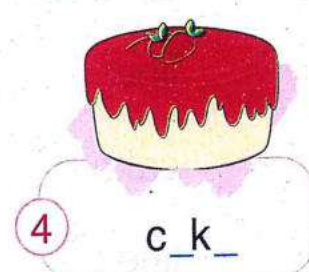
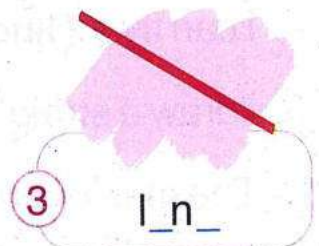
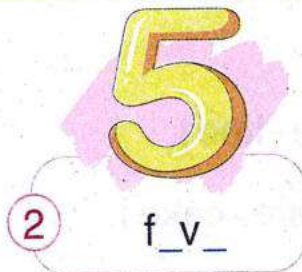
3. gate

4. five



3 Look and complete the missing letters.

انظر وأكمل الحروف الناقصة.



4 Unscramble and write.

رتب واكتب.

1 a m g e  _____	2 c k e a  _____	3 g e t a  _____
4 i n l e  _____	5 k i e t  _____	6 f e v i  _____

5 Choose the correct word. SB

اختر الكلمة الصحيحة.

- I play a (game - cake).
- The (cake - line) is tasty.
- We can count up to (gate - five).
- I can fly a (line - kite).
- I draw a straight (game - line).
- The man opens the (gate - cake).

6 Circle the odd sound out.

ضع دائرة حول الصوت المختلف.

- | | | | | | | |
|---------|---|------|---|------|---|------|
| 1. five | - | kite | - | cake | - | line |
| 2. game | - | gate | - | line | - | cake |
| 3. kite | - | five | - | gate | - | line |

Lesson

3

A Walk in the Park

Listen and repeat. استمع وردّد.



bee

نحلة



honey

عسل



sit

يجلس

Read and practice. اقرأ وتدرب.

Ali : Let's go to the park!

هيا نذهب إلى الحديقة!

Laila : Yes! I want to sit on a bench.

نعم! أريد أن أجلس على مقعد.

Ali : Oh, there isn't a bench here.

أوه، لا يوجد مقعد هنا.

Laila : Let's walk by the river.

لنمش بجانب النهر.

Ali : Look! There is a tree.

انظري! هناك شجرة.

Laila : Shhh! There is a bee on the flower.

ششش! هناك نحلة على الزهرة.

Ali : The bee is busy buzzing.

النحلة مشغولة بالطنين.

Laila : Yes, bees make honey!

نعم، النحل يصنع العسل!



Language in use

There is ...

There isn't ...

Is there ... ?

There is

يوجد للمفرد

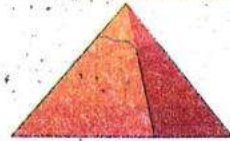
There is + a singular noun (اسم مفرد)

We use "There is" when we talk about one thing.

نستخدم "There is" عند التحدث عن شيء واحد فقط.



- There is a cat.



- There is a pyramid.

There isn't

لا يوجد للمفرد

There isn't + a singular noun (اسم مفرد)

We use "There isn't" when we want to say that one thing isn't there.

نستخدم "There isn't" عندما نريد القول بأنه لا يوجد واحدة من شيء ما.



- There isn't a cat.



- There isn't a pyramid.

Is there ..?

هل يوجد للمفرد

Is there + a singular noun (اسم مفرد) ... ?

We use "Is there ...?" to ask questions.

نستخدم «Is there ...?» للسؤال.



- Is there a flower?

- Yes, there is.



- Is there a river?

- No, there isn't.

Practice

اختر الكلمة الصحيحة.

1 Choose the correct word.

1. There (**is - are**) a park.
2. There (**is - are**) a red flower.
3. There is a (**bench - benches**).
4. There is a beautiful (**flower - flowers**).
5. (**Is - Are**) the flower red?
6. There (**is - are**) a big tree.
7. (**There - They**) is green grass.
8. (**Is - Are**) there a kite?
9. Yes, there (**is - isn't**) a gate.
10. No, there (**is - isn't**) a cake.
11. There is a (**tree - trees**).
12. There (**isn't - aren't**) a river.
13. (**Is - Are**) there a bench?
14. (**Yes - No**), there isn't.

2 Rearrange the words to form a correct sentence.

أعد ترتيب الكلمات لتكون جملة صحيحة.

1. flower - is - There - a - .
.....

2. river - isn't - a - There - .
.....

3. there - a - Is - tree - ?
.....

1 Choose the correct word.

اختر الكلمة الصحيحة.

1. There (**is - are**) a tree.
2. There isn't a (**river - rivers**).
3. (**Is - Are**) there a bench? - Yes, there is.
4. (**Yes - No**), there is a bench.
5. (**Yes - No**), there isn't a flower.
6. There (**isn't - are not**) a dog.
7. There isn't a (**bees - bee**).
8. Is there a (**river - rivers**)? - No, there isn't.

2 Look and complete the sentences with:

انظر وأكمل الجمل بـ:

There is - There isn't

1. a river.
2. a dog.
3. a bench.
4. a flower.



3 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

There is - There isn't



1. a flower.



2. a bench.

4 Rearrange the words to form a correct sentence. **SB**
أعد ترتيب الكلمات لتكوّن جملة صحيحة.

1. is - tree - There - a - .

2. a - turtle - There - isn't - .

3. a - kite - isn't - There - .

4. a - There - line - is - .

5 Look at the picture and correct. **انظر إلى الصورة وصحّح.**

1. There isn't a bench.

2. There isn't a flower.

3. There is a bee.

4. There isn't a tree.



6 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

Let's - park - There - bee - flower

1.

2.



Listen and repeat. استمع وردّد.



clean

تنظف



bin

سلة مهملات



rubbish

قمامة



throw

يلقي / يرمي

Extra vocabulary كلمات إضافية

keep

يحافظ

put

يضع

grow

ينمو

let

يترك - يدع

bottle

زجاجة

stick

عصا

nice

لطيف - جميل

should

ينبغي أن

must

يجب

shouldn't

لا ينبغي أن

Expressions & Phrases تعبيرات وعبارات

keep it clean

يحافظ عليها نظيفة

Don't throw ...

لا تلقي ...

on the grass

على الحشائش

pick up

يلتقط

in the park

في الحديقة

in the bin

في سلة المهملات

Listen, repeat, and practice.

استمع، وردد، وتدرّب.

The park is very nice. We must keep it clean. Do not throw rubbish on the grass. Put it in the bin. If you see rubbish, pick it up. Do not pick flowers. Let them grow for everyone.



الحديقة جميلة جدًا. يجب أن نحافظ عليها نظيفة. لا تُلقي القمامة على العشب، ضعها في سلة المهملات. إذا رأيت قمامة، فالتقطها. لا تقطف الأزهار، دَعّها تنمو ليستمتع بها الجميع.

1 Match the question to the correct answer.

صل السؤال بالإجابة الصحيحة.

1. What must you keep clean?
2. Where should you put rubbish?
3. What shouldn't you throw on the grass?
4. What must you not pick in the park?

In the bin

The park

Flowers

Rubbish

2 Write Yes or No.

اكتب نعم أو لا.

1. Is the park nice?
2. Should you throw rubbish on the grass?
3. Should you pick flowers?

()

()

()

3 Choose the correct word(s).

اختر الكلمة الصحيحة.

1. Where should you put rubbish?

a) On the grass

b) In the bin

c) Under the tree

2. What should you pick?

a) Flowers

b) Rubbish

c) Sticks

Activities

On Lesson 4

1 Read and match.

SB

اقرأ و صل.

- | | |
|------------------------------------|----------------|
| 1) You must not pick the | a) bin. |
| 2) You must put the rubbish in the | b) flowers. |
| 3) You must keep the | c) pick it up. |
| 4) When you see rubbish, | d) park clean. |

1- ()

2- ()

3- ()

4- ()

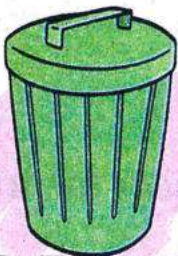
2 Circle the odd one out. SB

ضع دائرة حول المختلف.

- | | | | | | | |
|-----------|---|---------|---|--------|---|---------|
| 1. park | - | flowers | - | grass | - | milk |
| 2. flower | - | tree | - | bottle | - | grass |
| 3. park | - | flowers | - | pen | - | tree |
| 4. grass | - | plant | - | flower | - | rubbish |
| 5. park | - | rubbish | - | juice | - | bin |

3 Look and circle.

انظر وضع دائرة.



1 clean / bin



2 throw / pick



3 rubbish / stick

Lesson (4)

4 Fill in the blanks using the words from the box. SB
أملأ الفراغات مستخدمًا الكلمات الموجودة في المربع.

bin - flowers - park - rubbish - clean

1. The is very nice.
2. We must keep the park
3. Put the rubbish in the
4. Do not pick the

5 Rearrange the words to form a correct sentence. SB
أعد ترتيب الكلمات لتكون جملة صحيحة.

1. pick - not - the - Do - flowers - .

2. is - park - The - nice - .

3. up - Pick - the rubbish - .

6 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

park - nice - rubbish - bin



1.

2.

7 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- don't pick flowers

Review On Unit

7

Vocabulary



park



flower



grass



tree



river



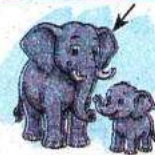
plant



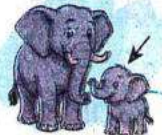
bench



pick



big



small



bee



honey



bin



rubbish



throw

Phonics

Long (a) /eɪ/



game



cake



gate

Long (i) /aɪ/



line



kite



five

Language



- There is a cat.



- There isn't a cat.



- Is there a flower?

- Yes, there is.

Dictation On Unit

7

Lesson (1)



تقطف



زهرة



حديقة



حشائش



شجرة



نهر



نبات



مقعد



كبير



صغير

Lesson (2)



لعبة



كعكة



بوابة



خط



طائرة ورقية



خمسة

Lessons (3&4)



نحلة



عسل



يجلس



تنظف



سلة
مهملات



قمامة



يلقي



زجاجة

Activities On Unit

7

1 Listen and circle.

استمع وضع دائرة.

1 game / line

2 cake / kite

3 gate / five

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 f_v_

2 k_t_

3 g_t_

4 c_k_

3 Read and number.

اقرأ ورقم.



1. park

2. flower

3. river

4. bench



4 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 grass



2 pick

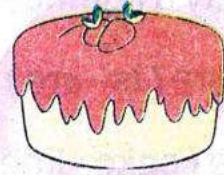


3 tree



5 Look and circle.

انظر وضع دائرة.



1 line / kite

2 big / small

3 gate / cake

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a) There is a flower.

b) There is a tree.

c) There is a bench.



a) I play a game.

b) I can fly a kite.

c) I draw a straight line.



7 Unscramble and write.

رتب واكتب.

1 b
n i

.....

2 e e
b

.....

3 f v
e i

.....

8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _ark



2 _ubbish



3 _iver



4 _hrow

9 Choose the correct word.

اختر الكلمة الصحيحة.

1. I play a (game - cake).
2. There (is - are) a river.
3. The (cake - line) is tasty.
4. Is there a (flower - flowers)? - Yes, there is.

10 Rearrange the words to form a correct sentence.

أعد ترتيب الكلمات لتكوّن جملة صحيحة.

1. is - a - There - cat - .
.....
2. play - game - I - a - .
.....
3. beautiful - The - is - park - .
.....

11 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



1 (There / a dog)
.....



2 (park / nice)
.....

12 Punctuate the following.

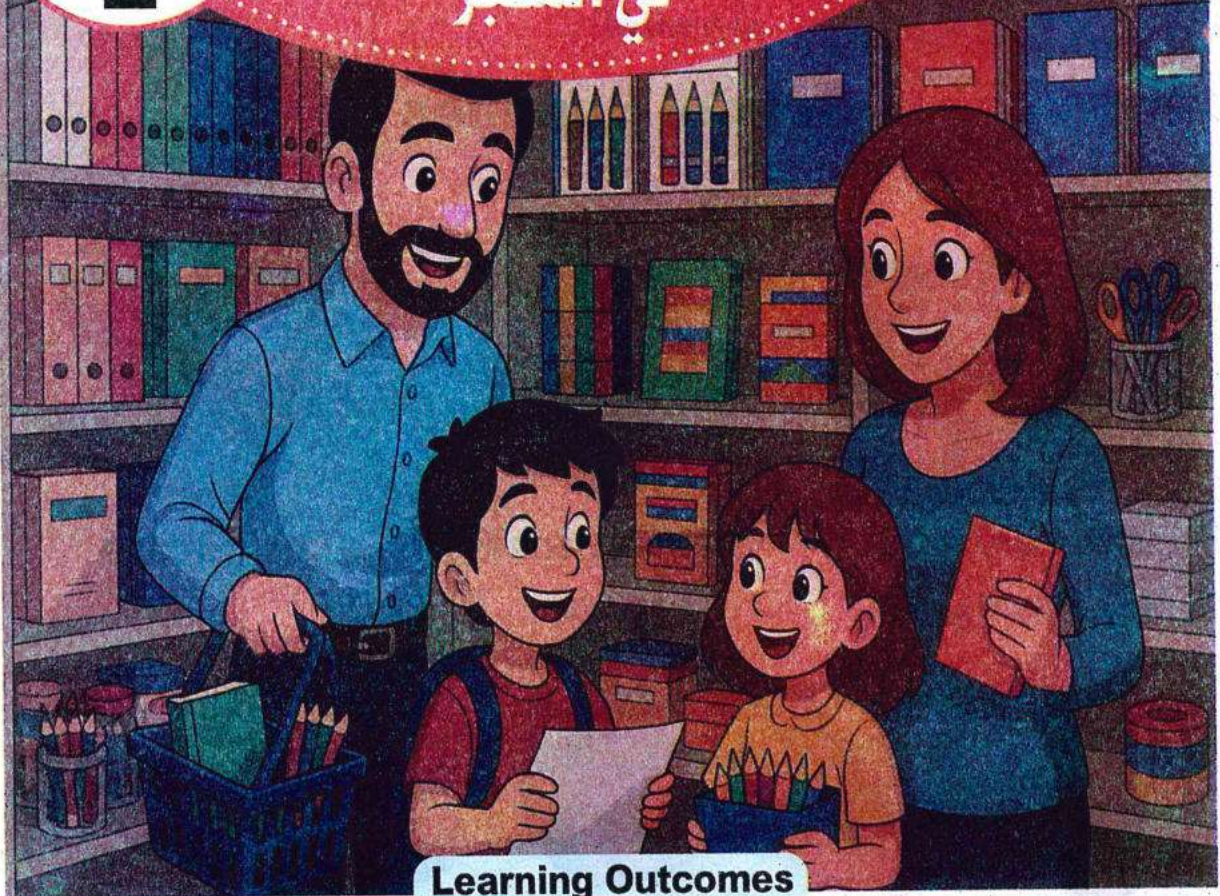
ضع علامات الترقيم على ما يلي.

- you should keep the park clean
.....

Unit 2

At the store

في المتجر



Learning Outcomes

Speaking

Name items at the stationery shop.

يُسمّي بعض الأشياء الموجودة في متجر الأدوات المدرسية.

Ask and answer simple questions about items in a store using "There are/ There aren't".

يسأل ويُجيب عن أشياء في المتجر باستخدام "There are/ There aren't".

Ask and answer using "There are/ There aren't".

يستخدم "There are/ There aren't" في السؤال والإجابة.

Pronounce long vowels correctly in short sentences.

ينطق أصوات الحروف المتحركة الطويلة بشكل صحيح في جمل قصيرة.

Match "There are / There aren't" to corresponding pictures.

يصل "There are/ There aren't" بالصور المناسبة.

Reading

Recognize words with long vowels in short sentences.

يتعرّف على الكلمات التي تحتوي على أصوات حروف متحركة طويلة في جمل قصيرة.

Read words with long vowels in short sentences.

يقرأ كلمات تحتوي على أصوات حروف متحركة طويلة في جمل قصيرة.

Answer basic comprehension questions about a trip to the store.

يُجيب عن أسئلة بسيطة لفهم قصة قصيرة عن زيارة إلى المتجر.

Respond correctly to statements and questions using "There are/ There aren't".

يستخدم "There are/ There aren't" بشكل صحيح في الرد على العبارات والأسئلة.

Listening

Recognize long vowel sounds in spoken words.

يتعرّف على أصوات الحروف الطويلة في الكلمات المسموعة.

Answer short comprehension questions based on a short dialog at the store.

يُجيب أسئلة قصيرة لفهم حوار بسيط في المتجر.

Write short sentences using "There are/There aren't" for given pictures.

يكتب جمل قصيرة باستخدام "There are/ There aren't" حسب الصور.

Writing

Write words with long vowels.

يكتب كلمات تحتوي على حروف متحركة طويلة.

Write short sentences about a trip to the store.

يكتب جمل قصيرة عن زيارة إلى المتجر.

Listen and repeat. استمع وردّد.

School Supplies

أدوات مدرسية



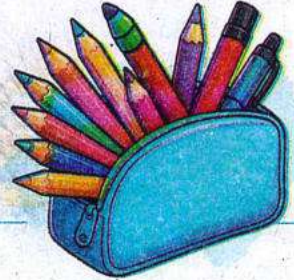
stationery shop

محل بيع الأدوات المكتبية



coloring pencils

أقلام تلوين



pencil case

مقلمة



pens

أقلام جاف



ruler

مسطرة



bag

حقيبة



books

كتب



scissors

مقص

Extra Vocabulary كلمات إضافية

buy

يشترى

need

يحتاج

want

يريد

paid

دفع

color

يلون

Here you are.

تفضل،

sell

يبيع

a box of

علبة من

Listen and read.

استمع واقرأ.



Shop owner : Hello! How can I help you?

مرحبًا! كيف يمكنني مساعدتك؟

Sara : Are there any **pencil cases**, please?

هل توجد أي مقال، من فضلك؟

Shop owner : Here you are. Do you need any **pens**?

تفضلني. هل تحتاجين إلى أي أقلام جاف؟

Sara : Yes, I need two pens and a **ruler**.

نعم، أحتاج إلى قلمين ومسطرة.

Ali : I want a **bag** and some **books**.

أريد حقيبة وبعض الكتب.

Shop owner : Okay. Do you want **scissors** or **coloring pencils**?

حسنًا. هل تريدان مقصًا أو أقلام تلوين؟

Sara : Yes, a box of coloring pencils, please.

نعم، علبة أقلام تلوين، من فضلك.

Shop owner : Here you are. That will be seventy pounds.

تفضلًا. السعر سبعون جنيهًا.

Sara & Ali : Thank you! Goodbye!

شكرًا! إلى اللقاء!

Shop owner : Goodbye!

إلى اللقاء!

Read and check (✓) or (×).

1. Ali buys a bag. ()
2. Sara buys a pyramid. ()
3. The shop owner sells school supplies. ()

Read and act out in pairs.

Ali: I need a pencil case, please.

Shop owner: Here you are. Do you need any pens?

Ali: No, I want a bag and some books.

Trace and write.

تتبع واكتب.

pencil case



pencil case

pens



pens

ruler



ruler

bag



bag

books



books

scissors



scissors

stationery shop



stationery shop

coloring pencils



coloring pencils

Activities

On Lesson

1

اقرأ ورقم.

1 Read and number.



1. books

2. coloring pencils



3. stationery shop

4. pencil case



انظر وضع دائرة.

2 Look and circle.



1 ruler / scissors



2 pens / pencils



3 bag / book

3 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 stationery shop



2 pencil case



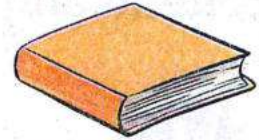
3

scissors



4

book



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1



a) Ali buys a bag.

b) Ali buys a ruler.

c) Ali buys a pen.



2



a) It's a pencil case.

b) It's a stationery shop.

c) It's a ruler.



5 Unscramble and write.

رتب واكتب.

1

b

g a



2

p

n e



3

r l

e r u



6 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1

_cissors



2

_encil case



3

_uler



4

_ook

7 Circle the odd one out.

SB

ضع دائرة حول المختلف.

- | | | | | | | |
|----------------|---|------------------|---|-----------|---|--------|
| 1. bag | - | pencil case | - | river | - | books |
| 2. ruler | - | scissors | - | pen | - | flower |
| 3. pencil | - | book | - | trash can | - | bag |
| 4. pencil case | - | bag | - | park | - | books |
| 5. ruler | - | coloring pencils | - | bench | - | eraser |

8 Choose the correct word.

SB

اختر الكلمة الصحيحة.

- I keep my pens in a (pencil case - book).
- Ali wants to buy (scissors - honey) for the art session.
- Sara needs a (bench - ruler) to draw lines.
- The stationery shop sells (trees - books).
- I color with (coloring pencils - bottles).

9 Reorder to make a correct sentence.

اعد الترتيب لتكون جملة صحيحة.

- can - you - How - I - help - ?
.....
- went - They - the stationery - to - shop - .
.....
- pens - Do - need - you - any - ?
.....

10 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



1 (want / coloring pencils)
.....



2 (need / bag)
.....

Long Vowel Sounds

Phonics

Long (u)

/u:/



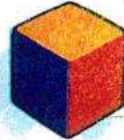
tube

أنبوب



tune

لحن



cube

مكعب



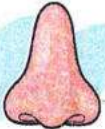
June

June

يونيو

Long (o)

/o:/



nose

أنف



rope

حبل



stone

حجارة



hope

أمل

Read and learn.

اقرأ وتعلم.

I have one **nose**.

عندي أنف واحد.



There is a **tube** on the table.

يوجد أنبوب على الطاولة.

The girl **jumps** with a rope.

الفتى تقفز بالحبل.



The baby plays with a **cube**.

الطفل يلعب بالمكعب.



I see a big **stone** on the road.

أرى حجرًا كبيرًا على الطريق.



Song!



Here is a stone,

Here is a rope,

Touch your nose,



Smile with hope!

Here is a cube,

Here is a tube,

It is June,

Let's sing a tune!



Read and sort the following words.

اقرأ وصنف الكلمات الآتية.

tune - hope - nose - tube - cube - stone - June - rope

Long u

.....

.....

.....

.....

Long o

.....

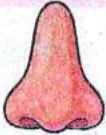
.....

.....

.....

Trace and write.

nose



nose

hope



hope

rope



rope

stone



stone

tube



tube

June



June

cube



cube

tune



tune

Activities

On Lesson

2

1 Listen and circle.

استمع وضع دائرة.

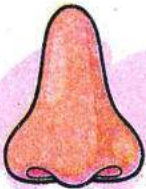
1 nose / tube

2 cube / rope

3 stone / tube

2 Look and complete the missing letters.

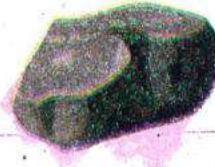
انظر وأكمل الحروف الناقصة.



1 n _ s _



2 r _ p _



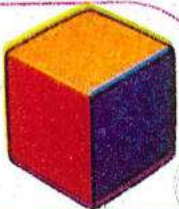
3 st _ n _



4 t _ b _

3 Read and number.

اقرأ ورقم.



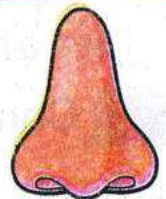
1. nose



2. tube



3. rope



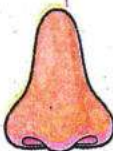
4. cube

4 Unscramble and write.

رتب واكتب.

n e

s o



r e

p o

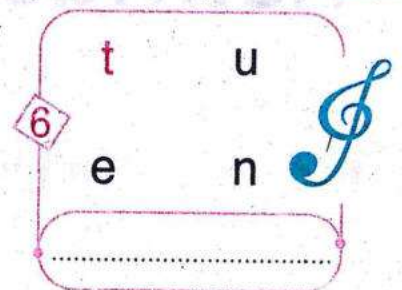
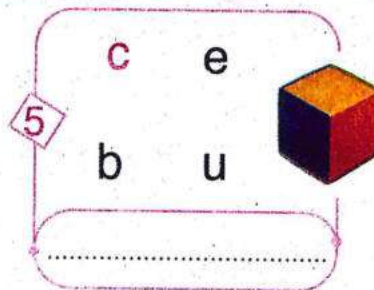
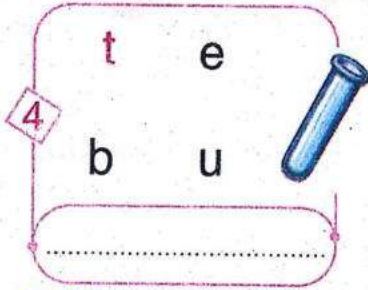


s n

o

e t





5 Circle the word that does **NOT** have a long vowel sound.

ضع دائرة حول الكلمة التي ليس بها صوت متحرك طويل. SB

- | | | | | |
|---------|---|-------|---|-------|
| 1. kite | - | five | - | pen |
| 2. rope | - | stone | - | fig |
| 3. gate | - | rope | - | dog |
| 4. kite | - | big | - | stone |
| 5. five | - | sun | - | gate |

6 Choose the correct word. SB

اختر الكلمة الصحيحة.

- I have one (desert - nose).
- There is a (lion - tube) on the table.
- The girl jumps with a (gate - rope).
- The baby plays with a (sun - cube).
- I see a big (stone - rope) on the road.

7 Complete the sentences using words from the box.

أكمل الجمل باستخدام كلمات من المربع. SB

stone - nose - cube - June - rope

- My birthday is in
- There is a on the table.
- The boy climbs with a
- I found a big on the road.
- I smell a flower with my

Lesson

3

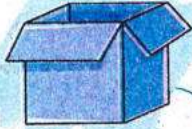
The Stationery Shop

Listen and repeat. استمع وردّد.



shelf

رف



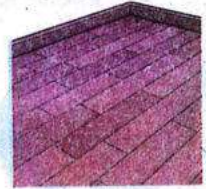
box

صندوق



desk

مكتب



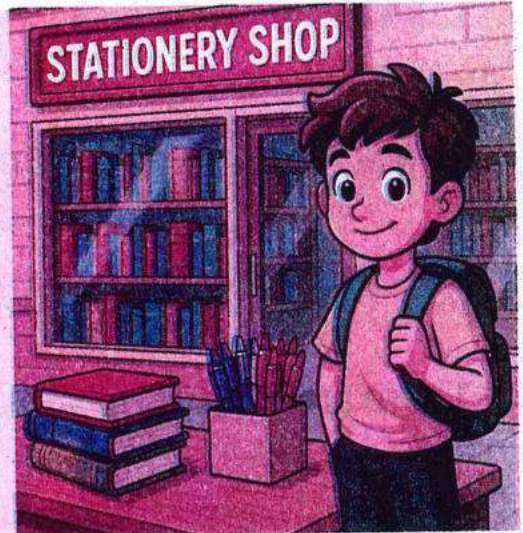
floor

أرضية

Listen, read, then choose.

استمع، اقرأ، ثم اختر.

There is a big stationery shop near my school. **There are** books on the shelf. **There are** blue and red pens in a box. **There aren't** any pencil cases on the table. I like going to the shop to buy school supplies.



يوجد محل أدوات مكتبية كبير قريب من مدرستي. هناك كتب على الرف. وهناك أقلام زرقاء وحمراء في علبة. لا توجد أي مقالم على الطاولة. أنا أحب الذهاب إلى هذا المحل لشراء مستلزمات المدرسة.

1. There (**are - aren't**) blue and red pens in a box.
2. There (**are - aren't**) any pencil cases on the table.
3. There (**are - aren't**) books on the shelf.
4. There (**are - is**) a big stationery shop near my school.

Language in use

There are

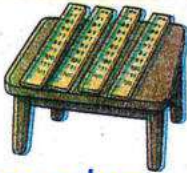
There aren't

There are يوجد للجمع

There are + a plural noun (اسم جمع)

- We use "There are" to talk about two or more things.

نستخدم "There are" للتحدث عن شيئين أو أكثر.



- There are rulers on the table.

- There are pencils on the desk.

There aren't لا يوجد للجمع

There aren't + a plural noun (اسم جمع)

- We use "There aren't" to say that two or more things are not there.

نستخدم "There aren't" للتحدث عن شيئين أو أكثر غير موجودين.



- There aren't any pencils in my pencil case.

- There aren't any books on the shelf.



NOTE

any We use it in the negative sentence.

أي

نستخدم "any" في الجمل المنفية.

- There aren't any pencils.



-s We add (-s) to change nouns from singular to plural.

نضيف (-s) لتحويل الأسماء من المفرد للجمع.

a pencil



pencils



Practice

1 Choose the correct word.

اختر الكلمة الصحيحة.

1. There (is - are) red flowers.
2. There (is - are) plants.
3. There (are - aren't) any books.
4. (There - These) are pencils on the table.
5. There are (pen - pens) in the pencil case.
6. There (is - are) a tube on the table.
7. There are (any - some) books.
8. There aren't any (ruler - rulers).
9. There (are - aren't) any bags.
10. There (are - is) a big shop.

2 Fill in the blanks using the words from the box.

املأ الفراغات مستخدمًا الكلمات الموجودة في المربع.

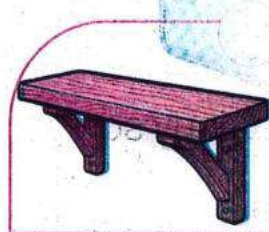
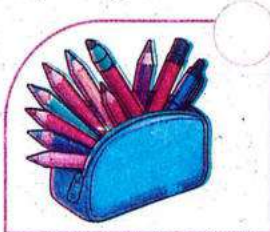
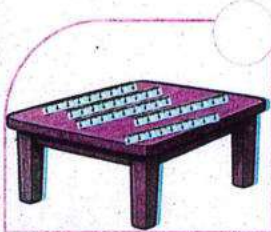
There - any - are - rulers - aren't - is

1. There coloring pencils.
2. There any books on the desk.
3. There are five on the table.
4. There aren't bags on the shelf.
5. There a book in the bag.
6. are pens in the box.

1 Read and number. SB

اقرأ ورقم.

1. There are coloring pencils in the pencil case.
2. There aren't any books on the table.
3. There are five rulers on the table.
4. There aren't any bags on the shelf.



2 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1.
 - a) There are books on the table.
 - b) There aren't any books on the shelf.
 - c) There is a book on the shelf.



2.
 - a) There are rulers on the shelf.
 - b) There are rulers on the table.
 - c) There are books on the table.

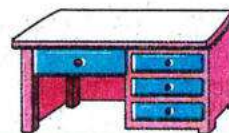


3 Complete the sentences using:

SB

أكمل الجمل بـ:

are - aren't



- 1 There balls on the floor.
- 2 There any rulers on the desk.

Lesson (3)



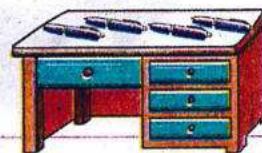
3 There any ropes
on the grass.



4 There books
on the table.



5 There any scissors
in my pencil case.



6 There any pencils
on the desk.

4 Fill in the blanks using the words from the box.

املاً الفراغات باستخدام كلمات من المربع.

shop - are - aren't - books

1. There are on the shelf.
2. There is a big stationery near my school.
3. There blue and red pens in a box.
4. There any pencil cases on the table.

5 Reorder to make a correct sentence. SB اعد الترتيب لتكون جملة صحيحة.

1. books - There - shelf - the - on - are - .

2. aren't - pencil cases - There - desk - the - on - any - .

3. bags - the - four - There - are - in - shop - .

4. There - pens - table - are - the - on - .

5. aren't - rulers - There - the - on - any - floor - .

6 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



1

(aren't / bags)



2

(are / table)

7 Draw your stationery items and write 2 sentences using "There are/There aren't": **SB**

ارسم أدواتك المدرسية واكتب جملتين مستخدماً "There are/There aren't":

pencil cases - books - rulers - pencils -
coloring pencils - scissors - bags

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- there are rulers in my pencil case

Lesson 4

Shopping

Listen and repeat. استمع وردد.

Clothes ملابس



pants

بنطال



jacket

جاكيت



T-shirt

تي شيرت



skirt

حبيبة



shoes

حذاء

Colors ألوان



black

أسود



brown

بني



red

أحمر



pink

وردي



blue

أزرق

Extra Vocabulary كلمات إضافية

store	متجر	try on	يقيس / يجرب
shopping	تسوق	Great choice!	اختيار موفق!
buy	يشترى	fun	مرح
trip	جولة قصيرة	go	يذهب

Listen and read, then answer.

استمع، اقرأ ثم أجب.

Mother : Let's go to the store.

هيا نذهب إلى المتجر.

Child : Okay! I like shopping with you.

حسنًا! أحب التسوق معك.



Mother : Look! Here's a blue T-shirt and a pink skirt.

انظري! هذا تي شيرت أزرق، وهذه جيبية وردية.

Child : Oh, nice! And there are black shoes on the shelf.

أوه، جميل! وهناك حذاء أسود على الرف.

Mother : Do you want to try something on?

هل ترغبين في قياس شيء؟

Child : Yes, I'll try this jacket and these pants.

نعم، سوف أقيس هذا الجاكيت وهذا البنطال.

Mother : Great choice! Let's buy the T-shirt and the shoes.

اختيار موفق! لنشتري التي شيرت والحذاء.

Child : Yay! This is a fun trip.

أوه! هذه جولة ممتعة.

- Choose the correct answer.

1. The T-shirt is (pink - blue - brown).



2. What color is the skirt? (Pink - Blue - Brown).

3. What does the child try on?



(T-shirt and shoes - A jacket and pants - A skirt and shoes).

4. What do they buy?

(The T-shirt and shoes - The jacket and pants - The skirt and bag).

Notes

To ask about the color of something, we use: للسؤال عن لون شيء ما نستخدم:

What color is + (object)? ما لون ...؟



What color is the skirt?

ما لون الجيبيّة؟



It's pink.

لونها وردي.

To suggest doing something, we use:

لاقتراح عمل شيء ما نستخدم:

Let's + inf. (المصدر)

هيا

- Let's go to the store.

To ask about the things someone buys, we use:

للسؤال عن شيء يشتريه شخص ما نستخدم:



What do they buy?

ماذا يشترون؟



The jacket and pants.

الجاكيت والبنطال.



Trace and write.

pants



pants

jacket



jacket

T-shirt



T-shirt

skirt



skirt

shoes



shoes

pink



pink

black



black

brown



brown

red



red

blue



blue

Activities

On Lesson

4

1 Read and number.

اقرأ ورقم.



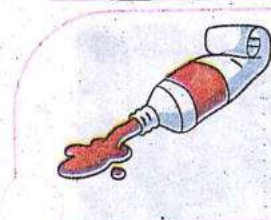
1. pants



2. red



3. jacket



4. T-shirt

2 Look and circle.

انظر وضع دائرة.



1 skirt / shoes

2 brown / black

3 blue / pink

3 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 pants



2 skirt



3

jacket



4

red



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a) Let's go to the stationery shop.

b) Let's go to the store.

c) Let's go to the school.



a) Let's buy the bag.

b) Let's buy the pants.

c) Let's buy the shoes.



5 Unscramble and write.

رتب واكتب.

1

r
d e

2

s o
s e h

3

b o
r n w

6 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1

_ants



2

_acket



3

_ink



4

_lack

7 Circle the odd one out.

ضع دائرة حول المختلف.

- | | | | |
|------------|-------------|----------|----------|
| 1. T-shirt | - shoes | - pants | - pencil |
| 2. skirt | - jacket | - ruler | - pants |
| 3. store | - classroom | - park | - shelf |
| 4. black | - blue | - yellow | - ruler |

8 Reorder to make a correct sentence. أعد الترتيب لتكون جملة صحيحة.

- go - to - Let's - store - the - .
.....
- T-shirt - is - There - blue - a - .
.....
- color - is - What - skirt - the - ?
.....
- try on - does - What - the child - ?
.....

9 Look at the pictures and write a sentence under each one. انظر إلى الصور، واكتب جملة تحت كل صورة.



1

(T-shirt / blue)

2

(go / stationery shop)

10 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- what do they buy

Review On Unit

2

Vocabulary



stationery shop



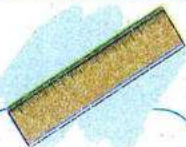
coloring pencils



pencil case



pens



ruler



bag



scissors



books



pants



jacket



T-shirt



skirt



shoes



shelf

Phonics

Long (u) /u:/



tube



tune

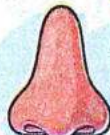


cube



June

Long (o) /əʊ/



nose



rope



stone



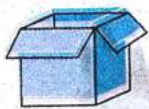
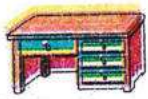
hope

Language

- There are rulers on the table.
- There aren't any books on the shelf.

Dictation On Unit

2

Lesson (1)		محل بيع أدوات مدرسية		أقلام جاف		حقيبة		مقص
		مقلمة		مسطرة		كتب		أقلام تلوين
Lesson (2)		حبل		أنف		حجر		أمل
		مكعب		نغمة / لحن		يونيو		أنبوب
Lessons (3&4)		رف		صندوق		مكتب		أرضية
		بنطلون		جاكيت		حبيبة		حذاء
		أسود		أزرق		بني		أحمر

Activities On Unit

2

1 Listen and circle.

استمع وضع دائرة.

1 rope / tube

2 cube / nose

3 stone / tune

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 h_p_

2 c_b_

3 t_b_

4 st_n_

3 Read and number.

اقرأ ورقم.

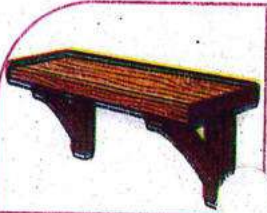


1. stationery shop

2. shelf

3. scissors

4. coloring pencils



4 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 pencil case



2 skirt



3 rope



5 Look and circle.

انظر وضع دائرة.



- 1 ruler / bag 2 T-shirt / jacket 3 red / black

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a) There are pencils in the pencil case. ☐
b) There aren't any pens in the pencil case. ☐
c) There are books on the shelf. ☐



- a) Let's buy a T-shirt. ☐
b) Let's buy a jacket. ☐
c) Let's buy a skirt. ☐

7 Unscramble and write.

رتب واكتب.

1 r e p o 

2 s e p n 

3 s i t r k 

8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



- 1 b_oks 2 sh_lf 3 _ants 4 _lue

9 Choose the correct word.

اختر الكلمة الصحيحة.

1. Let's (go - goes) to the store.
2. There (is - are) books on the shelf.
3. There aren't any (bag - bags) on the shelf.
4. I have one (pens - nose).

10 Rearrange the words to form a correct sentence.

أعد ترتيب الكلمات لتكوّن جملة صحيحة.

1. is - a tube - There - table - the - on - .

.....

2. need - a - I - pencil case - .

.....

3. a rope - jumps - The girl - with - .

.....

11 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

There are - There aren't - coloring pencils - books



1.

2.

12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- the shop sells books

.....

Unit 3

Sports

رياضة



Learning Outcomes

Speaking	Name sport activities. يُسمى أنشطة الرياضة. Ask and answer simple questions about sport and activities at the club. يَسأل ويُجيب عن أسئلة بسيطة حول الرياضة والأنشطة في النادي. Recognize the regular plural using -s. يتعرف على الجمع المنتظم باستخدام -s. Use "There is/ There are" to describe objects and people in sports settings. يستخدم "There is / There are" لوصف الأشياء والأشخاص في مواقف رياضية. Use the regular plural with -s to describe people and objects in sports settings. يستخدم الجمع المنتظم بـ -s لوصف الأشخاص والأشياء في مواقف رياضية. Pronounce plural nouns ending with 's' clearly in short sentences. ينطق الأسماء الجمع المنتهية بـ 's' بوضوح في جمل قصيرة. Sound out final blends -mp, -ft, -lt accurately in words such as jump, gift, belt. ينطق تراكيب الأصوات النهائية -mp و-ft و-lt بدقة في كلمات مثل jump وgift وbelt. Count numbers from 20 to 50 correctly. يُعدّ الأرقام من ٢٠ إلى ٥٠ بشكل صحيح.
Reading	Recognize regular plural nouns with -s to describe people and objects in sport setting. يتعرف على الأسماء الجمع المنتظمة بـ -s لوصف الأشخاص والأشياء في البيئة الرياضية. Use sports vocabulary in context. يستخدم مفردات الرياضة في السياق المناسب. Recognize sports vocabulary in context. يتعرف على مفردات الرياضة في السياق. Match words to corresponding pictures of sport activities. يطابق الكلمات مع الصور المقابلة لأنشطة الرياضة. Blend words with finals -mp, -ft, -lt. يمزج الأصوات في الكلمات المنتهية بـ -mp و-ft و-lt. Read numbers from 20 to 50. يقرأ الأرقام من ٢٠ إلى ٥٠.
Listening	Identify regular plural nouns with -s in a listening text. يحدد الأسماء الجمع المنتظمة بـ -s في نص استماع. Distinguish final blend sounds -mp, -ft, and -lt in spoken words. يُميز أصوات النهايات -mp و-ft و-lt في الكلمات المنطوقة. Recognize numbers from 20-50 in both sequential and random order. يتعرف على الأرقام من ٢٠ إلى ٥٠ بالترتيب والتسلسل العشوائي.
Writing	Add 's' to nouns to form plurals. يضيف 's' إلى الأسماء لتكون الجمع. Use regular plural words with -s about sports vocabulary. يستخدم كلمات الجمع المنتظمة بـ -s عند التحدث عن مفردات الرياضة. Write words with final blends -mp, -ft, -lt. يكتب كلمات تحتوي على النهايات -mp و-ft و-lt. Write numbers from 20 to 50 in figures. يكتب الأرقام من ٢٠ إلى ٥٠ بالأرقام.

Lesson

1

Sports I Play

Listen and repeat. استمع وردد.



tennis

تنس



football

كرة القدم



volleyball

كرة الطائرة



basketball

كرة السلة



running

الجري



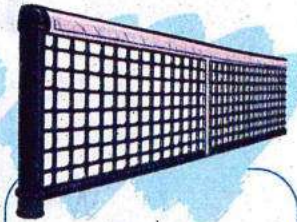
swimming

السباحة



racket

مضرب



net

شبكة

Extra vocabulary كلمات إضافية

club	نادي	today	اليوم
play	يلعب	kick	يركل - يشوط
Cool!	رائع!	friends	أصدقاء
game	لعبة	Great!	رائع!
Good idea!	فكرة جيدة!	court	ملعب
over	أعلى - فوق	around	حول
pool	حمام سباحة	jumping	القفز

Lesson (1)

Listen and read. استمع واقرأ.

Hana : Hi, Habiba! What are you doing at the club today?

مرحبًا حبيبة! ماذا ستفعلين في النادي اليوم؟

Habiba : Hi, Hana! I'm playing **football** with my friends.

مرحبًا هنا! أنا سألعب كرة القدم مع أصدقائي.

Hana : That's fun! I'm going to play **basketball**.

هذا ممتع! أنا سألعب كرة السلة.

Habiba : Cool! Do you also like **tennis**?

رائع! هل تحبين التنس أيضًا؟

Hana : Yes! I have my **racket**. Let's play after the basketball game.

نعم! لدي مضربي. هيا نلعب بعد مباراة كرة السلة.

Habiba : Great! Look, there's a **volleyball** game. The ball is over the **net**!

رائع! انظري، هناك مباراة كرة طائرة. الكرة فوق الشبكة!

Hana : Wow! After tennis, let's go **swimming**.

واو! بعد التنس، هيا نذهب للسباحة.

Habiba : Good idea! Then we can go **running** around the court.

فكرة جيدة! ثم يمكننا الجري حول الملعب.



Read and act out.

اقرأ ومثل الدور.



Hi, Habiba! What are you doing at the club today?

مرحبًا حبيبة! ماذا ستفعلين في النادي اليوم؟

I'm playing football with my friends.

أنا سألعب كرة القدم مع أصدقائي.

That's fun! I'm going to play basketball.

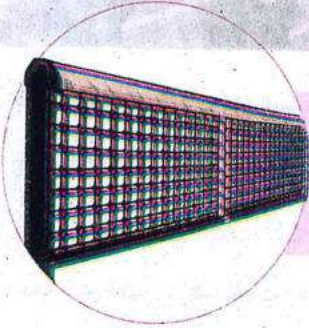
هذا ممتع! أنا سألعب كرة السلة.



Read and learn. اقرأ وتعلم.

I use a **racket** to play **tennis**.

أنا استخدم المضرب لألعب التنس.



The ball goes over the **net** in **volleyball**.

تذهب الكرة فوق الشبكة في كرة الطائرة.

We go **swimming** in the pool.

نذهب للسباحة في المسبح.



I **run** around the **court**.

أجري حول الملعب.

Read and check (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗):

- I need a racket for football.
- We play basketball with a ball.
- You can swim in the pool.
- The players kick the ball in tennis.
- I run around the court.

()
()
()
()
()

Lesson (1)

Trace and write.

تتبع واكتب.



tennis

tennis



football

football



volleyball

volleyball



basketball

basketball



running

running



swimming

swimming



racket

racket



net

net

Activities

On Lesson

1

1 Read and number.

اقرأ ورقم.



1. tennis

2. football



3. volleyball

4. running



2 Look and circle.

انظر وضع دائرة.



1 racket / swimming

2 net / basketball

3 football / tennis

3 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 swimming



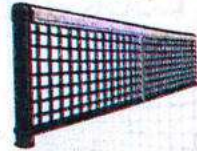
2 volleyball



Lesson (1)

3

net



4

running



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a) I'm playing football.
- b) I'm playing basketball.
- c) I'm playing volleyball.



- a) I use a racket to play tennis.
- b) The ball goes over the net in volleyball.
- c) I go swimming in the pool.



5 Unscramble and write.

رتب واكتب.

1 t n n
i s e 

2 o t f
a l
b l o 

3 e l v l
b y l
a l o 

4 r k t
c e a 

5 n
t e 

6 g s i
m w
i n m 

6 Look and complete the missing letter. انظر وأكمل الحرف الناقص.



1 _et



2 _asketball



3 _olleyball



4 _acket

7 Fill in the blanks using the words from the box. SB املا الفراغات مستخدمًا الكلمات الموجودة في المربع.

net - racket - swimming - tennis

- I use a to play tennis.
- The ball goes over the in volleyball.
- I play with my racket.
- We go in the pool.

8 Circle the odd one out. SB ضع دائرة حول المختلف.

- | | | | | | | |
|---------------|---|----------|---|------------|---|------------|
| 1. tennis | - | football | - | swimming | - | pen |
| 2. racket | - | ball | - | net | - | book |
| 3. swimming | - | reading | - | running | - | jumping |
| 4. volleyball | - | football | - | basketball | - | honey |
| 5. net | - | racket | - | shoes | - | basketball |

9 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

club - go swimming - pool

-
-



Lesson

2

Final Blends -mp, -ft, and -lt

Phonics

-lt



belt

حزام



salt

ملح

-mp



lamp

أباجورة



jump

يقفز

-ft



gift

هدية



left

يسار

Definitions

تعريفات

belt

I wear it.

الحزام: أرتديه.

lamp

It gives light.

المصباح: يعطي ضوءاً.

salt

I put this in my food.

الملح: أضعه في طعامي.

gift

I get this on my birthday.

الهدية: أحصل عليها في عيد ميلادي.

jump

I can do this with my leg.

القفز: أستطيع أن أفعله بـساقِي.

Trace and write.

belt



belt

salt



salt

lamp



lamp

jump



jump

gift



gift

left



left



Let's count!



Train count for numbers:

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50



1 Trace and complete the numbers.

تتبع وأكمل الأرقام.

20		22		24		26	
28		30		32		34	
36		38		40		42	
44		46		48		50	

2 Write the numbers.

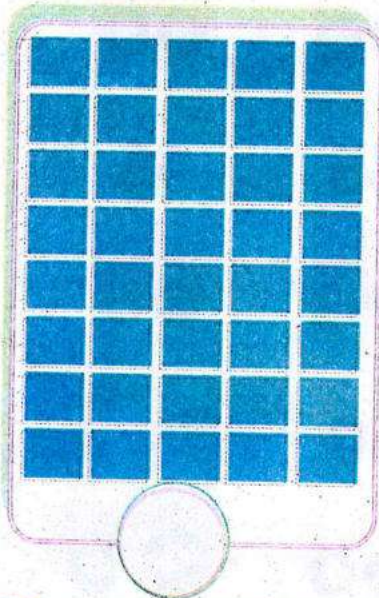
اكتب الأرقام.

41	42	43	44	45
46	47	48	49	50

3 Look, count, and complete.

انظر وعد، وأكمل.

There are squares. There are stars. There are balls.



Activities

On Lesson 2

1 Listen and circle.

استمع وضع دائرة.

1 belt / gift

2 left / lamp

3 jump / salt

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 be__

2 ju__

3 gi__

4 sa__

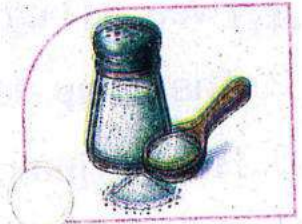
3 Read and number.

اقرأ ورقم.



1. jump

2. gift



3. lamp

4. salt



4 Look and circle.

انظر وضع دائرة.



1 belt / salt



2 lamp / jump



3 gift / left

5 Unscramble and write.

رتب واكتب.

1 e l
b t 

2 s t
l a 

3 l p
m a 

4 u m
j p 

5 g i
f t 

6 l t
f e 

6 Choose the correct word. SB

اختر الكلمة الصحيحة.

1. I wear a (belt - ball).
2. The (lamp - left) gives light.
3. He can (jump - salt).
4. This food needs more (gift - salt).

7 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



1 (wear / belt)

2 (It / lamp)

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- i go to the club on Friday
- _____

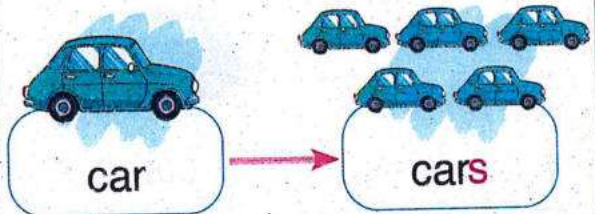
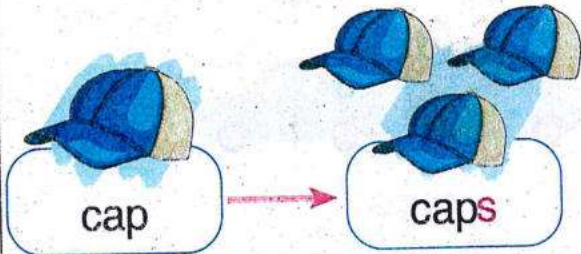
Let's Play Together

Plural

الجمع

We usually make a plural by adding "s" to the end of the word.

عادة نحصل على الجمع بإضافة "s" في نهاية الكلمة.

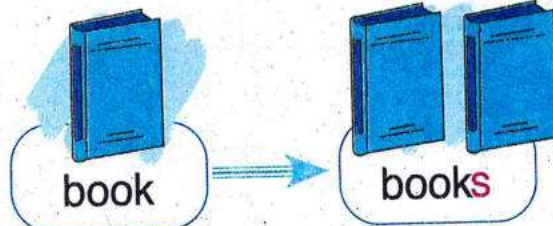
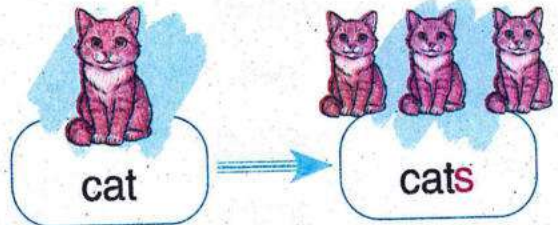
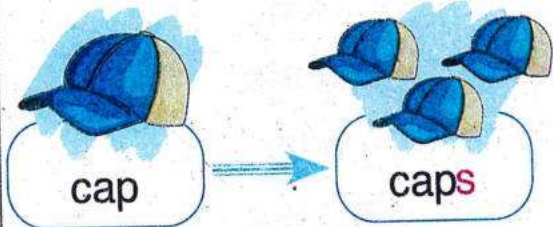


 **Pronunciation Tip: Plural /s/ and /z/** 

/s/

When a word ends with sounds like p, t, k, f, the plural ends with /s/.

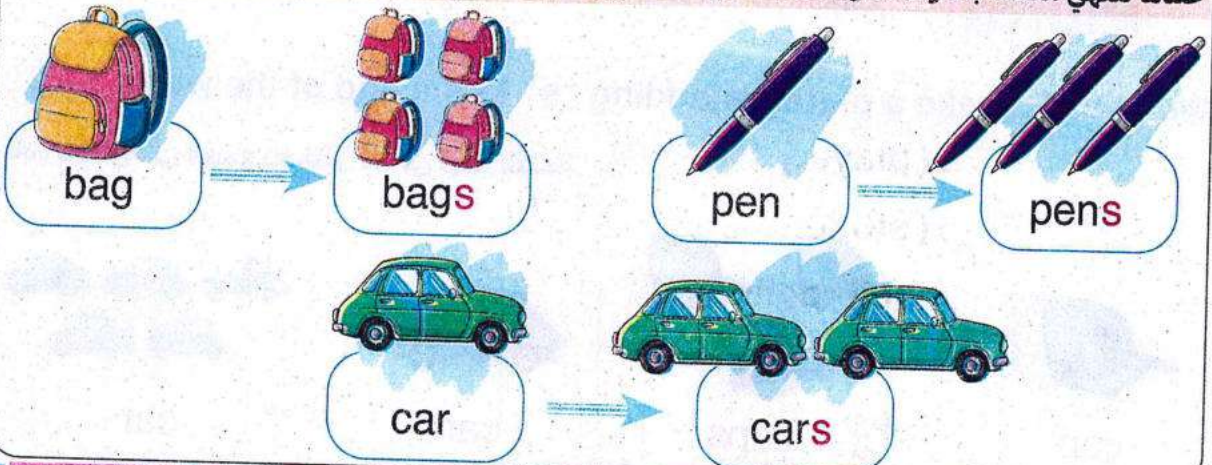
عندما تنتهي الكلمة بأصوات مثل p, t, k, f, فإن الجمع ينتهي بصوت /s/.



/z/

When a word ends with sounds like b, d, g, l, m, n, r, the plural ends with /z/.

عندما تنتهي الكلمة بأصوات مثل b, d, g, l, m, n, r، فإن الجمع ينتهي بصوت /z/.



Note: Changing the sentence to plural.

1. There **is** a ball. $\Rightarrow$ There **are** balls.
2. There **is** a tennis racket. $\Rightarrow$ There **are** tennis rackets.

1 Match the singular word with its plural.

SB

صل الكلمة المفردة بجمعها.

Singular

Plural

ball

players

player

balls

net

courts

racket

nets

court

rackets

2 Make it singular.

SB

حوّلها إلى مفرد.

- | | |
|--------------------------------|-------------------------------|
| 1. players $\Rightarrow$ | 5. girls $\Rightarrow$ |
| 2. sports $\Rightarrow$ | 6. boys $\Rightarrow$ |
| 3. nets $\Rightarrow$ | 7. courts $\Rightarrow$ |
| 4. rackets $\Rightarrow$ | 8. balls $\Rightarrow$ |

1 Choose the correct word. SB

اختر الكلمة الصحيحة.

1. There are 35 (book - books) on the shelf.
2. There is 1 (racket - rackets) on the table.
3. There are 22 (player - players) in the court.
4. There are 45 (student - students) in the class.
5. There are (pencil - pencils) in the box.

2 Change into plural nouns as the example. SB

حوّل إلى أسماء جمع كالمثال.

- | | |
|--------------------|------------------|
| 1. 1 girl | ⇒ 7 girls |
| 2. 1 tennis racket | ⇒ 2 tennis |
| 3. 1 net | ⇒ 5 |
| 4. 1 court | ⇒ 19 |
| 5. 1 ball | ⇒ 30 |

3 Read and complete the sentences.

اختر وأكمل الجمل من المربع.

players - rackets - ball - courts



1 There are 10



2 There is 1..... in the net.



3 There are 2 tennis



4 There are 3 basketball.....

4 Change the sentence to plural as the example. **SB**

حوّل الجملة إلى الجمع كالمثال.

1. There is a ball.

There are balls.

2. There is a tennis racket.

3. There is a basketball player.

4. There is a volleyball net.

5. There is a swimming pool.

5 Fill in the blanks with the correct plural form.

املأ الفراغات بصيغة الجمع الصحيحة.

1. The are sleeping. **(cat)**2. I have three in my bag. **(book)**3. Mom gave me two **(gift)**4. There are five in our classroom. **(desk)****6** Choose the correct word.

اختر الكلمة الصحيحة.

1. There is a (**balls - ball**) on the court.2. There are five (**boy - boys**) near the net.3. We have two (**net - nets**) on the court.

Lesson

4

At the club

Listen and repeat. استمع وردّد.



hit

يضرب الكرة



play

يلعب



club

نادي



kick

يركل



run

يجري



goal

مرمى



throw

يلقي / يرمي



basket

سلة

Read and learn. اقرأ وتعلم.

In volleyball, we **hit** the ball **over** the **net**.

في كرة الطائرة، نضرب الكرة فوق الشبكة.



In football, we **kick** the ball **into** the **goal**.

في كرة القدم، نركل الكرة في المرمى.

In basketball, we **throw** the ball **into** the **basket**.

في كرة السلة، نرمي الكرة في السلة.



In tennis, we **hit** the ball **with** a **racket**.

في التنس، نضرب الكرة بالمضرب.

In running, we **run** **around** the **court**.

في الجري، نركض حول الملعب.



Listen, repeat, and practice.

استمع، وردد، وتدرب.

My friends and I go to the club to play sports. It's so much fun!

We play football. We kick the ball into the goal. We play basketball. We throw the ball into the basket. My friends play volleyball. They hit the ball over the net. We also play tennis with rackets. And we love to run around the courts.



أنا وأصدقائي نذهب إلى النادي لنلعب الرياضة. إنه أمر ممتع جدًا!
نلعب كرة القدم، نركل الكرة داخل المرمى. ونلعب كرة السلة، نرمي الكرة داخل السلة. أصدقائي يلعبون الكرة الطائرة، يضربون الكرة فوق الشبكة. ونلعب أيضًا التنس بالمضارب. ونحب الجري حول الملاعب.

Read again and fill in the blanks. اقرأ مرة أخرى واملأ الفراغات.

1. They the ball the net.
2. They love running the courts.
3. They the ball the goal.
4. We play with rackets.

Activities

On Lesson 4

1 Read and number.

اقرأ ورقم.



1. hit

2. throw

3. kick

4. run



2 Look and circle.

انظر وضع دائرة.



1 kick / run

2 hit / throw

3 basket / goal

3 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a) They hit the ball over the net.

b) They kick the ball into the goal.

c) We play tennis with rackets.



a) I like football.

b) I like basketball.

c) I like tennis.



4 Unscramble and write.

رتب واكتب.

1 t h i 

2 p y l a 

3 c u l b 

4 c i k k 

5 r n u 

6 g a o l 

5 Look and complete the missing letter. انظر وأكمل الحرف الناقص.

1  _hrow

2  _asket

3  _un

4  _lay

6 Rearrange the words to form a correct sentence. SB

أعد ترتيب الكلمات لتكون جملة صحيحة.

- the ball - the - into - net - hit - We - .
.....
- the ball - over - hit - net - They - the - .
.....
- friends - the - with - club - go - I - to - my - .
.....
- running - enjoy - the - court - around - We - .
.....

Lesson (4)

7 Fill in the blanks using the words from the box.

املأ الفراغات مستخدمًا الكلمات الموجودة في المربع.

tennis - hit - around - into

1. They the ball over the net.
2. They love running the court.
3. They kick the ball the goal.
4. We play with rackets.

8 Read and answer.

اقرأ وأجب.

Samir and Morad go to the club to play sports. They play football and kick the ball into the goal. Samir plays volleyball. He hits the ball over the net. Morad plays tennis with rackets. They love to run around the courts.

A) Check (✓) or (×).

1. Morad plays volleyball.
2. Samir likes to run around the courts.
3. Morad and Samir play sports.
4. Samir goes swimming.



B) Choose the correct word.

1. Samir and Morad go to the (school - club).
2. They love to run around the (zoo - courts).

9 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



(hit / net)



(like / football)

1

2

Review On Unit

3

Vocabulary



tennis



football



volleyball



basketball



running



swimming



racket



net



hit



play



kick



goal



basket



court



fun

Phonics

-lt



belt



salt

-mp



lamp



jump

-ft



gift



left

Numbers

20	21	22	23	24	25	26	27	28	29	
30	31	32	33	34	35	36	37	38	39	
40	41	42	43	44	45	46	47	48	49	50

Language

There is 1 racket on the table.

There are 7 pencils in the box.



Dictation On Unit

3

Lesson (1)



تنس



كرة القدم



كرة
الطائرة



كرة
السلة



السباحة



مضرب



الجزى



شبكة

Lesson (2)



حزام



ملح



يقفز



أباجورة



يسار



هدية

Lesson (4)



كرة



سلة



ملعب



يلعب



يلقي الكرة



يضرب
الكرة



يركل الكرة



يجري

Activities On Unit

3

1 Listen and circle.

استمع وضع دائرة.

1 gift / lamp

2 belt / jump

3 left / salt

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 gi__

2 sa__

3 ju__

4 le__

3 Read and number.

اقرأ ورقم.



1. volleyball

2. kick



3. basketball

4. run



4 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 ball



2 court



3 goal



5 Look and circle.

انظر وضع دائرة.



1 swimming / running

2 hit / throw

3 salt / left

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a) We play tennis with rackets.

b) We love running around the courts.

c) We kick the ball into the goal.



a) The lamp gives light.

b) He can jump.

c) I wear a belt.

7 Unscramble and write.

رتب واكتب.

1 k k
c i

.....

2 t i
h

.....

3 t w
o
r h

.....

8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _un



2 f_otball



3 _asket



4 _et

9 Choose the correct word.

اختر الكلمة الصحيحة.

1. This food needs more (**belt** - salt).
2. There (**is** - are) 8 balls.
3. We (**throw** - kick) the ball into the goal.
4. I play tennis with (**rackets** - belt).

10 Rearrange the words to form a correct sentence.

أعد ترتيب الكلمات لتكوّن جملة صحيحة.

1. is - a - There - ball - .
.....
2. you - Do - like - also - tennis - ?
.....
3. a volleyball - There - net - is - .
.....

11 Look at the pictures and write a sentence under each one.

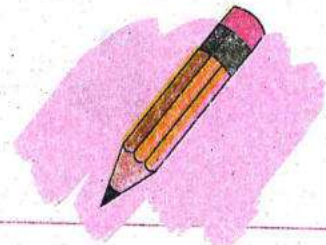
انظر إلى الصور، واكتب جملة تحت كل صورة.



1

(like / volleyball)

.....



2

(is / pencil)

.....

12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- i'm going to play basketball
-

Activities On Review

7

1 Listen and circle.

استمع وضع دائرة.

- 1 belt / left 2 five / gate 3 tube / cake

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

- 1 g_m_ 2 r_p_ 3 la__ 4 sa__

3 Read and number.

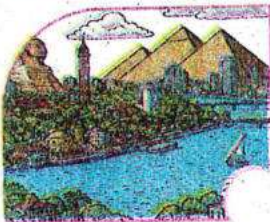
اقرأ ورقم.



1. bench



2. volleyball



3. river



4. scissors

4 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 flower



2 pens

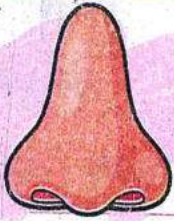


3 racket



5 Look and circle.

انظر وضع دائرة.



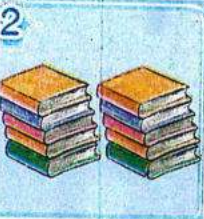
- 1 stone / nose 2 cake / kite 3 basketball / tennis

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a) There is a plant.
b) There is a bench.
c) There is a river.



- a) There are five rulers.
b) There are two bags.
c) There are ten books.



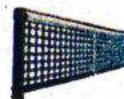
7 Unscramble and write.

رتب واكتب.

1 r e
p o



2 t e
n



3 p l n
c i e



8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 L_ne



2 _ick



3 _uler



4 _asketball

9 Choose the correct word.

اختر الكلمة الصحيحة.

1. There (are - is) blue and red pens.
2. There are 5 (book - books) on the shelf.
3. The baby plays with a (sun - cube).
4. I can fly a (line - kite).

10 Rearrange the words to form a correct sentence.

أعد ترتيب الكلمات لتكوّن جملة صحيحة.

1. play - I - game - a - .
.....
2. light - The - gives - lamp - .
.....
3. are - There - benches - two - .
.....

11 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

park - play - friends - happy

1.
2.



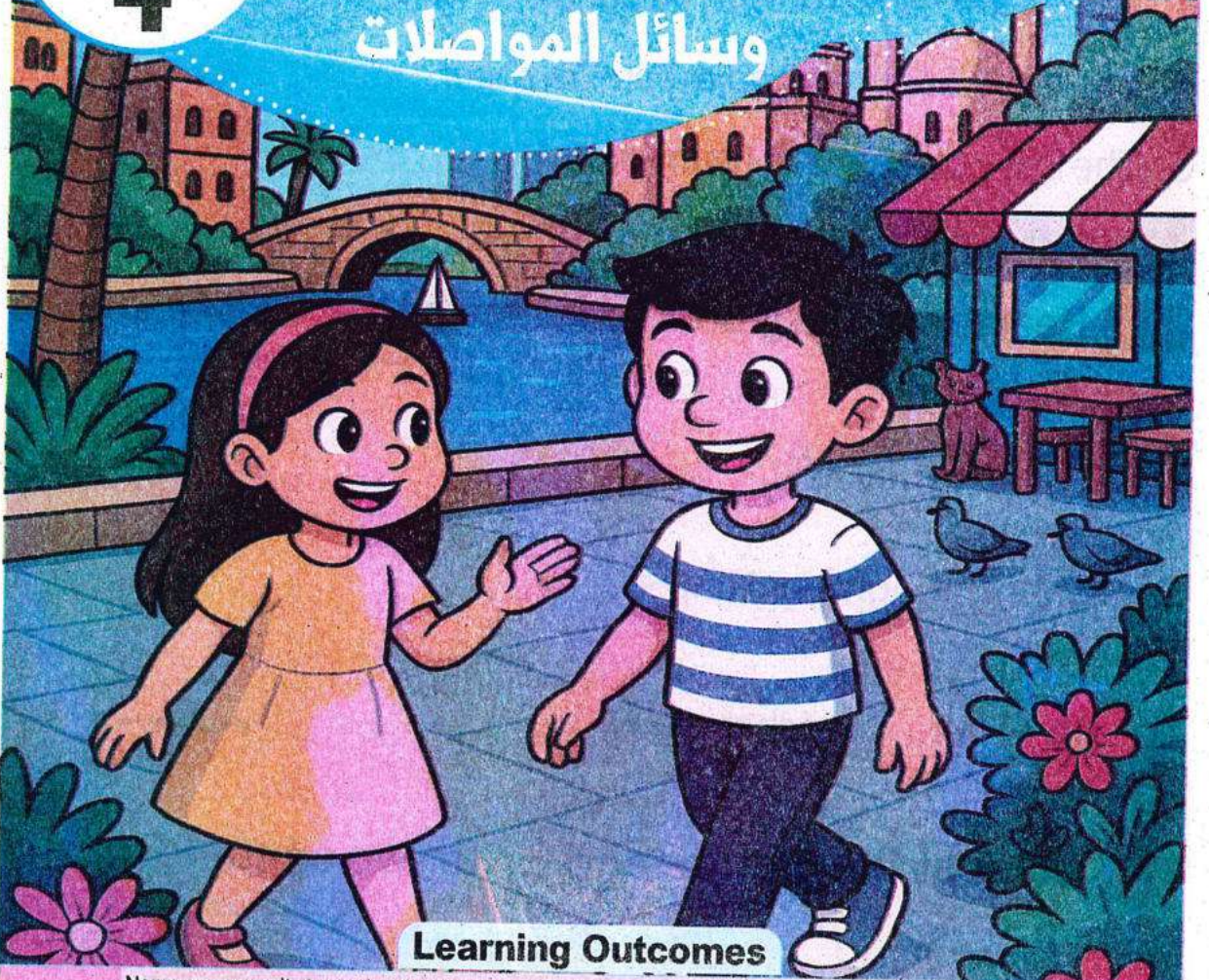
12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- let's go to the store

Unit 4

Transportation وسائل المواصلات



Learning Outcomes

Speaking

Name common city transportation nouns.

Ask and answer simple questions about city transportation nouns.

Sound out nouns (person, place, thing) from familiar contexts.

Recognize long vowels and final blends -lt, -mp, -ft.

Pronounce words with long vowels and final blends -lt, -mp, -ft.

Reading

Read and recognize transportation nouns in short sentences.

Identify nouns (person/place/thing) in familiar contexts.

Match written words to pictures of transportation.

Read words with different final blends and long vowels.

Identify nouns in short sentences when listened to.

Listening

Listen and identify transportation and place words in the city.

Differentiate between final blends and long vowels in a listening text.

Writing

Write two simple sentences about city experiences.

Write short sentences about the city using transportation and places: Drive to the supermarket, Walk to school.

Spell and write words with different long vowels and final blends.

يذكر أسماء وسائل النقل الشائعة في المدينة.

يطرح ويحجب عن أسئلة بسيطة حول وسائل النقل في المدينة.

يميز الأسماء (شخص، مكان، شيء) من خلال سياقات مألوفة.

يتعرف على أصوات الحروف الطويلة والنهائيات المشتركة مثل -lt, -mp, -ft.

ينطق الكلمات التي تحتوي على حروف طويلة ونهائيات مثل -lt, -mp, -ft.

يقرا ويتعرف على أسماء وسائل النقل في جمل قصيرة.

يحدد الأسماء (شخص/مكان/شيء) في سياقات مألوفة.

يطابق الكلمات المكتوبة مع الصور التي تمثل وسائل النقل.

يقرا كلمات تحتوي على نهائيات مختلفة وحروف طويلة.

يميز الأسماء في جمل قصيرة عند الاستماع إليها.

يسمع ويتعرف على كلمات تتعلق بوسائل النقل وأماكن في المدينة.

يفرق بين النهائيات المشتركة والحروف الطويلة من خلال نص مسموع.

يكتب جملتين بسيطتين عن تجاربه في المدينة.

يكتب جملًا قصيرة عن المدينة باستخدام وسائل النقل والأماكن، مثل: يقود إلى السوبرماركت، يمشي إلى المدرسة.

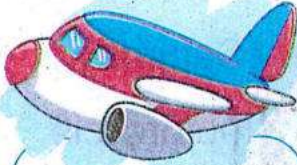
يتهيئ ويكتب كلمات تحتوي على حروف متحركة طويلة مختلفة ونهائيات مركبة.

Lesson

1

Means of Transportation

Listen and repeat. استمع وردد.



plane

طائرة ركاب



taxi

سيارة أجرة / تاكسي



bicycle

دراجة



car

سيارة



motorcycle

دراجة نارية



ride

يركب



walk

يمشي



drive

يقود

Extra vocabulary كلمات إضافية

live	يعيش	city	مدينة
school	مدرسة	park	حديقة
supermarket	سوبرماركت	on holiday	في عطلة
library	مكتبة	Where ...?	أين ...؟
visit	يزور	How ...?	كيف ...؟
read	يقرأ	Who ...?	من ...؟

Listen, read, then answer.

استمع واقرأ ثم أجب.

Omar lives in the city. He goes to school by **bus**. On Friday, he **rides** his **bicycle** in the park. Sometimes, his family takes a **taxi** to the supermarket. In summer, they go on holiday by **plane**. Omar and his sister walk to the library to read books every Saturday. His father **drives** his **car** to work, and his uncle rides a **motorcycle** to visit them on weekends.

يعيش عمر في المدينة، ويذهب إلى المدرسة بالحافلة. في يوم الجمعة يركب دراجته في الحديقة، وأحياناً تذهب عائلته بسيارة أجرة إلى السوبرماركت. في الصيف يسافرون بالطائرة لقضاء العطلة. عمر وأخته يمشيان إلى المكتبة لقراءة الكتب كل يوم سبت. والده يقود سيارته إلى العمل، وعمه يزورهم في عطلة نهاية الأسبوع على دراجته النارية.

1 Choose the correct word.

اختر الكلمة الصحيحة.

1. How does Omar go to school?

a) By car.

b) By bus.

c) By bicycle

2. Where do Omar and his sister go every Saturday?

a) To the library.

b) To the supermarket.

c) To the fun park.

3. Who rides a motorcycle to visit Omar's family on weekends?

a) His father.

b) His uncle.

c) His friend.

2 Read again and check (✓) or (✗)

اقرأ مرة أخرى وضع علامة (✓) أو (✗).

1. Omar rides a car to school.

()

2. His uncle rides a motorcycle on weekends.

()

3. They go on holiday by plane.

()

4. Omar walks to school every day.

()

5. His family takes a taxi to the library.

()

Read and act out.

اقرأ ومثل الدور.

Omar: Hi, I live in the city. I go to school by bus.

عمر: أهلاً أنا أعيش في المدينة، وأذهب إلى المدرسة بالحافلة.



Sister: Every Saturday, we walk together to the library to read books.

الأخت: كل يوم سبت، نمشي سوياً إلى المكتبة لقراءة الكتب.

Father: I drive my car to work every day.

الأب: أقود سيارتي إلى العمل كل يوم.



Uncle: On weekends, I ride my motorcycle to visit you!

العم: في عطلات نهاية الأسبوع، أزورك على دراجتي النارية!

Mother: Sometimes, we take a taxi to the supermarket.

الأم: أحياناً نركب سيارة أجرة لنذهب إلى السوبرماركت.



Omar: In summer, we all go on holiday by plane.

عمر: في الصيف، نسافر جميعاً بالطائرة لقضاء الإجازة.

LANGUAGE NOTES

How ...? كيف ...؟

We use "How ...?" to ask about the means of transportation.

نستخدم (How...?) للسؤال عن وسائل المواصلات.

e.g. **How** does Omar go to school?

By ... بواسطة

Before means of transportation.

نستخدم قبل وسائل المواصلات.

- **By** car.

- **By** bus.

- **By** bicycle.

Where ...? أين ...؟

We use "Where ...?" to ask about the place.

نستخدم (Where...?) للسؤال عن المكان.

e.g. **Where** do Omar and his sister go every Saturday?

- To the **library**.



ride a bike

تركب دراجة

REMEMBER



take a taxi

يركب سيارة أجرة



ride a motorcycle

يركب دراجة نارية



drive a car

يقود سيارة

Lesson (1)

Trace and write.

تتبع واكتب.



plane

plane



taxi

taxi



bicycle

bicycle



car

car



motorcycle

motorcycle



ride

ride



walk

walk



drive

drive

Activities

On Lesson

1

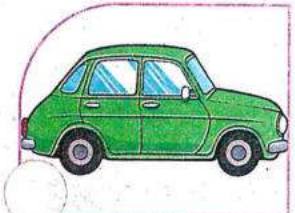
1 Read and number.

اقرأ ورقم.

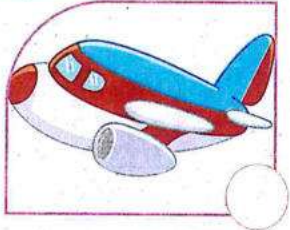


1. plane

2. taxi



3. bicycle

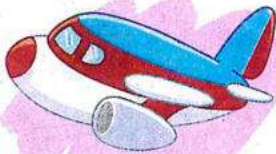


4. car



2 Look and circle.

انظر وضع دائرة.



1 plane / taxi

2 ride / walk

3 taxi / car

3 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 motorcycle



2 bicycle



Lesson (1)

4 Look and complete the missing letter. انظر وأكمل الحرف الناقص.



1 p_ane



2 _axi



3 _icycle



4 _ar



5 _otorcycle



6 _ide



7 _alk



8 _rive

5 Unscramble and write.

رتب واكتب.

a

1

c

r



t

i

2

x

a



p

n

3

e

l

a



l

a

4

w

k



d

i

5

e

v

r



r

d

6

i

e



6 Choose the correct word.

اختر الكلمة الصحيحة.

1. He (drives - rides) his bicycle in the park.
2. His father goes to work (in - by) car.
3. I (take - drive) my car to work.
4. We (take - drive) a taxi to the supermarket.
5. (Planes - Red) and cars are means of transportation.

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a) He goes to school by bus.
b) He goes to school by car.
c) He goes to school by taxi.



- a) Omar rides his bicycle in the park.
b) They go on holiday by plane.
c) My father goes to work by taxi.



8 Reorder to make a correct sentence.

اعد الترتيب لتكون جملة صحيحة.

1. school - go - does - How - Omar - to - ?

.....

2. bus - go - school - I - to - by - .

.....

3. work - car - drive - I - my - to - .

.....

9 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

ride - bicycle - go - Saturday

1.

2.



10 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- omar walks to school every day

.....

Lesson

2

Phonics

REMEMBER: LONG VOWELS

Long (a)

/eɪ/



game

لعبة



cake

كعكة



gate

بوابة

Long (i)

/aɪ/



kite

طائرة ورقية



nine

تسعة



ride

يركب

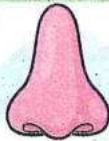


five

خمسة

Long (o)

/əʊ/



nose

أنف



rope

حبل

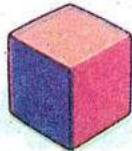


stone

حجر

Long (u)

/u:/



cube

مكعب



tube

أنبوبة

FINAL BLENDS

-It



belt

حزام



salt

ملح



melt

ينصهر

-mp

lamp
أباجورة



jump
يقفز



camp
معسكر

-ft

gift
هدية



left
يسار



soft
ناعم - لين

1 Listen and sort the words in the box according to their long vowels. استمع وصنف الكلمات في المربع حسب حروف العلة الطويلة (الأصوات الطويلة).

game - kite - cake - nose - rope - cube - tube - gate -
five - stone - nine - bone

Long a	Long i	Long u	Long o

2 Listen and sort the words in the box according to their final blends. استمع وصنف الكلمات في المربع حسب النهايات المتشابهة في الحروف الممزوجة.

lamp - belt - jump - gift - camp - soft

-lt	-mp	-ft

Activities

On Lesson 2

1 Listen and circle.

استمع وضع دائرة.

1 game / kite

2 nose / cube

3 belt / lamp

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 g_me

2 f_ve

3 n_se

4 k_te

3 Listen and circle the words with long a.

استمع وضع دائرة حول الكلمات التي تحتوي على صوت a الطويل.

1. rain

2. kite

3. day

4. nose

5. tube

6. gate

4 Listen and circle the words with long i.

استمع وضع دائرة حول الكلمات التي تحتوي على صوت i الطويل.

1. ride

2. cake

3. like

4. rope

5. nine

5 Listen and circle the words with long o.

استمع وضع دائرة حول الكلمات التي تحتوي على صوت o الطويل.

1. go

2. home

3. bone

4. cake

5. kite

6 Circle the odd one out.

ضع دائرة حول المختلف.

1. game

-

gate

-

cake

-

kite

2. rope

-

stone

-

cube

-

nose

3. belt

-

salt

-

lamp

-

melt

4. soft

-

gift

-

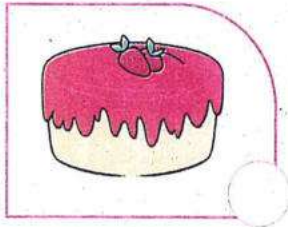
left

-

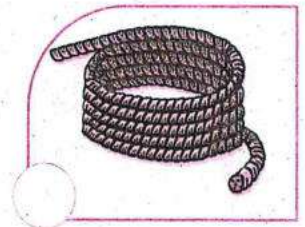
jump

7 Read and number.

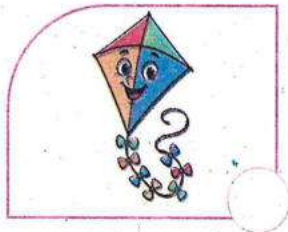
اقرأ وارقم.



1. game



2. kite



3. cake



4. rope

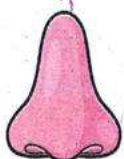
8 Unscramble and write.

رتب واكتب.

1 u p j m 

2 l t e f 

3 c k e a 

4 o e n s 

5 c u e b 

6 g t a e 

7 e o n t s 

8 g f t i 

9 l p m a 

Lesson

3

Life in the City

Listen and repeat. استمع وردّد.



food

طعام



ice cream

آيس كريم



pizza

بيتزا



shop

محل



café

مقهى



post office

مكتب بريد



city

مدينة كبيرة



hospital

مستشفى

Extra vocabulary كلمات إضافية

live

يعيش visit

يزور

buy

يشترى go

يذهب

read

يقرأ play

يلعب

send

يرسل letters

خطابات

house

منزل market

سوق

person

شخص cap

قبعة - كاب

Language in use

Person

شخص



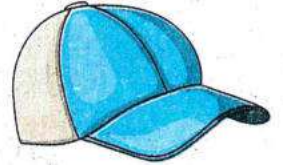
Place

مكان



Thing

شيء



الاسم: هو ما دل على إنسان أو مكان أو شيء.

1 Sort the words.

صنف الكلمات.

Omar - school - ball - teacher - zoo - pen - shop - sister - bag

Person	Place	Thing
.....		
.....		
.....		

2 Underline the noun from the following words.

ضع خطًا تحت الاسم من بين الكلمات الآتية.

- | | | | | |
|---------|---|------|---|------|
| 1. run | - | book | - | jump |
| 2. dad | - | swim | - | go |
| 3. café | - | eat | - | run |

Read and practice.

Hello! My name is **Karim**. I live in a big city. I go to the **supermarket** with my family, and we buy healthy **food**. I visit the **library** and read nice **books**. I play in the **park** with my friends. I go to the **club** to swim and eat **ice cream**. At the **post**



office, I send letters with my dad. I ride my bike in the street near my house. I really love my city!

مرحبًا! اسمي كريم. أعيش في مدينة كبيرة. أذهب إلى السوبرماركت مع عائلتي ونشتري طعامًا صحيًا. أزور المكتبة وأقرأ كتبًا جميلة. ألعب في الحديقة مع أصدقائي. أذهب إلى النادي لأسبح وأكل الآيس كريم. في مكتب البريد، أرسل الخطابات مع والدي. أركب دراجتي في الشارع القريب من بيتي. أنا حقًا أحب مدينتي!

Choose the correct word.

اختر الكلمة الصحيحة.

1. Where does Karim buy healthy food?

a) The club.

b) The supermarket.

2. What does Karim do with his friends in the park?

a) He plays with his friends.

b) He eats pizza.

3. What does Karim eat at the club?

a) Ice cream.

b) Pizza.

4. Who goes with Karim to the post office?

a) Dad.

b) Mom.

1 Choose the correct word. SB

اختر الكلمة الصحيحة.

1. My (friend - friends) plays with me in the park.
2. I go to the (eats - supermarket) with my family.
3. She reads a (jump - book) in the library.
4. The (city - quickly) is very big.
5. My (slowly - dad) sends letters with me.
6. He eats an (ice cream - swim).
7. I sit on the (walk - bench) near the club.
8. We go to the (club - jump) to swim.

2 Choose the correct word. SB

اختر الكلمة الصحيحة.

1. Which word is a person?

a) Karim	b) café	c) book
----------	---------	---------
2. Which word is a place?

a) pen	b) friend	c) post office
--------	-----------	----------------
3. Which word is a thing?

a) letter	b) park	c) dad
-----------	---------	--------

3 Read and check (✓) or (✗)

اقرأ وضع علامة (✓) أو (✗).

1. Swim is a noun. ()
2. Library is a noun. ()
3. Bike is a noun. ()

Lesson (3)

4 Circle the odd one out.

ضع دائرة حول المختلف.

- | | | | | |
|---------|---|--------|---|-------------|
| 1. book | - | swim | - | supermarket |
| 2. café | - | bike | - | jump |
| 3. park | - | run | - | city |
| 4. dad | - | friend | - | play |

5 Complete the sentence with a noun from the box.

أكمل الجملة باستخدام اسم (noun) من الكلمات الموجودة في المربع.

supermarket – library – club – café – post office

- I read books in the
- My dad and I send letters at the
- We buy food at the
- I swim at the
- I eat ice cream at the

6 Circle the noun from the following words.

ضع دائرة حول الاسم (noun) من بين الكلمات الآتية.

- | | | | | | |
|-----------------------|---------|---|--------|---|------|
| 1. Circle the person: | Karim | - | swim | - | park |
| 2. Circle the place: | library | - | run | - | jump |
| 3. Circle the thing: | bike | - | friend | - | play |

7 Underline the noun (person – place – thing).

ضع خطًا تحت الاسم (شخص – مكان – شيء).

- Ali plays football in the park.
- The teacher is reading a book.
- We go to the market on Friday.
- Sara has a red bag.
- The cat sleeps under the tree.

8 Read the noun: Is it a person, a place, or a thing?

اقرأ الاسم: هل هو شخص أم مكان أم شيء؟

1. Karim

2. garden

3. bike

4. dad

5. hospital

6. chair

9 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



(It / city)



(is / hospital)



(go / park)



(ride / bicycle)



(eat / ice cream)



(is / café)

Lesson 4

Fun City Trip

Listen and repeat. استمع وردد.



Nile River

نهر النيل



amusement park

الملاهي



rides

ألعاب الملاهي



shopping mall

مركز تسوق



circus

سيرك



clowns

مهرجون

Extra vocabulary كلمات إضافية

trip	رحلة قصيرة	fun	مرح
come	يأتي	funny	مضحك
see	يرى	shop	يتسوق
go to	يذهب إلى	go on	يركب (العبء في الملاهي)
city	مدينة كبيرة	Great!	عظيم!

Read the dialog and act it out.

اقرأ الحوار وقم بتمثيله.

Sarah : Hey, Hana! Do you want to come with me to the city?

مرحبًا يا هانا! هل ترغبين في الذهاب معي إلى المدينة؟

Hana : Yes! Can we see the Nile River?

نعم! هل يمكننا رؤية نهر النيل؟

Sarah : Sure! Then we can go to the amusement park and go on rides.

بالتأكيد! ثم يمكننا الذهاب إلى مدينة الملاهي وركوب الألعاب.

Hana : Great! Can we go to the shopping mall?

رائع! هل يمكننا الذهاب إلى مركز التسوق؟

Sarah : Yes! And we can also visit the circus.

نعم! ويمكننا أيضًا زيارة السيرك.

Hana : Wow! I love the funny clowns and animals!

واو! أنا أحب المهرجين المضحكين والحيوانات!



1 Choose the correct word.

اختر الكلمة الصحيحة.

- What river do Sarah and Hana see in the city?
a) The Amazon. b) The Nile. c) The Thames.
- Where do they go after visiting the river?
a) Amusement park. b) Circus. c) Shopping mall.
- Where do they see the clowns?
a) Amusement park. b) Circus. c) Shopping mall.

2 Read again and check (✓) or (✗)

اقرأ مرة أخرى وضع علامة (✓) أو (✗).

- Sarah tells Hana to go with her to the city. ()
- At the amusement park, they play games and go on rides. ()
- In the shopping mall, they look at the funny clowns. ()

Activities

On Lesson 4

1 Read and number.

اقرأ ورقم.



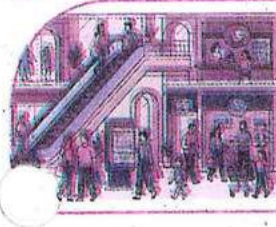
1. The Nile River



2. Amusement park



3. Shopping mall



4. clowns

2 Look and circle.

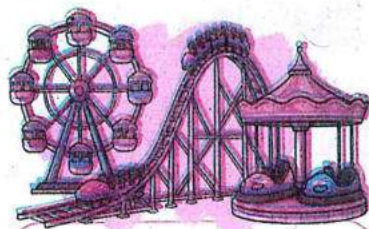
انظر وضع دائرة.



1 circus / Nile River



2 teachers / clowns



3 rides / circus

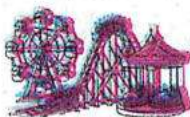
3 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 amusement park



2 shopping mall



3

Nile River



4

clowns



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a) We can go to the amusement park.
b) We can go to the shopping mall.
c) We can visit the circus.



- a) There are rides.
b) There are clowns.
c) There is a shopping mall.



5 Unscramble and write.

رتب واكتب.

1 e i s r d 

2 c u r c s i 

3 c o l n s w 

6 Look and complete the missing letter(s).

انظر وأكمل الحرف الناقص.



1 _lowns



2 _ides



3 _ircus



4 N_le R_ver

7 Choose the correct word.

اختر الكلمة الصحيحة.

1. We can see (**clowns** - water) at the circus.
2. The clowns and animals are very (**funny** - eat).
3. We can go on (**cars** - rides) at the amusement park.
4. We can shop at the (**shopping mall** - post office).

8 Reorder to make a correct sentence. اعد الترتيب لتكون جملة صحيحة.

1. big - River - very - **The** - is - Nile - .

.....

2. amusement - go - **They** - park - to - the - .

.....

3. love - **I** - Nile - the - .

.....

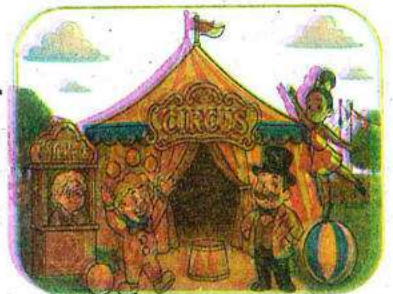
4. can - a - lion - **We** - see - .

.....

9 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

(go - circus - clown - funny)



1.

2.

10 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- they go to the shopping mall

.....

Review On Unit

4

Vocabulary



plane



taxi



bicycle



car



motorcycle



ride



walk



drive



shop



post office



circus



hospital



city



café



Nile River



rides



clowns



ice cream



amusement park



shopping mall

Phonics

Long (a) /eɪ/



game



cake



gate

Long (i) /aɪ/



kite



five

Long (o) /əʊ/



nose



rope

-lt



belt



salt

-mp



lamp



jump

-ft



gift



left

Dictation On Unit

4

Lesson (1)



طائرة ركاب



سيارة
أجرة



دراجة



سيارة



دراجة
نارية



يركب



يمشي



يقود

Lessons (3)



طعام



أيس كريم



بيتزا



محل



مقهى



مكتب
بريد



مدينة



مستشفى

Lesson (4)



نهر النيل



الملاهي



ألعاب
الملاهي



مول التسوق



سيرك



مهرجون

Activities On Unit

4

1 Listen and circle.

استمع وضع دائرة.

1 gate / rope

2 stone / salt

3 five / nose

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 gif _

2 g _ t _

3 k _ t _

4 n _ se

3 Read and number.

اقرأ ورقم.



1. drive



2. shopping mall



3. clowns



4. post office

4 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 amusement park



2 motorcycle



3 Nile River



Activities

5 Look and circle.

انظر وضع دائرة.



1 plane / car



2 rides / circus



3 walk / drive

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a) We go to the library.
b) We go to the circus.
c) We go to the amusement park.

☐
☐
☐



- a) They go by bus.
b) They go by taxi.
c) They go by car.

☐
☐
☐

7 Unscramble and write.

رتب واكتب.

1 c
r a 
.....

2 t i
g f 
.....

3 r s d
e i 
.....

8 Look and complete the missing letter.

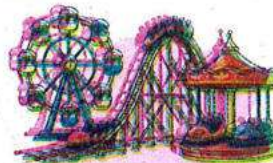
انظر وأكمل الحرف الناقص.



1 _lane



2 c_rcus



3 r_des



4 _alk

9 Choose the correct word.

اختر الكلمة الصحيحة.

1. They go on holiday (**in - by**) plane.
2. We go to the (**club - jump**) to swim.
3. I read books in the (**pool - library**).
4. They see the clowns at (**circus - home**).

10 Rearrange the words to form a correct sentence.

أعد ترتيب الكلمات لتكون جملة صحيحة.

1. eats - He - ice cream - an - .
.....
2. school - How - Omar - does - to - go - ?
.....
3. bus - school - go - I - to - by - .
.....

11 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

go - amusement park - on rides - family



1.
2.

12 Punctuate the following.

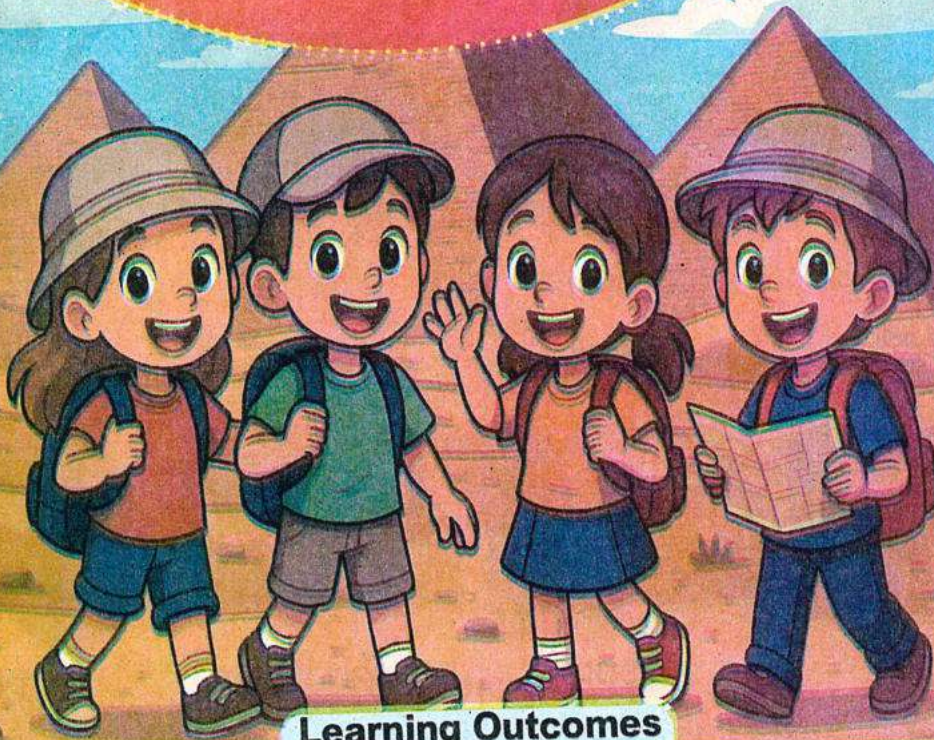
ضع علامات الترقيم على ما يلي.

- do you want to come with me
.....

Unit 5

The Pyramids

الأهرامات



Learning Outcomes

Ask and answer comprehension questions about a text describing a fun day at the Pyramids.

يسأل ويجيب عن أسئلة الفهم حول نص يصف يوماً ممتعاً عند الأهرامات.
يتعرف على مفردات متعلقة بالأهرامات.
يستخدم مفردات متعلقة بالأهرامات.
يستخدم زمن المضارع البسيط للحديث عن روتين رحلة.
يعدّ من ٥٠ إلى ١٠٠ بالترتيب الصحيح.
يعدّ بالعشرات بدقة.

Speaking

Recognize vocabulary items related to the Pyramids.

Use vocabulary items related to the Pyramids.

Use present simple to talk about trip routines.

Count from 50 to 100 in sequence correctly.

Count in 10s confidently.

Ask and answer comprehension questions based on a text about a fun day at the Pyramids.

يسأل ويجيب عن أسئلة الفهم بناءً على نص عن يوم ممتع عند الأهرامات.
يتعرف على أفعال المضارع البسيط في نص القراءة.
يستخدم أفعال المضارع البسيط للحديث عن العادات.
يتعرف على النهايات الصوتية المركبة مثل: -sk- و -nd-.
يكمل تسلسل الأعداد من ٥٠ إلى ١٠٠ بدقة.
يتبع أوصافاً منطوقة بسيطة لرحلة إلى الأهرامات.
يستخدم مفردات الرحلات لإعطاء التعليمات.
يتعرف على الأعداد بين ٥٠ و ١٠٠ عند سماعها.

Reading

Recognize present simple verbs in a reading text.

Use present simple verbs to talk about habits.

Recognize final blends. -nd, -sk.

Complete number sequences from 50 to 100 accurately.

Follow simple spoken descriptions of a trip to the Pyramids.

Listening

Use trip-related vocabulary to give instructions.

Recognize numbers between 50–100 when listened to.

Recognize words with final blends -nd, -sk in a listening task.

يتعرف على الكلمات التي تحتوي على نهايات صوتية مركبة -sk- و -nd- في مهمة استماع.

Use present simple and action words to write short sentences related to the trip.

يستخدم زمن المضارع البسيط وكلمات الأفعال لكتابة جمل قصيرة تتعلق بالرحلة.
يكتب الأعداد من ٥٠ إلى ١٠٠ بالترتيب باستخدام العشرات.
يكمل الحروف الناقصة في الكلمات التي تحتوي على النهايات -sk- و -nd-.
يسمّي الصور بالمفردات الصحيحة.

Writing

Write numbers from 50 to 100 in order, using 10s.

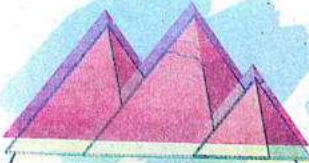
Complete missing letters in words with final blends -nd, -sk.

Label pictures with correct vocabulary.

A fun day at the Pyramids

Listen and repeat.

استمع وردّد



The Pyramids

الأهرامات



The Sphinx

أبو الهول



camel

جمل



guide

مرشد



tourists

سياح



desert

صحراء



school bus

أتوبيس مدرسة



camera

كاميرا

Extra vocabulary

كلمات إضافية

friends

أصدقاء arrive

يصل

nice

لطيف show

يعرض

huge

ضخم use

يستخدم

ride

يركب pictures

صور

take

يأخذ family

عائلة

Expressions & Prepositions

تعابير وحروف جر

go on a trip

يذهب في رحلة

get there

يصل هناك

ride a camel

يركب جمل

ride a horse

يركب حصان

take photos

يلتقط صور

look at

ينظر إلى

Lesson (1)

Listen, read, then answer.

استمع واقرأ ثم أجب.

My friends and I go on a fun trip to the **Pyramids**! We take the school bus to get there. When we arrive, a nice **guide** shows us the huge **Pyramids** and the **Sphinx**. We walk in the **desert**. We see many **tourists**, looking at everything! They ride **camels**. I ride a horse. I use my **camera** to take lots of **pictures**. It is a fun day!



أنا وأصدقائي نقوم برحلة ممتعة إلى الأهرامات! نركب حافلة المدرسة للوصول إلى هناك. وعندما نصل، نقابل مرشدًا لطيفًا يأخذنا في جولة حول الأهرامات الضخمة وأبو الهول. نسير في الصحراء ونشاهد العديد من السائحين يتأملون كل شيء! بعضهم يركب الجمال، بينما أنا أركب حصانًا. أستخدم كاميرتي لالتقاط الكثير من الصور. إنه يوم رائع ومليء بالمتعة!

Choose the correct word.

اختر الكلمة الصحيحة.

- How do the friends go to the Pyramids?
a) By car. b) By school bus.
- Who shows the Pyramids and the Sphinx?
a) A nice guide. b) The teacher.
- What animal does the girl ride?
a) A camel. b) A horse.

Read and act out.

اقرأ ومثل الدور.

Boy: We go to the Pyramids on the school bus.

نذهب إلى الأهرامات في حافلة المدرسة.

Guide: Look! These are the big Pyramids and the Sphinx.

انظر! هذه هي الأهرامات الكبيرة وأبو الهول.

Tourist: I ride a camel. It is fun!

أركب جملاً. إنه ممتع!

Read and act out.

اقرأ ومثل الدور.

Friend: I ride a horse and take pictures with my camera.

أركب حصانًا وألتقط صورًا بكاميرتي.

Boy: We walk in the desert and see many tourists. It is a fun day!

نسير في الصحراء ونرى العديد من السائحين. إنه يوم ممتع!

Trace and write.

تتبع واكتب.



Pyramids

Pyramids



Sphinx

Sphinx



camel

camel



guide

guide



tourists

tourists



desert

desert



school bus

school bus



camera

camera

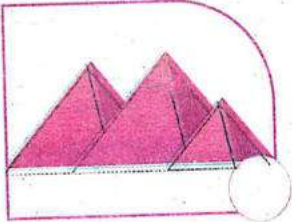
Activities

On Lesson

1

1 Read and number.

اقرأ ورقم.



1. Pyramids

2. Sphinx

3. camel

4. guide



2 Look and circle.

انظر وضع دائرة.



1 tourists / camera



2 bus / desert



3 Pyramids / Sphinx

3 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 camel



2 desert



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a) I ride a camel.
b) I ride a horse.
c) I take lots of pictures.



- a) We go to the Pyramids by car.
b) We walk to the Pyramids.
c) We go to the Pyramids by school bus.



5 Unscramble and write.

رتب واكتب.

1 a r y
s d
P i m

2 S h
x i
n p

3 c m
e a
r a

4 e u
d
g i

5 t s u
s t
i r o

6 d r
e t
s e

6 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1 _yramids

2 Sp_inx

3 c_mel

4 _uide

Lesson (1)



5 _ourists



6 _esert



7 _us



8 c_mera

اختر الكلمة الصحيحة.

7 Choose the correct word.

1. We go to the Pyramids (by - on) bus.
2. Camels and horses are (colors - animals).
3. I use my (pen - camera) to take photos.
4. A (teacher - guide) shows us the Pyramids and the Sphinx.

8 Complete the sentences using words from the box.

أكمل الجمل باستخدام الكلمات الموجودة في الصندوق.

tourists- camel - camera - guide

1. My family takes pictures with a
2. The shows us the Pyramids.
3. We see many looking at everything at the Pyramids.
4. My friend rides a

9 Reorder to make a correct sentence.

اعد الترتيب لتكون جملة صحيحة.

1. ride - I - camel - a - .
.....
2. animal - do - ride - What - tourists - the - ?
.....
3. Pyramids - us - shows - The guide - the - .
.....

Phonics

-nd



hand

يد



wind

رياح



sand

رمال

-sk



desk

مكتب



mask

قناع



flask

قارورة

Sort the words.

صنف الكلمات.

flask - hand - sand - desk - wind - mask

Ends with /nd/

Ends with /sk/

Trace and write.

تتبع واكتب.

hand 

hand

wind 

wind

sand 

sand

desk 

desk

mask 

mask

flask 

flask

Activities

On Lesson 2

1 Listen and circle.

استمع وضع دائرة.

1 hand / desk

2 mask / wind

3 sand / flask

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 ha__

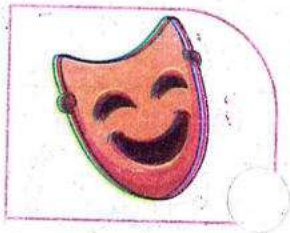
2 de__

3 wi__

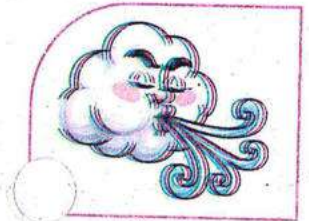
4 ma__

3 Read and number.

اقرأ ورقم.



1. sand



2. flask



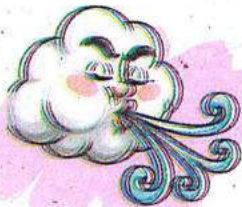
3. wind



4. mask

4 Look and circle.

انظر وضع دائرة.



1 hand / wind

2 desk / mask

3 sand / flask

5 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

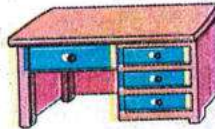
1

hand



2

desk



6 Unscramble and write.

رتب واكتب.

1

d a
h n



2

w d
i n



3

m k
s a



7 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



(is / desk)

1



(It / hand)

2



(play / sand)

3



(have / mask)

4

What Do you Do at the Pyramids?

Listen and repeat.

استمع وردد.



eat

يأكل



drink

تشرب



read

يقرأ



play

يلعب



sleep

تنام



walk

يمشي



swim

يسبح



tell

يخبر

Extra vocabulary

كلمات إضافية

family

عائلة guide

مرشد

stories

قصص talk

يتحدث

together

معًا enjoy

يستمتع

every morning

كل صباح go

يذهب

Language in use

Present Simple Tense

زمن المضارع البسيط

Usage

الاستخدام

We use **the present simple tense** to talk about habits.

نستخدم زمن المضارع البسيط للتحدث عن عادات.

- I **take** pictures.

- She **drinks** her juice.

Form

التكوين

I / We / You / They / A plural noun (اسم جمع) + **inf.** (مصدر الفعل)



- I **go** to the Pyramids.



- They **run** fast.



- The tourists **ride** camels.

He / She / It / A singular noun (اسم مفرد) + **inf.** (مصدر الفعل) + **s**



- He **eats** lunch.



- She **drinks** her juice.

Listen and practice.

استمع وتدرّب.

I go to the Pyramids with my family every month. The guide tells us stories about the Pyramids. My brother plays with a ball, and the tourist rides a camel. My family walks, talks, and eats together. We enjoy the day.



أذهب مع عائلتي إلى الأهرامات كل شهر، حيث يروي لنا المرشد السياحي قصصاً عنها. بينما يلعب أخي بالكرة، تركب السائحة جمالاً. تمشي عائلتي وتحدث وتتناول الطعام معاً، ونستمتع بهذا اليوم.

1 Circle the verb.

ضع دائرة حول الفعل.

1. I go to the Pyramids with my family every month.
2. The guide tells us stories about the Pyramids.
3. My brother plays with a ball.
4. My sister rides a camel.
5. My family walks, talks, and eats together.

2 Choose the correct word.

اختر الكلمة الصحيحة.

1. She (read - reads) a book.
2. We (play - plays) in the park.
3. He (run - runs) fast.
4. I (drink - drinks) water.
5. The cat (sleep - sleeps) on the chair.

3 Correct the mistakes.

صوب الخطأ.

1. The boy (eat) his food.
2. The tourist (take) pictures.
3. The girls (runs) fast.

Practice

اختر الكلمة الصحيحة.

1 Choose the correct word.

1. I (**go - goes**) on a fun trip to the Pyramids.
2. We (**takes - take**) the school bus.
3. A nice guide (**show - shows**) us the huge Pyramids.
4. We (**walk - walks**) in the desert.
5. They (**sees - see**) many tourists.
6. I (**use - uses**) my camera.
7. Ali (**ride - rides**) a camel.
8. She (**take - takes**) lots of pictures.
9. Aya (**eat - eats**) lunch with her family.
10. Ahmed and Heba (**enjoy - enjoys**) the day.
11. My friend (**read - reads**) a book.
12. My mother (**cook - cooks**) dinner.
13. Omar (**visit - visits**) his uncle on Friday.
14. (**You - He**) take a bus to the supermarket.
15. (**She - They**) drives the car to work.

صوب الخطأ.

2 Correct the mistake.

1. I (**lives**) in the city.
2. He (**love**) running around the court.
3. We (**rides**) our bikes in the park.
4. They (**plays**) football.
5. Ali (**buy**) a bag.



Let's count!

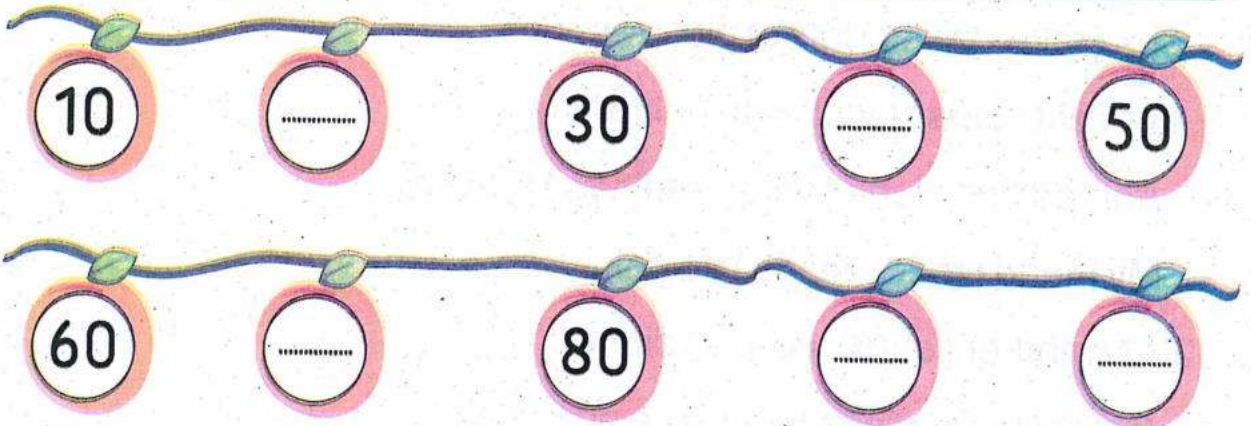


Listen and repeat. استمع وردّد.

50	51	52	53	54	55	56	57	58	59	
60	61	62	63	64	65	66	67	68	69	
70	71	72	73	74	75	76	77	78	79	
80	81	82	83	84	85	86	87	88	89	
90	91	92	93	94	95	96	97	98	99	100

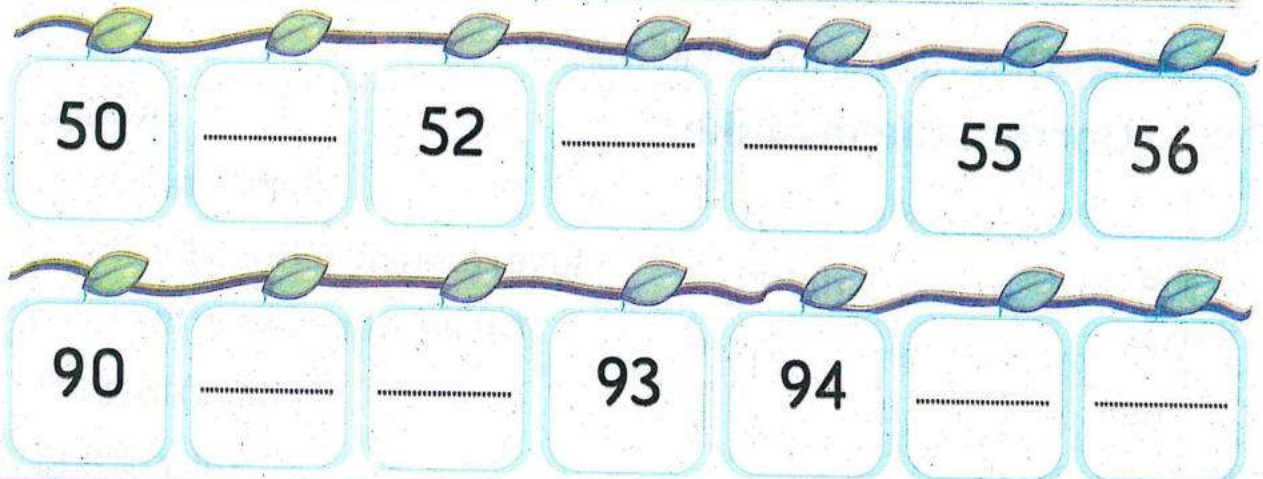
1 Fill in the missing number count in tens:

اكتب الأرقام الناقصة بالعد بالعشرات:



2 Fill in the missing numbers.

اكتب الأرقام الناقصة.



Activities

On Lesson 3

1 Read and number.

اقرأ ورقم.



1. eat



2. drink



3. read



4. swim

2 Look and circle.

انظر وضع دائرة.



1 eat / drink



2 read / play



3 sleep / walk

3 Choose the correct word.

اختر الكلمة الصحيحة.

1. I (play - eat) football in the park.
2. She (sleep - runs) every morning.
3. They (write - swim) in their books.
4. My friend (walks - drinks) orange juice.
5. Dogs (run - write) in the park.
6. The cat (eat - eats) fish.

4 Read and match.

اقرأ و صل.

- | | |
|--------|-------------------------------|
| 1) I | a) eats a sandwich. |
| 2) She | b) play with a ball together. |
| 3) We | c) drink juice. |

5 Complete the sentences using words from the box.

أكمل الجمل باستخدام الكلمات الموجودة في الصندوق.

rides - drinks - play - eat - take

- I pictures with my camera.
- He the camel.
- She her juice.
- They lunch.
- We football.

6 Reorder to make a correct sentence.

اعد الترتيب لتكون جملة صحيحة.

- play - I - football - .

.....

- juice - She - drinks - .

.....

- ride - They - camels - .

.....

7 Read and correct the verb in brackets.

اقرأ وصحح الفعل بين القوسين.

- I (goes) to the Pyramids with my family every month.
- The guide (tell) us stories about the Pyramids.
- My brother (play) with a ball.

Lesson

4

The Sphinx

Listen and repeat. استمع وردد.



The Sphinx

أبو الهول



statue

تمثال



Egypt

مصر

Extra vocabulary كلمات إضافية

old

قديم

lion

أسد

man

رجل

tall

طويل

strong

قوي

body

جسم

Read and learn. اقرأ وتعلم.

Sphinx

A big statue with a lion's body and a man's head.

أبو الهول: تمثال كبير بجسم أسد ورأس إنسان.

Lion

The body of the statue.

الأسد: جسم التمثال.

Man

The head of the statue.

الرجل: رأس التمثال.

Pyramids

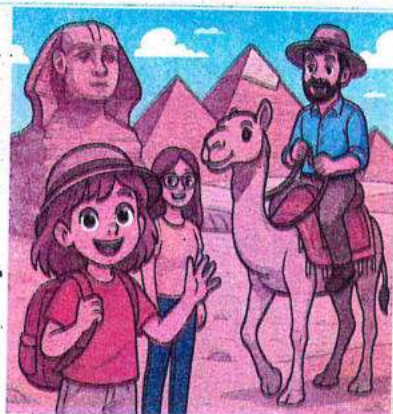
Near the Sphinx.

الإهرامات: بالقرب من أبو الهول.

Listen, read, then answer.

استمع واقرأ ثم أجب.

The Sphinx is a very old and big statue in Egypt. It has the body of a lion and the head of a man. It is next to the Pyramids in Giza. Many people go to see the Sphinx every year. It is very tall and strong. The Sphinx tells us about old Egypt.



أبو الهول تمثال قديم وكبير جدًا في مصر، له جسم أسد ورأس إنسان، ويقع بجانب الأهرامات في الجيزة. يزوره الكثير من الناس كل عام. إنه طويل وقوي جدًا، وهو يُخبرنا عن مصر القديمة.

1 Choose the correct word.

اختر الكلمة الصحيحة.

- 1. What is the Sphinx?**
 - a) A tree.
 - b) A statue.
- 2. What body parts does the Sphinx have?**
 - a) Body of a lion and the head of a man.
 - b) Body of a horse and head of a man.
- 3. Where is the Sphinx?**
 - a) In Cairo.
 - b) Near the Pyramids in Giza.
- 4. What does the Sphinx tell us about?**
 - a) Old Egypt.
 - b) The tourists in Egypt.

2 Read and check (✓) or (x)

اقرأ وضع علامة (✓) أو (x).

1. The Sphinx is a new statue in Egypt. ()
2. The Sphinx is near the Pyramids in Giza. ()
3. Many people see the Sphinx every year. ()
4. The Sphinx shows us the history of Egypt. ()

Activities

On Lesson 4

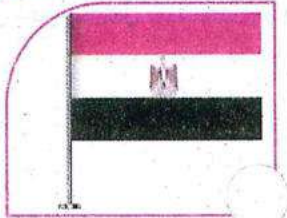
1 Read and number.

اقرأ ورقم.



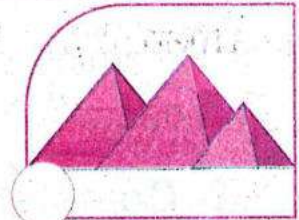
1. Sphinx

2. statue



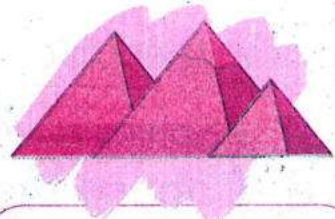
3. Pyramids

4. Egypt



2 Look and circle.

انظر وضع دائرة.



1 Sphinx / Pyramids

2 statue / Egypt

3 Egypt / Pyramids

3 Reorder to make a correct sentence. اعد الترتيب لتكون جملة صحيحة.

1. a very - is - old - The Sphinx - statue - .

2. a lion - has - of - the body - The Sphinx - .

3. Pyramids - The Sphinx - near - is - the - .

4. go - to see - every year - People - the Sphinx - .

4 Read and match.

اقرأ و صل.

- | | |
|-------------|--|
| 1) Lion | a) A big statue with a lion's body and a man's head. |
| 2) Man | b) The head of the statue. |
| 3) Pyramids | c) The body of the statue. |
| 4) Sphinx | d) Near the Sphinx. |

5 Complete the sentences using words from the box.

أكمل الجمل باستخدام الكلمات الموجودة في الصندوق.

lion - Pyramids - statue - Egypt - old

- The Sphinx is a big
- It has the body of a
- The Sphinx is near the
- Many people go to see the Sphinx in
- The Sphinx is very

6 Choose the correct word.

اختر الكلمة الصحيحة.

- The Sphinx is a very (old - new) statue in Egypt.
- Many people go to see the Sphinx every (day - year).
- The Sphinx is tall and (weak - strong).

7 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



1

(Sphinx / statue)



2

(Sphinx / Egypt)

Review On Unit

5

Vocabulary



Pyramids



Sphinx



camel



guide



tourists



desert



school bus



camera



eat



drink



read



sleep



walk



tell



Egypt

Phonics

-nd



hand

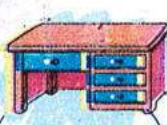


wind



sand

-sk



desk



mask



flask

Numbers

50	51	52	53	54	55	56	57	58	59	
60	61	62	63	64	65	66	67	68	69	
70	71	72	73	74	75	76	77	78	79	
80	81	82	83	84	85	86	87	88	89	
90	91	92	93	94	95	96	97	98	99	100

Language

- I **play** football in the park.

- He **plays** football in the park.

Dictation On Unit 5

Lesson (1)		الأهرامات		أبو الهول		جمل		مرشد
		سياح		صحراء		أتوبيس مدرسة		كاميرا

Lesson (2)		يد		رياح		رمال
		مكتب		قناع		قارورة

Lesson (3)		يأكل		يشرب		يقرأ		يلعب
		ينام		يمشي		يسبح		يخبر
		مصر		أسد		تمثال		رجل

Activities On Unit

5

1 Listen and circle.

استمع وضع دائرة.

1 hand / mask

2 sand / desk

3 flask / wind

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 sa__

2 ma__

3 fla__

4 ha__

3 Read and number.

اقرأ ورقم.



1. drink



2. statue



3. desert



4. guide

4 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 read



2 swim



3 camera



5 Look and circle.

انظر وضع دائرة.



1 mask / desk

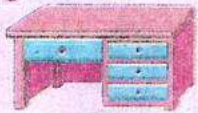
2 Pyramids / Sphinx

3 flask / sand

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1



a) It is a desk.

b) It is a hand.

c) It is a flask.



2



a) He plays football.

b) He takes a photo.

c) He drinks juice.



7 Unscramble and write.

رتب واكتب.

1

c m
l
e a

2

f s
a
k l

3

p y
a l

8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 ha_d



2 _yramids



3 _ourists



4 _ell

9 Choose the correct word.

اختر الكلمة الصحيحة.

1. My friend rides a (camera - camel).
2. My brother (play - plays) with a ball.
3. I (drink - drinks) juice.
4. The Sphinx is a big (man - statue).

10 Rearrange the words to form a correct sentence.

أعد ترتيب الكلمات لتكون جملة صحيحة.

1. fast - girls - The - run - .
.....
2. shows - the - Pyramids - The guide - us - .
.....
3. my camera - take - I - photos - with - .
.....

11 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

go - Pyramids - ride - camel - friends

1.
2.



12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- my friend rides the camel

Unit 6

A Day with My Family

يوم مع عائلتي



Learning Outcomes

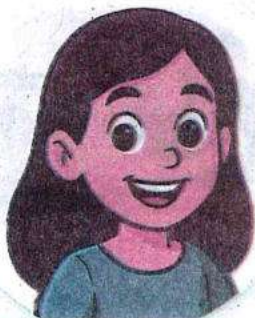
Speaking	Retell the sequence of events using target vocabulary. Discuss key elements of the story (characters, setting, events). Ask and answer simple questions about characters and events.	أعد سرد تسلسل أحداث القصة باستخدام الكلمات المستهدفة. ناقش العناصر الأساسية في القصة (الشخصيات، المكان، الأحداث). اطرح أسئلة بسيطة عن الشخصيات والأحداث، وأجب عنها.
Reading	Understand and define new vocabulary words in context. Identify the main characters, setting, and key events in the story. Answer comprehension questions about the story. Identify supporting details from the text. Recall the sequence of events in the story.	افهم وعزف الكلمات الجديدة من خلال سياق القصة. حدد الشخصيات الرئيسية، المكان، والأحداث الأساسية. أجب عن أسئلة الفهم المتعلقة بالقصة. استخرج التفاصيل الداعمة من النص. تذكر ترتيب الأحداث في القصة.
Listening	Recognize and recall the sequence of events in the story. Identify and discuss important details while listening. Respond to oral comprehension questions about characters and events.	تعرف على تسلسل الأحداث واسترجعه. لاحظ وناقش التفاصيل المهمة أثناء الاستماع. أجب عن أسئلة شفوية حول الشخصيات والأحداث.
Writing	Complete sentences using vocabulary from the story. Write sentences about the story using target vocabulary words. Express personal ideas in writing by connecting the story to real-life experiences.	أكمل الجمل باستخدام مفردات من القصة. اكتب جملاً عن القصة مستخدماً الكلمات المستهدفة. عز عن أفكارك الشخصية بربط القصة بتجاربك في الحياة.

Story

A Day with My Family

Story Elements عناصر القصة

CHARACTERS



Nour

نور



Nour's mother

والدة نور



Nour's father

والد نور



Nour's brother

شقيق نور

SETTING

Place: The park

Time: On Friday

MORAL

Family time makes us happy and strong.

وقت العائلة يجعلنا سعداء وأقوياء.

Vocabulary



park

حديقة



bus

اتوبيس



sky

سماء



weather

طقس



grass

حشائش



pack

تحضير / تجهيز

Parts of the story

1 The Beginning

Every Friday, Nour and her family go to the park. They wake up early, take food with them, and enjoy playing and reading together.

كل يوم جمعة، تذهب نور وأسرته إلى الحديقة. يستيقظون مبكرًا، ويحضرون الطعام معهم، ويستمتعون باللعب والقراءة معًا.

2 The Middle

After lunch, Nour and her brother count flowers and take pictures with their family. Nour is happy to be with them.

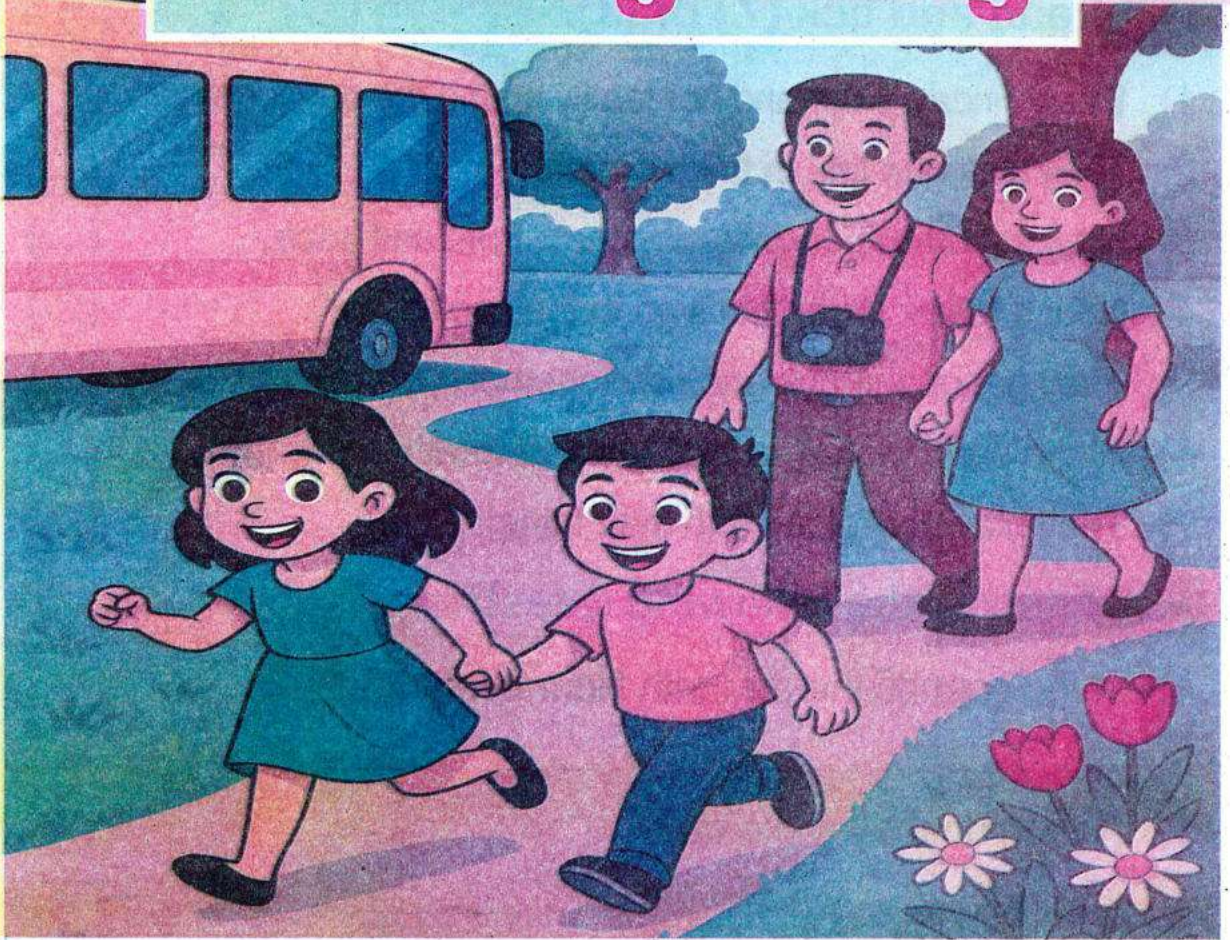
بعد الغداء، تعدّ نور وأخوها الزهور ويلتقطان صورًا مع الأسرة. تشعر نور بالسعادة معهم.

3 The End

On the way home, Nour feels happy to be with her family.

في طريق العودة إلى المنزل، تشعر نور بالسعادة لأنها مع أسرتها.

The Beginning



Every Friday, Nour and her family spend the day together. They all wake up early in the morning. Nour's mother packs sandwiches, fruit, and juice. Nour's father says, "Let's go to the park today!" Everyone is happy.

كل يوم جمعة، تقضي نور وعائلتها اليوم معًا. يستيقظون جميعًا في الصباح الباكر. تُحضّر والدّة نور الساندوتشات، والفواكه، والعصير. ويقول والد نور: "هيا نذهب إلى الحديقة اليوم!" الجميع يكونون سعداء.

They get on the bus and ride together. At the park, the sky is blue, and the weather is warm. Nour and her brother run on the grass. They play football with their father. Their mother reads them a story while they sit under a tree.

يستقلون الحافلة ويركبون معًا. في الحديقة، السماء زرقاء، والجو دافئ. تركض نور وأخوها على العشب. يلعبون كرة القدم مع والدهم. وتقرأ لهم والدتهم قصة وهم جالسون تحت الشجرة.

Activities

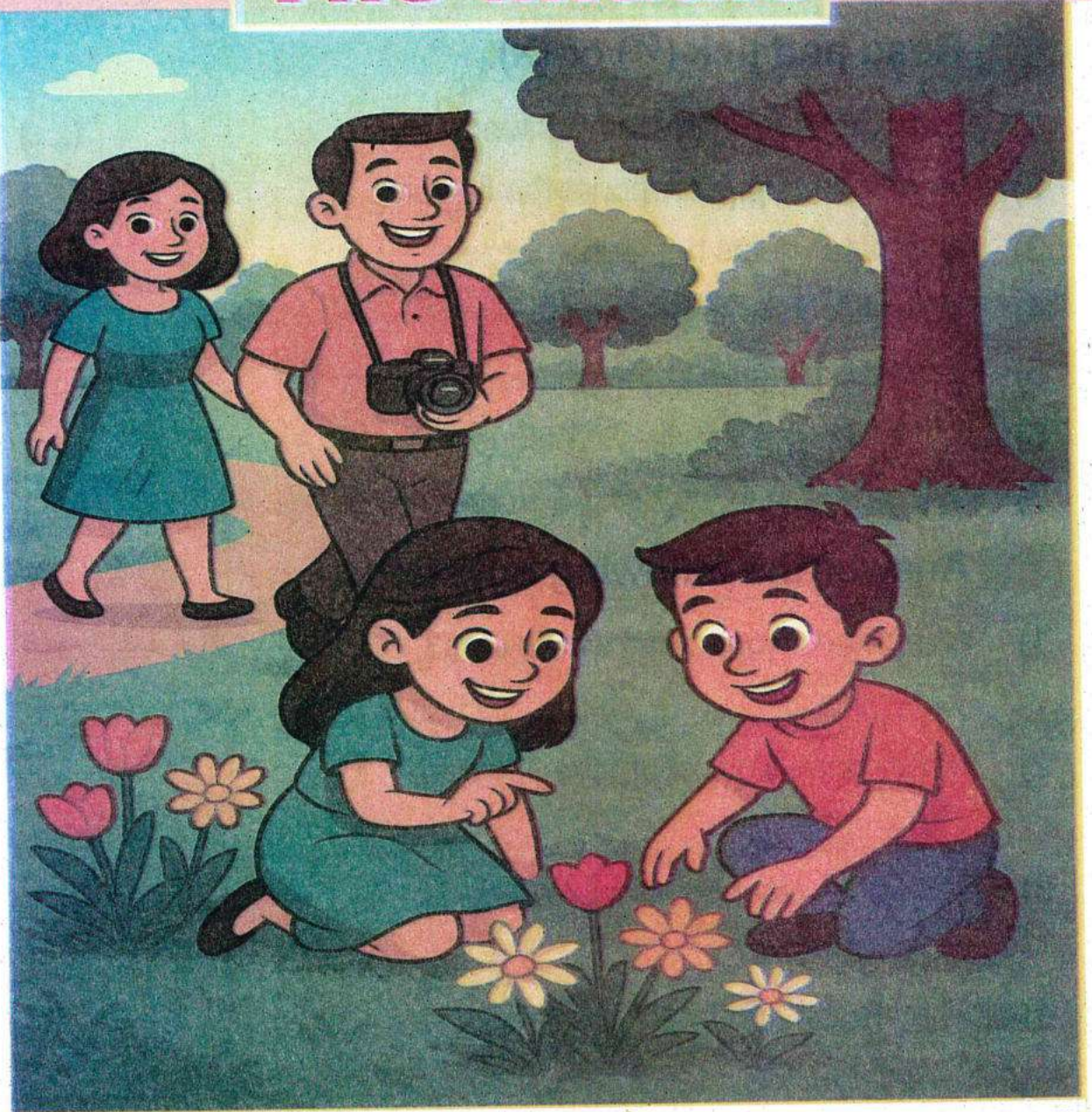
1 Read and tick (✓) or (X).

- 1) Every Friday, Nour and her family spend the day together. (.....)
- 2) They wake up late in the morning. (.....)
- 3) Nour's mother packs sandwiches, fruit, and juice. (.....)
- 4) Nour's father says, "Let's go to the zoo today!" (.....)
- 5) They get on the bus and ride together. (.....)
- 6) At the park, the sky is blue and the weather is warm. (.....)
- 7) They play basketball with their father. (.....)

2 Answer the following questions.

- 1) Who spends the day with Nour every Friday?
.....
- 2) When do they wake up?
.....
- 3) Where do they go today?
.....
- 4) How do they go to the park?
.....
- 5) What does Nour's mother pack?
.....
- 6) What do Nour and her brother do on the grass?
.....
- 7) Do they play football with their father?
.....

The Middle



After lunch, Nour counts the flowers in the garden. "One, two, three..." she says. Her brother helps her. Later, they all walk around the park and take pictures. Nour says, "I love being with my family. It is more fun than playing alone."

بعد الغداء، تعد نور الأزهار في الحديقة. وتقول: "واحد، اثنان، ثلاثة..." يساعدها أخوها. وفي وقت لاحق، يتمشى الجميع في أرجاء الحديقة ويلتقطون الصور. تقول نور: "أنا أحب أن أكون مع عائلتي، فهذا أكثر متعة من اللعب وحدي."

Activities

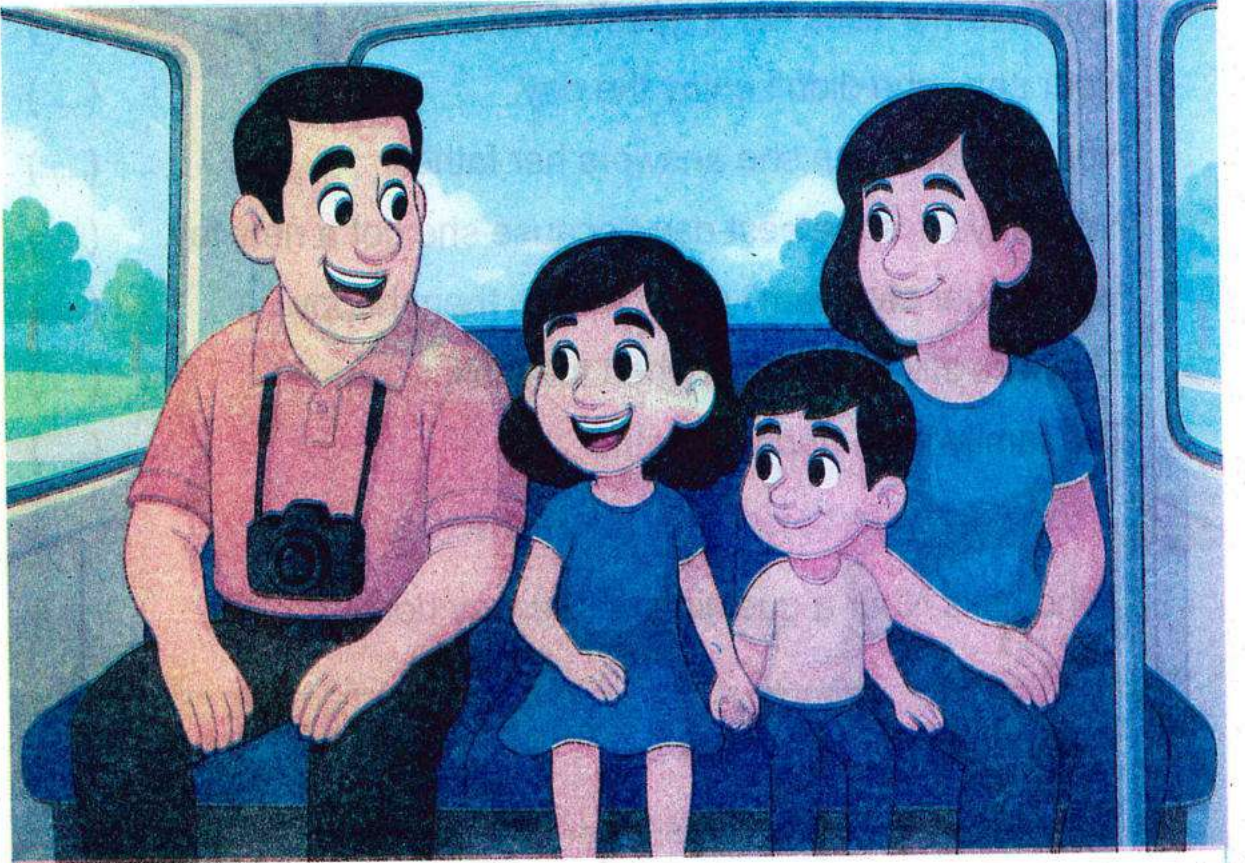
1 Read and tick (✓) or (X).

- 1) Nour counts the flowers after lunch. (.....)
- 2) Her mother helps her count the flowers. (.....)
- 3) Her brother helps her in the garden. (.....)
- 4) They walk around the park. (.....)
- 5) They take pictures in the garden. (.....)
- 6) Nour says she likes playing alone. (.....)
- 7) Nour says she loves being with her family. (.....)

2 Answer the following questions.

- 1) When does Nour count the flowers?
.....
- 2) Where does Nour count the flowers?
.....
- 3) Who helps Nour count the flowers?
.....
- 4) What do they do later?
.....
- 5) What do they take in the park?
.....
- 6) What does Nour say about her family?
.....
- 7) Is being with family more fun than playing alone?
.....

The End



On the way home, Nour's father asks, "Do you enjoy the day?" Nour smiles and says, "Yes, it is the best day because we are all together." Her mother adds, "Family time makes us happy and strong."

في طريق العودة إلى المنزل، يسأل والد نور: "هل استمتعت بهذا اليوم؟" تبسم نور وتقول: "نعم، إنه أفضل يوم لأننا جميعًا معًا." وتضيف والدتها: "وقت العائلة يجعلنا سعداء وأقوياء."

Activities

1 Read and tick (✓) or (X).

- 1) Nour's father asks her a question on the way home. (.....)
- 2) Nour says she didn't enjoy the day. (.....)
- 3) Nour smiles when she answers her father. (.....)
- 4) Nour says it is the best day because she got a new toy. (.....)
- 5) Her mother says family time makes them happy. (.....)
- 6) They are still in the park when they talk. (.....)
- 7) The family feels happy together. (.....)

2 Answer the following questions.

- 1) Who asks Nour a question on the way home?

.....

- 2) What does her father ask?

.....

- 3) How does Nour answer her father?

.....

- 4) Why does Nour say it is the best day?

.....

- 5) Who adds a sentence after Nour?

.....

- 6) What does her mother say?

.....

- 7) Are they happy together?

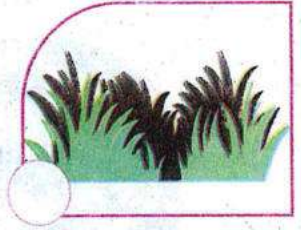
.....

General Activities

1 Match the word to the picture.



1. park



2. bus



3. sky



4. weather



5. grass



6. pack

2 Reorder the letters to form a word.

1 p k r a 

2 w e a t h e r 

3 s y k 

4 p k c a 

5 g a s s a r 

6 b s u 

3 Write the word under the picture from the box.

bus – pack – weather – sky – grass – park



1



2



3



4



5



6

4 Choose the correct answer.

1. What day did Nour and her family spend together?

- a) Monday b) Friday c) Sunday d) Saturday

2. What did Nour's mother pack?

- a) Pizza and cake b) Sandwiches, fruit, and juice
c) Rice and chicken d) Biscuits and milk

3. Where did Nour's father want to go?

- a) To the zoo
- b) To the park
- c) To the beach
- d) To the city

4. How did they go to the park?

- a) By car
- b) By taxi
- c) By bus
- d) On foot

5. What was the weather like at the park?

- a) Rainy and cold
- b) Hot and windy
- c) Blue sky and warm weather
- d) Cloudy and stormy

6. What game did Nour and her brother play with their father?

- a) Basketball
- b) Volleyball
- c) Football
- d) Tennis

7. What did Nour's mother do under the tree?

- a) Took pictures
- b) Read them a story
- c) Slept
- d) Counted flowers

8. What is the moral of the story?

- a) Eating food makes us happy.
- b) Family time makes us happy and strong.
- c) Playing football is fun.
- d) Taking pictures is important.

5 Read and tick (✓) or (X).

- 1) Nour and her family went to the park on Friday. (.....)
- 2) Nour's mother packed sandwiches, fruit, and juice. (.....)
- 3) Nour and her brother played basketball with their father. (.....)
- 4) Nour's mother read them a story under a tree. (.....)
- 5) At the end, Nour said family time makes them happy and strong. (.....)

6 Match the words in Column A with the correct answers in Column B.

(A)	(B)
Nour's mother	ran on the grass and played football.
Nour and her brother	was blue at the park.
The sky	counts the flowers in the garden.
Nour	packed sandwiches, fruit, and juice.

7 Fill in the blanks with words from the story.

sky – bus – weather – pack – park – grass

- Nour's family gets on the to go together.
- At the, they play football and take pictures.
- The is blue and clear.
- The is warm and nice today.
- Nour and her brother ran on the green
- Nour's mother helps sandwiches, fruit, and juice.

8 Put the sentences in the correct order by writing the number in the box.

- 1) Their mother reads them a story under a tree.
- 2) They get on the bus and ride together.
- 3) Nour and her brother run on the grass and play football.
- 4) Nour counts the flowers in the garden.
- 5) Nour's mother packs sandwiches, fruit, and juice.

9 Read the story and find the words that answer the questions.

1. What does Nour's mother pack in the morning?

(Find the food word in the story)

2. What sport does Nour play with her father?

(Find the game in the story)

10 Answer the following questions.

1) How does Nour's family go to the park?

2) What does Nour and her brother play with their father?

3) What does Nour's mother do while they sit under a tree?

4) What does Nour's mother say about family time at the end of the story?

11 Write 3 sentences about Nour's day at the park.

1)

2)

3)

Activities On Review

2

1 Listen and circle.

استمع وضع دائرة.

1 lamp / jump

2 camp / gift

3 left / soft

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 ha__

2 sa__

3 ma__

4 fla__

3 Read and number.

اقرأ ورقم.



1. taxi



2. walk



3. camel



4. camera

4 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 bicycle



2 car



3 The Pyramids



Review (2)

5 Look and circle.

انظر وضع دائرة.



- 1 café / ice cream 2 city / hospital 3 eat / drink

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a) I go to school.
b) I go to the club.
c) I go to the park.

☐
☐
☐



- a) The Sphinx is very new.
b) The Sphinx is very old.
c) The Sphinx is very small.

☐
☐
☐

7 Unscramble and write.

رتب واكتب.

1 d e v i r

2 w k l a

3 f s k a l

8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _ead



2 _tatue



3 le_t



4 sh_p

9 Choose the correct word.

اختر الكلمة الصحيحة.

1. I (drive - play) my car to work.
2. She sits on a (bench - club).
3. (Camels - Pyramids) are animals.
4. He (use - uses) a camera.

10 Rearrange the words to form a correct sentence.

أعد ترتيب الكلمات لتكون جملة صحيحة.

1. holiday - go - They - on - by plane - .

2. drinks - She - juice - her - .

3. of - a lion - has - The Sphinx - a body - .

11 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

go - shopping mall - buy - shoes - pants

1.
2.



12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- i take lots of pictures

Daily Assessments

Unit (1)

- Choose the correct answer.

1. Omar sits on a (flower - bench - pick).
2. The (cake - kite - line) is tasty.
3. There (is - am - are) a cat.
4. Put the rubbish in the (bin - pen - pin).

اختر الإجابة الصحيحة.

Lesson (1)

Lesson (2)

Lesson (3)

Lesson (4)

Unit (2)

- Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

1) ruler - I - a - need - .

Lesson (1)

2) one - I - have - nose - .

Lesson (2)

3) on - the desk - There - pencils - are - .

Lesson (3)

4) to - store - Let's - the - go - .

Lesson (4)

Unit (3)

- Unscramble and write.

رتب واكتب.

1

t n s
n i e



2

t e
n



3

r t c
e k a



Lesson (1)

1 j m
p u



2 t i
g f



3 b t k
e s a



Lesson (2)

1 b l
l a



2 e y l
p r a



3 c u
t r o



Lesson (3)

1 h
t i



2 k i
k c



3 r
n u



Lesson (4)

Unit (4)

- Choose the correct answer.

اختر الإجابة الصحيحة.

1. They take a (plane - bicycle - taxi) to the supermarket.

Lesson (1)

- Circle the odd sound out.

ضع دائرة حول الصوت المختلف.

1 game - gate - cake - kite

2 rope - stone - cube - nose

Lesson (2)

Assessment

- Underline the noun from the following words. ضع خط أسفل الاسم.

1) run - book - jump

2) dad - swim - go

Lesson (3)

- Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

1) Nile - the - see - They - .

2) circus - go - We - the - to - .

Lesson (4)

Unit (5)

- Choose the correct answer. اختر الإجابة الصحيحة.

- My family takes pictures with a (camel - camera - guide).

Lesson (1)

- Put in a sentence. ضع في جملة.

1) desk →

2) hand →

Lesson (2)

- Choose the correct answer. اختر الإجابة الصحيحة.

1. He (run - runs - running) fast.

2. I (drink - drinking - drinks) water.

Lesson (3)

- Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

very - is - old - The Sphinx - statue - a - .

Lesson (4)

Weekly Assessments

- Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

Week (1) 1) there - is - river - - a - ?

2) is - park - nice - The - .

- Choose the correct answer. اختر الإجابة الصحيحة.

Week (2) 1. There isn't (benches - bench - a bench).

2. There (am - is - are) a bee.

- Circle the odd one out. ضع دائرة حول الكلمة المختلفة.

Week (3) ① bag - pencil case - river - books

② ruler - scissors - pen - flower

- Choose the correct answer. اختر الإجابة الصحيحة.

Week (4) 1. There (am - is - are) books on the shelf.

2. There are five (ruler - a ruler - rulers) on the desk.

- Look and write. انظر واكتب.

(swimming - salt - run)



1



2



3

Week (5)

Assessment

- Reorder the words to make a sentence. أعد ترتيب الكلمات لتكون جملة.

Week (6) 1) are - balls - There - .

2) are - you - What - club - doing - the - at - ?

- Read and match. اقرأ وصل.



car

lamp

circus

plane

- Look at the pictures and write a sentence under each one. انظر إلى الصور. واكتب جملة تحت كل صورة.



(ride / bike)



(It / park)

- Unscramble and write. رتب واكتب.

Week (9) 1 c e l m a



2 n i w d



3 S h i x n p



Choose the correct answer.

اختر الإجابة الصحيحة.

Week (10)

1. The Sphinx is a big (**pyramids** - statue - lion).

2. Sara (**play** - playing - plays) in the park.

Unscramble and write.

رتب واكتب.

Week (11)

1 s y k 

2 s u b 

3 g s a r 

Reorder the words to make a sentence.

أعد ترتيب الكلمات لتكوّن جملة.

Week (12)

1) blue - clear - **The sky** - and - is - .

2) strong - **Family time** - us - happy - and - makes - .

Monthly Assessments

February

اختر الإجابة الصحيحة.

1 Choose the correct answer.

1. There (am - is - are) a red flower.
2. We can count up to (gate - game - five).
3. (Are - Is - Am) there a river?
4. I color with (ruler - scissors - coloring pencils).
5. There aren't any (pencils - pencil - a pencil) in my pencil case.
6. There (is - am - are) red and blue pens in a box.

2 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوين جملة.

1) shelf - the - There - books - are - on - .

2) sells - The - books - shop - .

3) with - like - you - I - shopping - .

4) bench - isn't - There - a - .

5) there - Is - line - a - ?

6) go - to - Let's - park - the - .

March

1 Choose the correct answer.

اختر الإجابة الصحيحة.

1. This food needs more (gift - belt - salt).
2. I use a (swimming - racket - net) to play tennis.
3. There (is - am - are) a racket on the table.
4. Planes and (books - pens - cars) are means of transportation.
5. "Swim" is a (noun - verb - object).
6. He (play - playing - plays) football in the park.

2 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

- 1) people - Clowns - laugh - make - .
.....
- 2) big - a - I - city - live - in - .
.....
- 3) does - he - How - to - go - school - ?
.....
- 4) are - 5 - There - shelf - books - on the - .
.....
- 5) the court - We - around - run - .
.....
- 6) over - The ball - net - is - the - .
.....

Glossary

Word		Definition
Fly	يطير	To move through the air using wings.
Food	طعام	Things we eat to stay alive.
Forest	غابة	A large area with many trees.
Fries	بطاطس مقلية	Sliced potatoes that are fried until crispy.
Gather	يتجمع	To come together or collect things.
Games	ألعاب	Fun activities or competitions to play.
Garden	حديقة	A place where flowers, vegetables, or fruits grow.
Help	يساعد	To give assistance
Helmet	خوذة	A hard hat worn to protect your head.
Honey	عسل	Sweet, sticky food made by bees.
Honest	أمين	Telling the truth.
Hospital	مستشفى	A place where sick or injured people go for help.
Hurt	يؤذي	To feel pain or be injured.
Ice	ثلج	Frozen water.
Inspire	يلهم	To make someone want to do something good.
Job	وظيفة	Work someone does to earn money.
Kind	عطوف	Being nice and caring about others.
Knife	سكين	A tool with a sharp edge used for cutting.
Lollipop	مصاصة	A sweet, round candy on a stick.
Lunch	وجبة الغداء	A meal eaten in the middle of the day.
Medal	ميدالية	A metal token given as a prize or award.
Medicine	دواء	A substance that helps you feel better when you're sick.
Menu	قائمة طعام	A list of foods you can order at a restaurant.
Nod	يومي برأسه	To move your head up and down to show yes or agreement.
Nervous	عصبي	Feeling worried or scared.
Nut	مكسرات	A hard-shelled seed that comes from trees.
Ocean	محيط	A large body of salt water.
Paw	قدم الحيوان	The foot of an animal like a dog or cat.
Pizza	بيتزا	A round bread with sauce, cheese, and toppings.
Police	الشرطة	People whose job is to keep everyone safe.
Protect	يحمي	To keep someone or something from getting hurt.
Put on	يرتدى	To wear or put clothing or accessories.
Quickly	بسرعة	Fast or in a short time.

Word		Definition
Rain	مطر	Water falling from the sky.
Respect	يحترم	To show kindness and care about someone or something.
Rules	قواعد	The directions or laws to follow.
Salty	مملح	Tasting like salt.
Safe	آمن	Not in danger; protected.
Safety	أمان	The condition of being safe from harm.
Soda	صودا	A sweet, fizzy drink.
Signs	علامات	Symbols or pictures that give information.
Shaky	يهتز	Moving back and forth.
Shirt	قميص	A piece of clothing worn on the upper body.
Shelter	مأوى	A place that protects from weather or danger.
Shout	يصرخ	To yell loudly.
Strange	غريب	Someone you don't know.
Strong	قوى	Very powerful or able to do hard things.
Survive	ينجو	To stay alive through difficult times.
Support	يدعم	To help or back someone up.
Sweets	حلوى	Delicious treats like candy or cake.
Table	منضدة	A piece of furniture with a flat top you eat or work on.
Tail	ذيل	The part that sticks out from the back of an animal.
Trouble	مشكلة	Problems or difficulties.
TV	تلفزيون	A device that shows programs, movies, or news.
Unhealthy	غير صحي	Not good for your body.
Visit	يزور	To go see someone or go to a place.
Wash	يغسل	To clean with water and soap.
Whisper	يهمس	To talk very quietly.
Wise	حكيم	Knowing a lot and making good decisions.
Wander out	يتجول	To walk around without a plan.
Waves	أمواج / يلهج	Movements of the water or hands to say hello.
Worried	قلق	Feeling anxious or scared about something.
Yogurt	زبادي	A healthy, creamy food made from fermented milk.
Young	صغير السن	Not old; in the early part of life.

Listening

Unit (1)

Lesson (2)

1) Listen and circle.

1. kite 2. cake 3. five

Activities on Unit (1)

1) Listen and circle.

1. game 2. kite 3. gate

2) Listen and complete the missing letters.

1. five 2. kite
3. gate 4. cake

Unit (2)

Lesson (2)

1) Listen and circle.

1. tube 2. rope 3. stone

Activities on Unit (2)

1) Listen and circle.

1. rope 2. nose 3. tune

2) Listen and complete the missing letters.

1. hope 2. cube
3. tube 4. stone

Unit (3)

Lesson (2)

1) Listen and circle.

1. gift 2. lamp 3. salt

2) Listen and complete the missing letters.

1. belt 2. jump
3. gift 4. salt

Activities on Unit (3)

1) Listen and circle.

1. lamp 2. belt 3. left

2) Listen and complete the missing letters.

1. gift 2. salt
3. jump 4. left

Activities on Review (1)

1) Listen and circle.

1. left 2. gate 3. tube

2) Listen and complete the missing letters.

1. game 2. rope
3. lamp 4. salt

Unit (4)

Lesson (2)

1) Listen and circle.

1. kite 2. nose 3. lamp

2) Listen and complete the missing letters.

1. game 2. five
3. nose 4. kite

Activities on Unit (4)

1) Listen and circle.

1. gate 2. stone 3. five

2) Listen and complete the missing letters.

1. gift 2. gate
3. kite 4. nose

Unit (5)

Lesson (2)

1) Listen and circle.

1. hand 2. mask 3. flask

2) Listen and complete the missing letters.

1. hand 2. desk
3. wind 4. mask

Activities on Unit (5)

1) Listen and circle.

1. mask 2. desk 3. wind

2) Listen and complete the missing letters.

1. sand 2. mask
3. flask 4. hand

Activities on Review (2)

1) Listen and circle.

1. jump 2. gift 3. soft

2) Listen and complete the missing letters.

1. hand 2. salt
3. mask 4. flask

General Exercises

1) Listen and circle.

1. game 2. five 3. rope

2) Listen and complete the missing letters.

1. left 2. cake
3. stone 4. gate

AL-BAHER

English

Final Revision

Primary 2

Term 2

Language in use

There is ...

Affirmative

There are....

There is

يوجد للمفرد

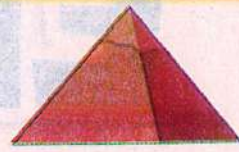
There is + a singular noun (اسم مفرد)

We use "There is" when we talk about one thing.

نستخدم "There is" عند التحدث عن شيء واحد فقط.



- There is a cat.



- There is a pyramid.

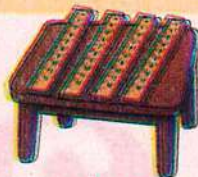
There are

يوجد للجمع

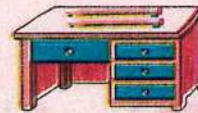
There are + a plural noun (اسم جمع)

- We use "There are" to talk about two or more things.

نستخدم "There are" للتحدث عن شيئين أو أكثر.



- There are rulers on the table.



- There are pencils on the desk.

Negative

There isn't

لا يوجد للمفرد

There isn't + a singular noun (اسم مفرد)

We use "There isn't" when we want to say that one thing isn't there.

نستخدم "There isn't" عندما نريد القول بأنه لا يوجد واحدة من شيء ما.



- There isn't a cat.



- There isn't a pyramid.

There aren't لا يوجد للجمع

There aren't + a plural noun (اسم جمع)

- We use "There aren't" to say that two or more things are not there.

نستخدم "There aren't" للتحدث عن شيئين أو أكثر غير موجودين.



- There aren't any pencils in my pencil case.

- There aren't any books on the shelf.



Question

Is there ..? هل يوجد للمفرد

Is there + a singular noun (اسم مفرد) ...?

We use "Is there ...?" to ask questions.

نستخدم «Is there ...?» للسؤال.



- Is there a flower?

- Yes, there is.



- Is there a river?

- No, there isn't.

Are there ..? هل يوجد للجمع

Are there + a plural noun (اسم جمع) ...?

We use "Are there ...?" to ask questions.

نستخدم «Are there ...?» للسؤال.

- Are there any pencils?



- Yes, there are.

or

- No, there aren't.

1 Put (is - are).

(is - are) ضع

1. There a tree.
2. There four bags.
3. There a flower.
4. There a cat.
5. There the pyramids.
6. There a bench.
7. There books on the shelf.
8. There pencils in the pencil case.
9. There a river.
10. There a bee.

2 Look at the pictures and put (is - isn't).



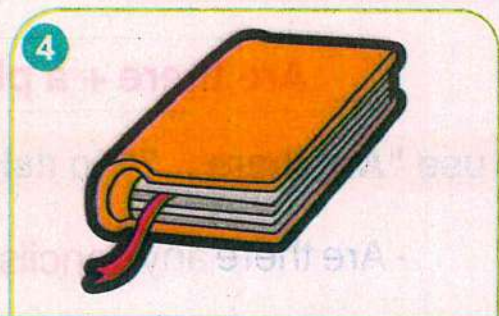
There a bench.



There a flower.



There a tree.



There a book.

3 Look at the pictures and put (are - aren't).

1



There any books.

2



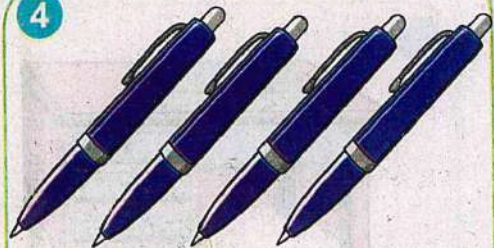
There bags.

3



There any rulers on the desk.

4



There pens.

4 Look and answer with: (Yes, there is - No, there isn't)

1



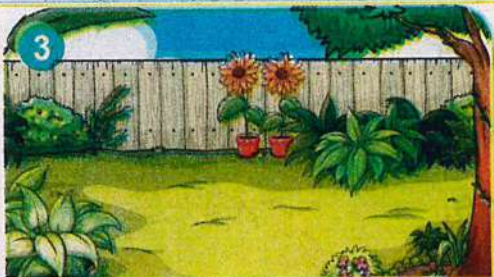
Is there a river?

2



Is there a flower?

3



Is there a bench?

4



Is there a tree?

5 Look and answer with: (Yes, there are - No, there aren't)

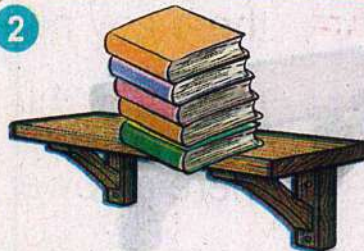
1



Are there pencils on the table?

.....

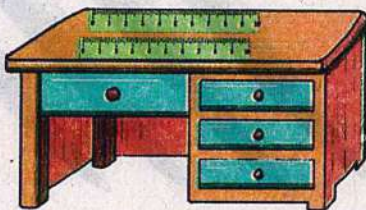
2



Are there books on the shelf?

.....

3



Are there rulers on the desk?

.....

4



Are there any scissors?

.....

6 Choose the correct answer.

اختر الإجابة الصحيحة.

1. There (isn't - aren't) any bags on the shelf.
2. There (is - are) a flower.
3. There (isn't - aren't) a river.
4. There (is - are) five rulers.
5. There (isn't - aren't) any ropes on the grass.
6. There (is - are) a bee on the flower.
7. There (isn't - aren't) a book on the shelf.
8. There (is - are) blue and red pens.
9. There (is - are) books on the shelf.
10. There (is - are) a flower in the park.

- Choose the correct answer.

اختر الإجابة الصحيحة.

1. (Is - Are) there any pens?
2. (Is - Are) there any rulers?
3. (Is - Are) there a flower?
4. (Is - Are) there a bench?
5. There is (a river - rivers).
6. There are (a book - books).
7. There aren't any (a pen - pens).
8. There aren't any (a bee - bees).
9. (Yes - No), there are books.
10. (Yes - No), there aren't any pens.

7 Reorder the words to make a correct sentence.

أعد ترتيب الكلمات لتكوّن جملة صحيحة.

- 1) books - There - shelf - the - on - are - .

- 2) is - river - There - a - .

- 3) is - a - There - bench - .

- 4) are - There - rulers - five - the desk - on - .

- 5) aren't - on - There - the shelf - any - bags - .

6) is - a stationery - There - my school - shop - near - .

7) a - There - cat - isn't - .

8) river - a - Is - there - ?

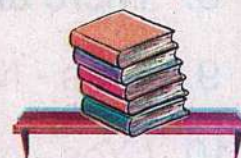
9) tree - is - a - There - .

10) aren't - any - There - bags - .

8 Match.

حل

There is a pen on the table.



There are books on the shelf.



There is a river.



There are pencils on the table.



There is a bag.



Language in use

Singular & Plural

We usually make a plural by adding "s" to the end of the word.

دائمًا نحصل على الجمع بإضافة "s" في نهاية الكلمة.

Singular

المفرد



a cap



a cat



a pencil

Plural

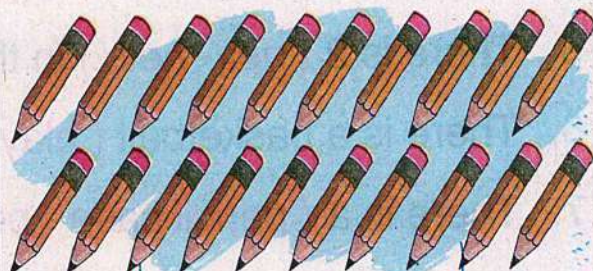
الجمع



two caps



three cats

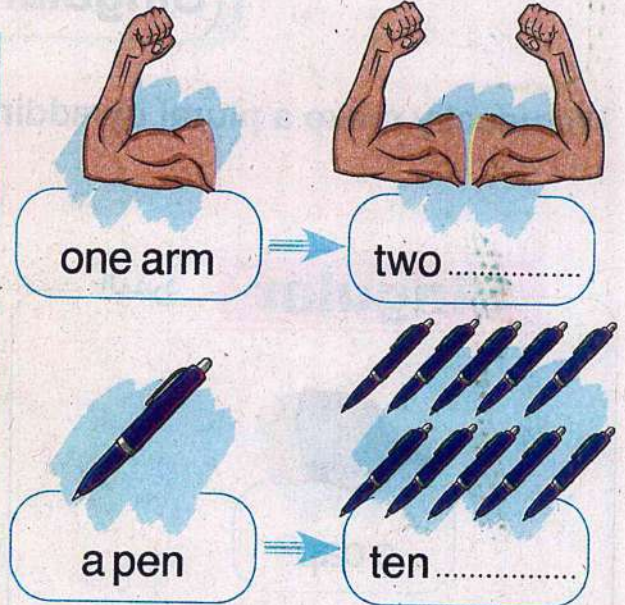
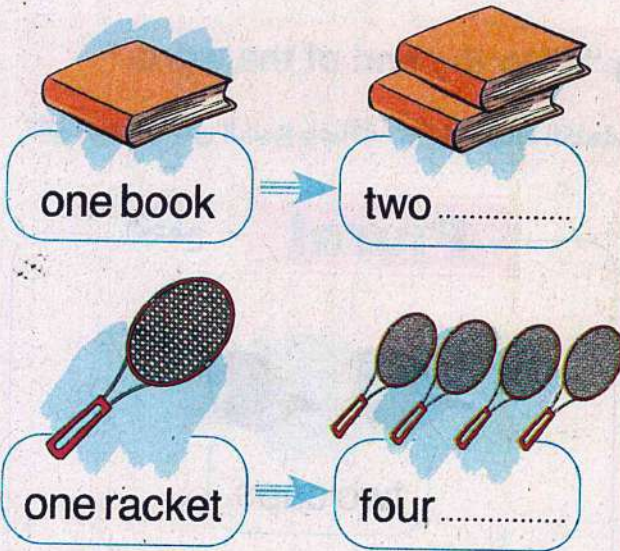


twenty pencils

Practice

1 Write the plural form.

اكتب صيغة الجمع.



2 Choose the correct answer.

اختر الإجابة الصحيحة.

1. There are 5 (book - books) on the shelf.
2. There is 1 (racket - rackets) on the table.
3. There are 15 (player - players) in the court.
4. There is 1 (court - courts) in the club.
5. There is 2 (net - nets) in the court.
6. There is a basketball (player - players).
7. There is a (pencil case - pencil cases) on the table.
8. There are (a book - books) on the shelf.
9. There are 7 (pencil - pencils) in the box.
10. There are 20 (a square - squares).

Language in use

Person

شخص



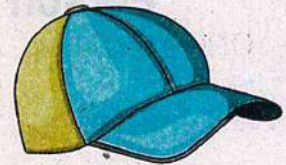
Place

مكان



Thing

شيء



Practice

1 Circle the noun from the following words.

ضع دائرة حول الاسم من الكلمات الآتية.

- | | | | | |
|-------------|---|---------|---|-------------|
| 1. walk | - | run | - | book |
| 2. dad | - | swim | - | go |
| 3. zoo | - | eat | - | run |
| 4. send | - | play | - | club |
| 5. play | - | Omar | - | jump |
| 6. ball | - | sleep | - | go |
| 7. swim | - | eat | - | supermarket |
| 8. hospital | - | walk | - | read |
| 9. drink | - | library | - | jump |
| 10. go | - | buy | - | chair |

2 Sort the words.

صنف الكلمات.

1. Toka - zoo - pen - car
2. school - hat - park - Omar
3. Sara - library - Ali - bag

Person	Place	Thing
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.

3 Underline the noun.

ضع خط تحت الاسم.

1. Ahmed plays football.
2. The student is reading a book.
3. They go to the club.
4. Toka has a blue pen.
5. It is a cat.
6. There is a pyramid.
7. They are in the library.
8. Ali eats lunch.

Language **in use****Present Simple Tense**

زمن المضارع البسيط

Usage

الاستخدام

We use **the present simple tense** to talk about habits.

نستخدم زمن المضارع البسيط للتحدث عن عادات.

- I **take** pictures.- She **drinks** her juice.**Form**

التكوين

I / We / You / They / A plural noun (اسم جمع) + **inf.** (مصدر الفعل)- I **go** to the Pyramids.- They **run** fast.- The tourists **ride** camels.He / She / It / A singular noun (اسم مفرد) + **inf.** (مصدر الفعل) + **s**- He **eats** lunch.- She **drinks** her juice.

Practice

1 Put (play - plays).

(play - plays) ضع

1. He football in the club.
2. They volleyball in the club.
3. She football in the club.
4. I basketball in the club.
5. We football in the club.

2 Choose the correct answer.

اختر الإجابة الصحيحة.

1. I (go - goes) to the Pyramids with my family.
2. The guide (tell - tells) us stories about the Pyramids.
3. My brother (play - plays) with a ball.
4. My sister (ride - rides) a camel.
5. The boys (talk - talks) together.
6. She (sleeps - sleep) early.
7. They (write - writes) in their books.
8. Dogs (run - runs) in the park.
9. The girls (run - runs) fast.
10. They (ride - rides) a camel.

3 Correct the verb.

صحح الفعل.

1. The boy (eat) his food.
2. The tourist (take) pictures.
3. The girls (runs) fast.
4. I (plays) football.
5. She (drink) juice.

6. They (rides) camels.
7. The cat (run) fast.
8. My friend (walk) in the park.
9. I (eats) breakfast every morning.
10. My brothers (plays) with a ball.

4 Reorder the words to make a correct sentence.

أعد ترتيب الكلمات لتكون جملة صحيحة.

1) take - I - pictures - .

2) eats - lunch - He - .

3) her - She - juice - drinks - .

4) his - The boy - food - eats - .

5) run - in - Dogs - park - the - .

6) ride - They - camels - .

7) pictures - The - takes - tourist - .

8) plays - with - My brother - ball - a - .

9) morning - She - every - runs - .

10) run - The - fast - dogs - .

Review On Unit

7

Vocabulary



park



flower



grass



tree



river



plant



bench



pick



big



small



bee



honey



bin



rubbish



throw

Phonics

Long (a) /eɪ/



game



cake



gate

Long (i) /aɪ/



line



kite



five

Language



- There is a cat.



- There isn't a cat.



- Is there a flower?

- Yes, there is.

Activities

On Unit 1

نص الاستماع في نهاية الملحق

1 Listen and circle the right word. استمع وضع دائرة حول الكلمة الصحيحة.

- 1 kite / game 2 cake / five 3 line / gate

2 Listen and complete the missing letters. استمع وأكمل الحروف الناقصة.

- 1 f _ve 2 g _t _ 3 g _m _ 4 k _t _

3 Read and number. اقرأ ورقم.



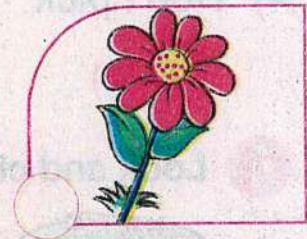
1. flower



2. river



3. park



4. plant

Read and number.

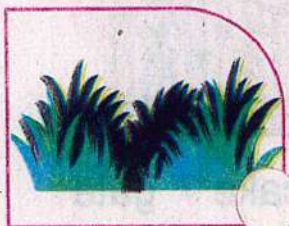
اقرأ ورقم.



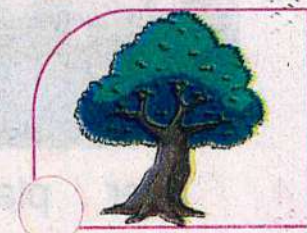
1. grass



2. bench



3. tree



4. pick

Read and number.

اقرأ ورقم.

1. Put rubbish in the bin.
2. There are red flowers.
3. There is a bee.
4. The grass is green.



Read and match.

اقرأ وصل.

- | | |
|-----------------|----------------|
| 1) Omar sits on | a) a river. |
| 2) I can | b) flowers. |
| 3) There is | c) fly a kite. |
| 4) Don't pick | d) the bench. |

1- ()

2- ()

3- ()

4- ()

4 Look and circle.

انظر وضع دائرة.



1 bin / flower



2 flower / tree



3 grass / bench



4 river / plant



5 pick / throw



6 cake / gate

5 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 flower



2 rubbish



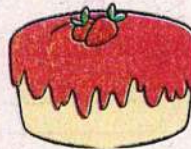
3 park



4 bin



5 gate



6 river



6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a) The park is beautiful.
- b) There are red flowers.
- c) The school is nice.

☐

☐

☐



- a) Omar sits on a bench.
- b) Sara walks near the river.
- c) The grass is green.



- a) The flowers are red.
- b) The tree is small.
- c) The tree is big.



- a) There is a bench.
- b) There is a bee.
- c) There is a river.



7 Unscramble and write.

رتب واكتب.

1 f o w l r e 

2 r a p k 

3 g s a r 

4 t e e r 

5 r v e r i 

6 p a n t l 

7 b n h c e 

8 e a g t 

9 l n e i 

10 k e
t i



11 i e
f v

5

12 c a
n e l



13 b
n i



14 r i b
s b h u



15 e e
b



8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1  _in

2  _ick

3  _ubbish

4  f_ower

5  c_ean

6  _ree

7  _ark

8  _rass

9  _ench

10  p_ants

11  _iver

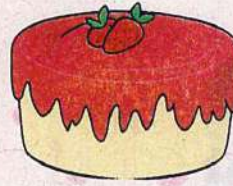
12  _ame

5

13 _ive



14 _ine



15 _ake



16 _ate

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. There (is - are) a tree.
2. There is (kites - a kite).
3. There (aren't - isn't) a tube.
4. (Is - Are) there a river?
5. There isn't (a cat - cats).
6. You should put rubbish in the (pen - bin).
7. Don't pick (flowers - rivers).
8. The (rubbish - park) is very nice.
9. Pick up the (rubbish - kites).
10. I draw a straight (game - line).
11. The grass (is - are) green.
12. He opens the (grass - gate).
13. (Is - Are) there trees?
14. There (isn't - aren't) a bee.
15. Are (there - their) flowers?
16. Don't throw (rubbish - flowers) on the grass.

10 Circle the odd sound out.

ضع دائرة حول الصوت المختلف.

- | | | | | | | |
|---------|---|------|---|------|---|------|
| 1. five | - | nine | - | cake | - | line |
| 2. game | - | gate | - | line | - | cake |
| 3. kite | - | five | - | game | - | line |

11 Fill in the blanks using the words from the box.

املأ الفراغات مستخدماً الكلمات الموجودة في المربع.

grass - park - tree - pick - flowers

- Omar and Sara go to the every week.
- They see green and a big
- There are red
- Sara says "Let's not the flowers".

- Fill in the blanks using the words from the box.

املأ الفراغات مستخدماً الكلمات الموجودة في المربع.

kite - game - five - cake - line

- I play a in the park.
- He can count up to
- I can fly a
- I eat a sweet

12 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

1) go - to - Let's - park - the - .

2) a bench - There - the - tree - is - under - .

3) is - in - the park - There - a cat - .

4) not - the rubbish - throw - Do - .

5) the flower - There - is - a bee - on - .

6) the park - Keep - clean - .

7) not - the - flowers - Do - pick - .

8) on - the - grass - Do - not - walk - .

9) a - flower - Is - there - ?

10) up - the - Pick - rubbish - .

13 Read the following text, then answer the questions.

اقرأ الفقرة التالية ثم أجب عن الأسئلة.

Omar and Kenzy go to the park every week. There is a tree near the river. There is a bench under the tree. There is a bee on the flower. Omar flies a kite in the sky. The park is beautiful.

A) Check (✓) for true and (✗) for false.

1. Omar and Kenzy go to the club. ()
2. There isn't a bee on the flower. ()

B) Complete the sentences using (There is / There isn't).

1. a cat in the park.
2. a bench under the tree.

14 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



(red / flowers)

1



(green / grass)

2



(park / beautiful)

3



(fly / kite)

4

15 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

park - bench - tree

1.

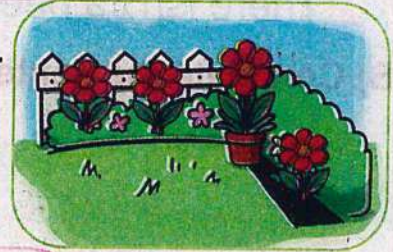
2.



flowers - red - grass

1.

2.



park - clean - pick - rubbish

1.

2.



16 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1. keep the park clean

2. i pick up the rubbish

3. do not pick the flowers

4. she can fly a kite

5. we go to the park

Review On Unit 2

Vocabulary



stationery shop



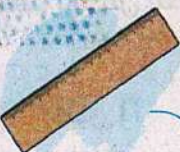
coloring pencils



pencil case



pens



ruler



bag



scissors



books



pants



jacket



T-shirt



skirt



shoes



shelf

Phonics

Long (u) /u:/



tube



tune



cube



June

Long (o) /əʊ/



nose



rope



stone



hope

Language

- There are rulers on the table.
- There aren't any books on the shelf.

Activities

On Unit 2

نص الاستماع في نهاية الملحق

1 Listen and circle the right word.

استمع وضع دائرة حول الكلمة الصحيحة.

1 nose / tube

2 tune / rope

3 stone / cube

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 c _ b _

2 r _ p _

3 t _ b _

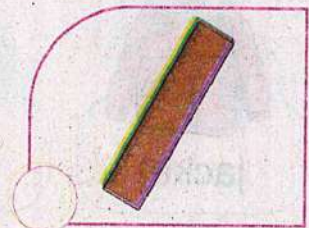
4 n _ se

3 Read and number.

اقرأ وارقم.



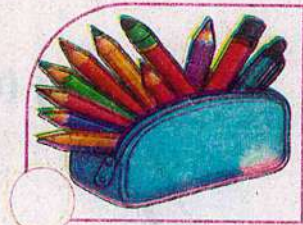
1. pencil case



2. pens



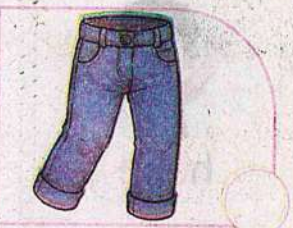
3. ruler



4. bag

Read and number.

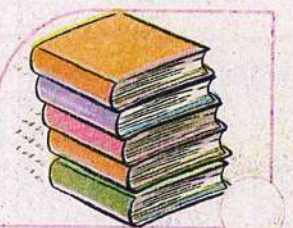
اقرأ وارقم.



1. books



2. scissors



3. coloring pencils



4. pants

Units

Read and number.

1. The T-shirt is blue.
2. There are black shoes.
3. The girl has a pink skirt.
4. There are bags.



اقرأ ورقم.

Read and match.

- 1) There aren't any
- 2) I smell a flower
- 3) I color with
- 4) I'll try this

- a) coloring pencils.
- b) jacket on.
- c) bags on the shelf.
- d) with my nose.

1- ()

2- ()

3- ()

4- ()

Look and circle.

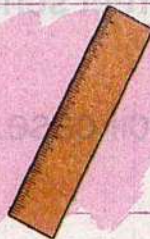
انظر وضع دائرة.



1 shoes / pants

2 jacket / T-shirt

3 skirt / pants



4 cube / stone

5 pencil case / ruler

6 pens / bags

5 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1

ruler



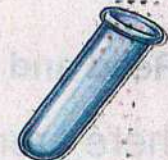
2

scissors



3

rope



4

jacket



5

bag



6

shoes



6

Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

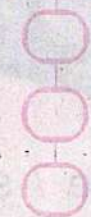
1

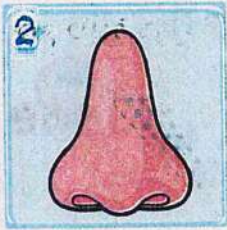


a) I need a pencil case.

b) I need a bag.

c) I need scissors.





- a) I have one nose.
b) There is a tube on the table.
c) The girl jumps with a rope.



- a) There are rulers on the table.
b) There are pencils on the desk.
c) There are books on the shelf.



- a) I'll try this jacket on.
b) I'll try these pants on.
c) I'll try this skirt on.



7 Unscramble and write.

رتب واكتب.

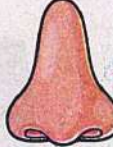
1 p s n e 

2 r e r u 

3 b g a 

4 b o k o 

5 s s i s s o r c 

6 n s e o 

7 r o e p 

8 o n e s t 

9 t b e u 

10 c e
b u 

11 e n
t u 

12 J n
e u  June

13 p s n
t a 

14 j e k
t c a 

15 T- h t
r i s 

16 s i
t k 

17 s o
e h 

18 s o
r t 

8 Look and complete the missing letter.

انظر واكمل الحرف الناقص.



1 sh _ es



2 _ kirt



3 T-sh _ rt



4 j _ cket



5 _ ants



6 _ tore



7 _ tone



8 _ ube



9 _ ope



10 _ encil case



11 _ ag



12 _ ens



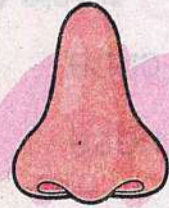
13 books



14 ruler



15 pencils



16 nose

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. We can color with (coloring pencils - bottles).
2. She needs a (book - ruler) to draw lines.
3. The girl jumps with a (gate - rope).
4. I found a big (nose - stone) on the road.
5. I smell a flower with my (rope - nose).
6. There are (a ruler - rulers) on the table.
7. There aren't any (books - a book) on the shelf.
8. There (is - are) pens in a box.
9. There (isn't - aren't) any scissors.
10. There aren't any (pencils - pencil) on the desk.
11. There is a blue (pants - T-shirt).
12. There are black (skirt - shoes) on the shelf.
13. I'll try this (jacket - pants).
14. I want a red (pants - skirt).

10 Circle the odd sound out.

ضع دائرة حول الصوت المختلف.

- | | | | | | | |
|---------|---|------|---|------|---|-------|
| 1. cube | - | cute | - | nose | - | tube |
| 2. nose | - | rope | - | cube | - | stone |
| 3. gate | - | game | - | sun | - | cake |
| 4. five | - | line | - | bun | - | kite |

Circle the odd word out.

ضع دائرة حول الكلمة المختلفة.

- | | | | | | | |
|-----------|---|-------------|---|--------|---|-------|
| 1. pen | - | pencil case | - | stone | - | bag |
| 2. desk | - | banana | - | pencil | - | ruler |
| 3. books | - | table | - | train | - | board |
| 4. books | - | pencil case | - | ruler | - | apple |
| 5. bag | - | rope | - | desk | - | table |
| 6. pencil | - | ruler | - | stone | - | board |
| 7. tables | - | pens | - | nose | - | books |
| 8. cube | - | desk | - | ruler | - | bag |
| 9. board | - | bag | - | pencil | - | tube |

11 Fill in the blanks using the words from the box.

املأ الفراغات مستخدمًا الكلمات الموجودة في المربع.

stone - nose - rope - tube

- I smell with my
- I found a big on the road.
- The toothpaste is in a
- I can skip with a

12 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

1) want - I - a box - coloring - of - pencils - .

2) you - Do - any - rulers - need - ?

3) went - They - the stationery - to - shop - .

4) wants - Nora - ruler - a - draw - to - lines - .

5) pens - on - aren't - the desk - There - any - .

6) are - There - books - on - the desk - .

7) the shelf - There - on - books - aren't - any - .

8) are - on the table - There - pencil cases - two - .

9) go - Let's - store - the - to - .

10) they - What - do - buy - ?

13 Read the following text, then answer the questions.

اقرأ الفقرة التالية ثم أجب عن الأسئلة.

Aly and Nora went to the stationery shop. Aly bought many things. He bought books . Nora bought a box of coloring pencils and pens. Aly and Nora were happy with their school things.

A) Check (✓) for true and (X) for false.

1. Aly and Nora went to the park. ()
2. Nora bought a box of coloring pencils. ()
3. Aly bought scissors. ()

B) Choose the correct answer.

1. Nora bought a box of coloring pencils and (pencil case - pens).
2. Aly bought (pens - books).

14 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



(need / pencil)



(want / bag)



(is / ruler)



(are / scissors)

15 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

are - books - pencils

1.

2.



There are - There aren't - scissors

1.

2.



There aren't - rulers - table

1.

2.



16 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1. let's go to the store.

.....

2. what color is the skirt

.....

3. there aren't any books on the table

.....

4. there are rulers on the table

.....

5. the shop sells books

.....

Review On Unit 3

Vocabulary



tennis



football



volleyball



basketball



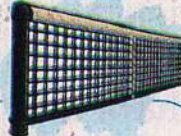
running



swimming



racket



net



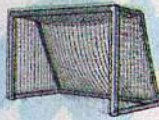
hit



play



kick



goal



basket



court



fun

Phonics

-lt



belt



salt

-mp



lamp



jump

-ft



gift



left

Numbers

20	21	22	23	24	25	26	27	28	29	
30	31	32	33	34	35	36	37	38	39	
40	41	42	43	44	45	46	47	48	49	50

Language

- There is **1** racket on the table.
- There are **7** pencils in the box.

Activities

On Unit 3

نص الاستماع في نهاية الملحق

1 Listen and circle the right word. استمع وضع دائرة حول الكلمة الصحيحة.

- 1 belt / gift 2 left / lamp 3 jump / salt

2 Listen and complete the missing letters. استمع وأكمل الحروف الناقصة.

- 1 sa__ 2 la__ 3 gi__ 4 ju__

3 Read and number. اقرأ ورقم.



1. tennis



2. football



3. volleyball



4. running

Read and number.

اقرأ ورقم.



1. hit



2. kick



3. throw

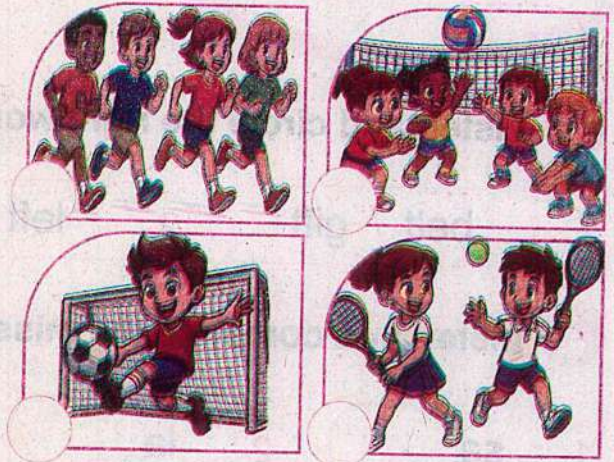


4. run

Read and number.

اقرأ ورقم.

1. I'm playing football.
2. There are 2 tennis players.
3. My favorite sport is volleyball.
4. We run around the court.



Read and match.

اقرأ وصل.

- 1) We go swimming
- 2) This food needs
- 3) I play tennis with
- 4) They hit the ball

- a) over the net.
- b) my racket.
- c) in the pool.
- d) more salt.

1- ()

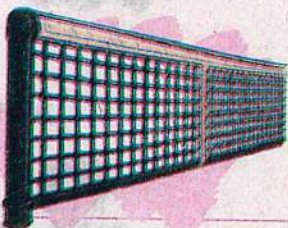
2- ()

3- ()

4- ()

Look and circle.

انظر وضع دائرة.



1 tennis / net



2 football / volleyball



3 running / swimming



4 racket / net



5 belt / gift



6 jump / lamp

5 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 basketball



2 run



3 racket



4 throw



5 ball



6 lamp



6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a) I am playing football.

b) I am playing basketball.

c) I am playing volleyball.

☐

☐

☐



- a) I wear a belt.
b) The lamp gives light.
c) He can jump.



- a) There are 35 books.
b) There are 9 pens.
c) There is 1 racket.



- a) We hit the ball over the net.
b) We kick the ball into the goal.
c) We hit the ball with a racket.



7 Unscramble and write.

رتب واكتب.

1

t i n
n s e

2

n u
r

3

b t
e l

4

s l
t a

5

p a
l m

6

j m
p u

7

g i
t f

8

t e
l f

9

b l
l a

10 c u
t
r o



11 e k a
r t c



12 k k
c i



13 h
t i



14 t e
n



15 g a
l o



16 b e s
t a k



17 n u
f

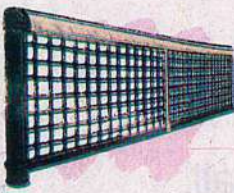


18 p y
a l



8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1  _et

2  _wimming

3  _ennis

4  _ootball

5  _acket

6  _asketball

7  _unning

8  _olleyball



9 _elt



10 _alt



11 _ift



12 _ourt



13 _all



14 th_ow



15 h_t



16 _ick

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. There (is - are) a ball.
2. There are 7 (pencil - pencils).
3. There is 1 (racket - rackets).
4. There are 12 (players - player) in the court.
5. There is 1 (ball - balls) in the net.
6. We (hit - kick) the ball over the net in volleyball.
7. In tennis, we hit the ball with a (stick - racket).
8. We (run - kick) the ball into the goal.
9. We play (tennis - volleyball) with rackets.
10. We (kick - run) around the court.

10 Circle the odd word out. ضع دائرة حول الكلمة المختلفة.

- | | | | | | | |
|---------------|---|------------|---|----------|---|----------|
| 1. tennis | - | running | - | ball | - | books |
| 2. football | - | volleyball | - | pencil | - | club |
| 3. racket | - | net | - | ruler | - | pool |
| 4. volleyball | - | pool | - | swimming | - | salt |
| 5. racket | - | net | - | pencil | - | ball |
| 6. tennis | - | football | - | park | - | swimming |
| 7. basketball | - | running | - | tree | - | football |

11 Fill in the blanks using the words from the box.

املأ الفراغات مستخدماً الكلمات الموجودة في المربع.

lamp - gift - belt - left - jump

- Omar can
- Mona gives me a
- Samir wears a
- The is on the table.
- Turn !

- Fill in the blanks using the words from the box.

املأ الفراغات مستخدماً الكلمات الموجودة في المربع.

ball - net - goal - racket - court

- We play tennis with a
- We kick the into the
- We hit the ball over the
- We run around the

12 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

1) hit - the net - We - the ball - over - .

2) put - salt - I - food - my - on - .

3) gives - The - lamp - light - .

4) play - rackets - We - tennis - with - .

5) I - on Friday - go - swimming - .

6) are - What - doing - you - ?

7) volleyball - a - There - game - is - .

8) basketball - I - playing - am - .

9) you - also - Do - tennis - like - ?

10) court - I - around - run - the - .

13 Read the following text, then answer the questions.

اقرأ الفقرة التالية ثم أجب عن الأسئلة.

Laila and Amir go to the club every Friday. Amir plays football with his friends. Laila goes swimming. She swims in the pool. They play volleyball, too. The ball goes over the net. They have fun at the club.

A) Check (✓) for true and (X) for false.

1. Amir and Laila go to the club every Monday. ()
2. Amir plays basketball with his friends. ()
3. They play volleyball. ()

B) Choose the correct answer.

1. Laila swims in the (net - pool).
2. Amir plays (basketball - football) with his friends.

14 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



(salt / food)

1



(is / lamp)

2



(like / football)

3



(go / swimming)

4

15 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

club - swimming - pool

1.

2.



like - tennis - racket

1.

2.



club - football - goal

1.

2.



16 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1. we hit the ball over the net

2. there is a volleyball net

3. this food needs more salt

what are you doing at the club today

5. let's go swimming

Review On Unit 4

Vocabulary



plane



taxi



bicycle



car



motorcycle



ride



walk



drive



shop



post office



circus



hospital



city



café



Nile River



rides



clowns



ice cream



amusement park



shopping mall

Phonics

Long (a) /eɪ/



game



cake



gate

Long (i) /aɪ/



kite



five

Long (o) /əʊ/



nose



rope

-lt



belt



salt

-mp



lamp



jump

-ft



gift



left

Activities

On Unit 4

نص الاستماع في نهاية الملحق

1 Listen and circle the right word.

استمع وضع دائرة حول الكلمة الصحيحة.

1 kite / game

2 cube / rope

3 lamp / left

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 g_t_

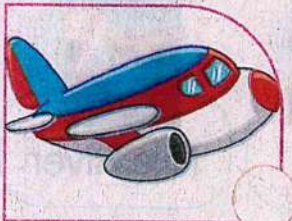
2 r_p_

3 gi__

4 b_l_

3 Read and number.

اقرأ وارقم.



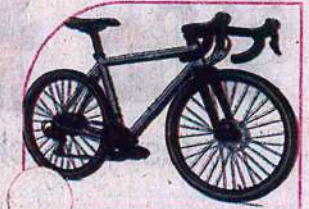
1. plane



2. bicycle



3. motorcycple



4. taxi

Read and number.

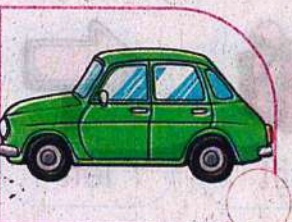
اقرأ وارقم.



1. ride



2. drive



3. walk



4. car

Read and number.

اقرأ ورقم.

1. We can go to the amusement park.

2. The clowns are funny.

3. We can see the Nile River.

4. They shop at the shopping mall.



Read and match.

اقرأ وصل.

1) We can visit

2) We buy food at

3) Omar rides his

4) He goes to school

a) bicycle in the park.

b) by bus.

c) the circus.

d) the supermarket.

1- ()

2- ()

3- ()

4- ()

Look and circle.

انظر وضع دائرة.



1 plane / car

2 taxi / bicycle

3 motorcycle / plane



4 ride / walk

5 belt / salt

6 supermarket / shop

5 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 circus



2 café



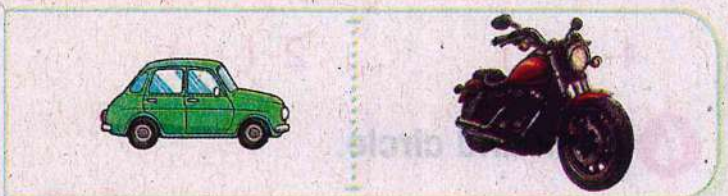
3 taxi



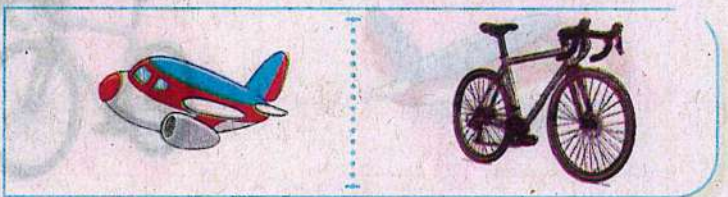
4 plane



5 car



6 bicycle



6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a) He goes to school by bus.
- b) He goes to school by bicycle.
- c) He goes to school by car.





- a) They go on holiday by motorcycle.
b) They go on holiday by plane.
c) They go on holiday by taxi.



- a) I go to the supermarket.
b) I visit to the library.
c) I go to the club.



- a) We can see the Nile River.
b) We can go to the amusement park.
c) We can go to the circus.



7 Unscramble and write.

رتب واكتب.

1 p e a n l 

.....

2 x a t i 

.....

3 b l y c c e i 

.....

4 c r a 

.....

5 e i r d 

.....

6 w l k a 

.....

7 d v e r 

.....

8 e a g m 

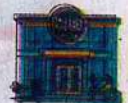
.....

9 k t e i 

.....

10 b e
t l 

11 l t
s a 

12 c u
b l 

13 p r
k a 

14 e i
s d 

15 c c r
s u i 

16 c w o
n s l 

17 l a
m l 

18 n s
e o 

8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.


1 _lane


2 _axi


3 _icycle


4 _ar


5 _otorcycle


6 _ide


7 _upermarket


8 _ibrary



9 _ark



10 _ile River



11 r_des



12 m_ll



13 _ircus



14 _lowns



15 b_ll



16 c_fé

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. He goes to school (on - by) bus.
2. The word "pen" is a (noun - verb).
3. (Library - Swim) is a noun.
4. (Run - Bike) is a noun.
5. I read books in the (supermarket - library).
6. We buy food at the (club - supermarket).
7. (Clowns - Malls) make people laugh.
8. They go on rides at the (Nile - amusement park).
9. They shop at the (shopping mall - post office).
10. His family (takes - goes) a taxi to the library.

10 Circle the odd sound out.

ضع دائرة حول الصوت المختلف.

- | | | | | | | |
|---------|---|------|---|------|---|------|
| 1. kite | - | game | - | line | - | five |
| 2. lamp | - | jump | - | left | - | pump |
| 3. belt | - | gift | - | salt | - | felt |
| 4. game | - | kite | - | cake | - | gate |

Circle the odd word out.

ضع دائرة حول الكلمة المختلفة.

- | | | | | | | |
|---------|---|--------|---|--------|---|--------|
| 1. club | - | school | - | run | - | garden |
| 2. Nora | - | desk | - | chair | - | pencil |
| 3. ball | - | net | - | racket | - | jump |
| 4. Adel | - | Noha | - | Amal | - | run |

11 Fill in the blanks using the words from the box.

املأ الفراغات مستخدمًا الكلمات الموجودة في المربع.

school - club - Nora - books - ball

- I kick the into the goal.
- I play with my friends at the
- gave me a gift.
- I learn new things at
- Samir and Rana read at the library.

Fill in the blanks using the words from the box.

املأ الفراغات مستخدمًا الكلمات الموجودة في المربع.

clowns - Nile - amusement - circus - books

- The River is very big.
- We can visit the park.
- Let's go to the
- We can see the funny there.

12 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكون جملة.

1) to - school - goes - Omar - bus - by - .

2) in - bicycle - her - rides - Sara - the - park - .

3) take - supermarket - a - to - taxi - They - the - .

4) walk - library - to - the - They - .

5) big - River - very - The - is - Nile - .

6) amusement - go - the - to - They - park - .

7) love - I - Nile - the - .

8) can - a - lion - We - see - .

9) the - go - I - mall - to - my - with - family - .

10) see - I - clowns - the - funny - circus - at - .

13 Read the passage, then tick (✓) or (✗).

اقرأ الفقرة، ثم ضع علامة (✓) أو (✗).

Sara lives in the city. She goes to market by bus. Her family walk to the supermarket. In summer, they go on holiday by plane. Sara and her sister go to the library to read books by taxi. Their father drives his car to work, and her uncle rides a motorcycle to visit them on weekends.

1. Sara lives in the circus. ()
2. She goes to school by bus. ()
3. Her family takes a taxi to the supermarket. ()
4. Sara and her sister go to the library by taxi. ()

14 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



1

(holiday / plane)

.....



2

(walk / school)

.....



3

(drive / car)

.....



4

(live / city)

.....

15 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

go - park - ride

1.

2.



go - circus - clowns

1.

2.



city - supermarket - library

1.

2.



16 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1. i swim at the club

.....

2. which word is a thing

.....

3. where do they see the clowns

.....

4. omar lives in the city

.....

5. they go on holiday by plane

.....

Review On Unit

5

Vocabulary



Pyramids



Sphinx



camel



guide



tourists



desert



school bus



camera



eat



drink



read



sleep



walk



tell



Egypt

Phonics

-nd



hand



wind



sand

-sk



desk



mask



flask

Numbers

50	51	52	53	54	55	56	57	58	59	
60	61	62	63	64	65	66	67	68	69	
70	71	72	73	74	75	76	77	78	79	
80	81	82	83	84	85	86	87	88	89	
90	91	92	93	94	95	96	97	98	99	100

Language

-I **play** football in the park.

-He **plays** football in the park.

Activities

On Unit 5

نص الاستماع في نهاية الملحق

1 Listen and circle the right word. استمع وضع دائرة حول الكلمة الصحيحة.

1 hand / desk

2 mask / wind

3 sand / flask

2 Listen and complete the missing letters. استمع وأكمل الحروف الناقصة.

1 ha__

2 de__

3 ma__

4 wi__

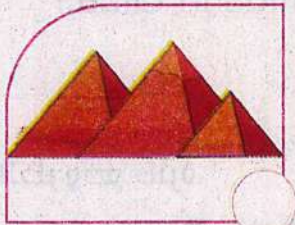
3 Read and number. اقرأ وارقم.



1. The Pyramids



2. The Sphinx



3. camel



4. guide

4 Read and number. اقرأ وارقم.



1. tourists



2. desert



3. school bus



4. camera

Read and number.

اقرأ ورقم.

1. They ride camels.
2. I play football.
3. The Sphinx is a statue.
4. We take photos with cameras.



Read and match.

اقرأ وصل.

- | | |
|------------------------------|--------------------------|
| 1) The Sphinx tells us about | a) take photos. |
| 2) We walk | b) old Egypt. |
| 3) The Sphinx is near | c) in the desert. |
| 4) I use a camera to | d) the Pyramids in Giza. |

1- ()

2- ()

3- ()

4- ()

Look and circle.

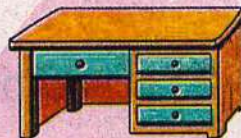
انظر وضع دائرة.



1) Pyramids / Sphinx

2) camel / guide

3) tourists / desert



4) bus / camera

5) desk / mask

6) cats / camels

5 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1

the Sphinx



2

school bus



3

camera



4

desert



5

lion



6

the Pyramids



6

Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1



a) These are the Pyramids.

b) This is the Sphinx.

c) These are the tourists.

☐

☐

☐



- a) I ride a camel.
b) I ride a donkey.
c) We take the school bus.



- a) Tourists ride a camel.
b) The Sphinx is a statue.
c) We take lots of pictures.



- a) I play football.
b) The cat runs fast.
c) The tourist takes pictures.

7 Unscramble and write.

رتب واكتب.

1 P s i
d y
a m r

2 x n p
S h i

3 c m
e
l a

4 g i
d
e u

5 t i o
t s
u s r

6 d t r
e e s

7 b
s u

8 r e a
c a m

9 h n
d a

Units

10 w d
n i 

11 e k
d s 

12 m s
k a 

13 l i
n o 

14 y a
p l 

15 w k
l a 

16 s e
e p l 

17 s l
f a k 

18 d k
n i r 

8 Look and complete the missing letter(s).

انظر وأكمل الحرف الناقص.


1 _yramids


2 _phinx


3 c_mel


4 _uide


5 _ourists


6 _esert


7 sch_l _us


8 _amera



9 _lay



10 _alk



11 _ell



12 _gypt



13 _un



14 _and



15 _ide



16 _ion

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. The guide (tell - tells) us stories.
2. He (eats - eat) lunch.
3. We (enjoy - enjoys) the day.
4. They (rides - ride) the camel.
5. She (runs - run) every morning.
6. The tourists ride (cats - camels).
7. My family takes pictures with a (pen - camera).
8. The (guide - teacher) shows us the Pyramids.
9. I (eat - play) football in the park.
10. Dogs (run - write) in the park.

10 Circle the odd sound out.

- | | | | | | | |
|---------|---|------|---|------|---|-------|
| 1. desk | - | mask | - | sand | - | flask |
| 2. mask | - | hand | - | wind | - | sand |
| 3. cake | - | game | - | cat | - | bake |
| 4. kite | - | five | - | bin | - | line |

ضع دائرة حول الصوت المختلف.

11 Fill in the blanks using the words from the box.

املأ الفراغات مستخدمًا الكلمات الموجودة في المربع.

flask - wind - sand - hands

- I have two 
- I can see in the desert. 
- This is 
- I can see a 

- Fill in the blanks using the words from the box.

املأ الفراغات مستخدمًا الكلمات الموجودة في المربع.

Sphinx - guide - Pyramids

- We go to see the
- The has a man's head and a lion's body.
- A shows us the Pyramids.

- Fill in the blanks using the words from the box.

املأ الفراغات مستخدمًا الكلمات الموجودة في المربع.

camera - desert - camel

- I ride a
- I take pictures with my
- We walk in the

12 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

1) is - It - a fun - day - !

2) camels - They - ride - .

3) use - my camera - I - to take - pictures - .

4) see - We - many - at the Pyramids - tourists - .

5) shows us - A guide - the huge - Pyramids - .

6) tall - and - strong - is - very - The Sphinx - .

7) about - The Sphinx - old - Egypt - tells - us - .

8) every year - Tourists - see - the Sphinx - .

9) desert - We - walk - in - the - .

10) every - week - go - We - to - the Pyramids - .

13 Read the following text, then answer the questions.

اقرأ الفقرة التالية ثم أجب عن الأسئلة.

Hady and Noha went to the Pyramids with their friends. They took the school bus to get there. They saw the Pyramids and the Sphinx. They rode camels and horses. They took lots of pictures. It was a fun trip.

A) Check (✓) for true and (✗) for false.

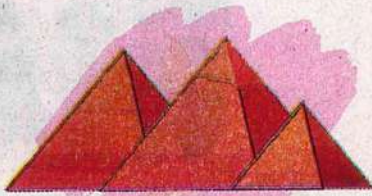
1. Hady and Noha went to the park. ()
2. They went by car. ()
3. They took a lot of pictures. ()

B) Choose the correct answer.

1. Hady and Noha rode (dogs - camels).
2. Hady and Noha saw the (Pyramids - zoo).

14 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



1

(They / Pyramids)

2

(Sphinx / statue)



3

(It / camel)

4

(It / desert)



15 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

go - Pyramids - ride - camel - friends

1.

2.



Sphinx - man's - head - lion's - body

1.

2.



trip - Pyramids - bus - guide

1.

2.



16 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1. how do the friends go to the Pyramids

2. they go to the Pyramids on the school bus

3. we walk in the desert

4. what is the Sphinx

5. the Sphinx tells us about old Egypt

Activities

On Unit 6

1 Look and write.

انظر واكتب.

mother - brother - Nour - father



1

2

3

4

2 Read and write (✓) or (X).

اقرأ واكتب (✓) أو (X).

- 1) They go to the park every Saturday. (.....)
- 2) Nour's mother packs sandwiches, fruit, and juice. (.....)
- 3) The weather is warm. (.....)
- 4) Nour and her brother go swimming with their father. (.....)
- 5) It's good to play alone. (.....)
- 6) They take pictures. (.....)
- 7) They walk around the park. (.....)
- 8) Family time makes them tired. (.....)
- 9) At the end, they are going home. (.....)
- 10) They enjoyed the day. (.....)
- 11) Nour was sad at the end of the day. (.....)
- 12) They are together on Monday. (.....)

- 13) They wake up early in the morning. (.....)
- 14) After lunch, Nour counts the flowers. (.....)
- 15) Her brother helps her. (.....)
- 16) Their mother reads them a story. (.....)
- 17) They play volleyball with their father. (.....)
- 18) They ride the bus together. (.....)
- 19) Dad says, "Let's go to the beach". (.....)
- 20) They walk around the park and take pictures. (.....)

3 Choose the correct answer.

اختر الإجابة الصحيحة.

- Nour counts the in the park.
a) apples b) flowers c) birds
- Nour's helps her.
a) friends b) brother c) teacher
- They all walk around the
a) school b) library c) park
- They go to the
a) beach b) supermarket c) park
- They go to the park by
a) bus b) train c) car
- They on the grass.
a) run b) sleep c) watch TV
- Mom packs
a) sandwiches and juice b) milk c) toys

8. Mom reads them a story

- a) under the tree b) in the car c) at home

4 Answer the following questions.

اجب عن الأسئلة الآتية.

1) How do they go to the park?

.....

2) What does their mother pack?

.....

3) How is the weather in the park?

.....

4) What does their mother do at the park?

.....

5) Who helps Nour?

.....

6) Where does Nour count the flowers?

.....

7) What do they do later in the park?

.....

8) Do they enjoy their time at the park?

.....

Test 1

نص الاستماع في نهاية الملحق

1 Listen and circle the right word. استمع وضع دائرة حول الكلمة الصحيحة.

1 game / line

2 nose / tune

3 belt / gift

2 Listen and complete the missing letters. استمع وأكمل الحروف الناقصة.

1 g _ t _

2 n _ s _

3 be _ _

4 h _ a _ _

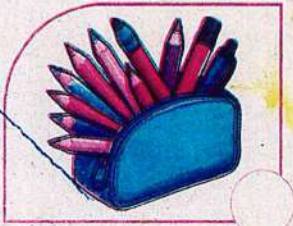
3 Read and number. اقرأ وارقم.



1. flower



2. pencil case



3. football



4. car

4 Circle the correct picture. ضع دائرة حول الصورة الصحيحة.

1 plant



2 T-shirt



3 running



Tests

5 Look and circle.

انظر وضع دائرة.



1 clean / rubbish

2 jacket / pants

3 court / basket

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1



a) There is a red flower.

b) There is grass.

c) There is a green tree.

2



a) I like tennis.

b) I like football.

c) I like volleyball.



7 Unscramble and write.

رتب واكتب.

1

f o e

w r l



2

b t o

a o

f l l



3

c

a r



8 Look and complete the missing letter(s).

انظر وأكمل الحرف الناقص.



1

b dy



2

p ncil c se



3

_ otorcycle



4

_ yramids

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. Ali wants to buy (**scissors** - honey) for the art session.
2. I (**play** - plays) football.
3. There (**is** - are) flowers.
4. Let's go (**swimming** - volleyball).

10 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

1) are - red - There - flowers - .

2) pens - Do - any - need - you - ?

11 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

go - clowns - friends - funny - circus

1.

2.



12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- the park is beautiful

Test 2

نص الاستماع في نهاية الملحق

1 Listen and circle the right word.

استمع وضع دائرة حول الكلمة الصحيحة.

1 hand / desk

2 cake / kite

3 cube / stone

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 fla__

2 sa__

3 c_b__

4 g_m__

3 Read and number.

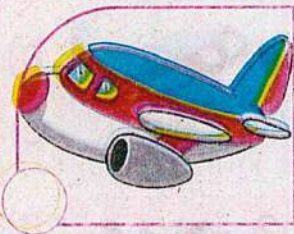
اقرأ وارقم.

1. There is a river.

2. I play basketball.

3. I try the blue skirt on.

4. We go by plane.



4 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 walk



2 camel



3 bench



5 Look and circle.

انظر وضع دائرة.



1 circus / supermarket

2 Pyramids / Sphinx

3 flower / tree

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a) They go on holiday by plane.

b) They go on holiday by taxi.

c) They go on holiday by car.



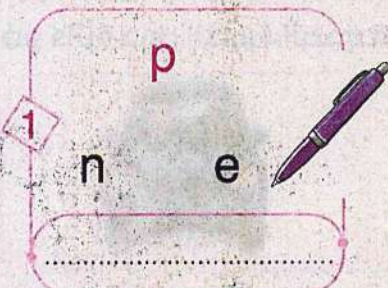
a) Ali buys a bag.

b) Ali buys a ruler.

c) Ali buys a pencil case.

7 Unscramble and write.

رتب واكتب.



8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _asketball



2 _upermarket



3 _ourists



4 _ibrary

Tests

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. The park (is - are) beautiful.
2. She (drink - drinks) orange juice.
3. We go (running - swimming) in the pool.
4. I color with (coloring pencils - bottles).

10 Reorder the words to make a sentence.

أعد ترتيب الكلمات لتكوّن جملة.

- 1) the shelf - on - There - books - are - .

- 2) tree - The - big - is - .

11 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

go - club - tennis - rackets - friends

1.

2.



12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- there is a tennis racket

Test 3

نص الاستماع في نهاية الملحق

1 Listen and circle the right word. استمع وضع دائرة حول الكلمة الصحيحة.

1 salt / lamp

2 sand / mask

3 rope / tune

2 Listen and complete the missing letters. استمع وأكمل الحروف الناقصة.

1 c_k_

2 h_p_

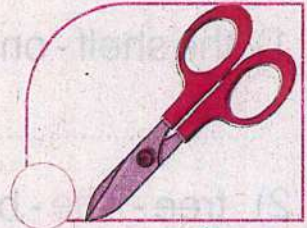
3 sa__

4 g_t_

3 Read and number. اقرأ وارقم.



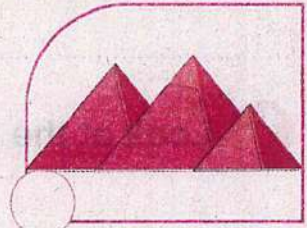
1. The Pyramids



2. park



3. scissors



4. taxi

4 Circle the correct picture. ضع دائرة حول الصورة الصحيحة.

1 skirt



2 racket



3 drive



Tests

5 Look and circle.

انظر وضع دائرة.



1

park / river

2

pen / pencil

3

football/basketball

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a) I go swimming in the pool.

b) I play tennis with my racket.

c) I run around the court.



a) Omar sits on a bench.

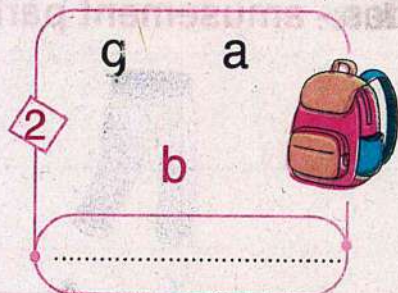
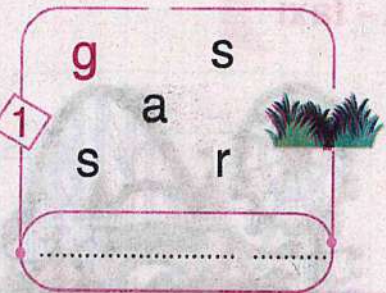
b) Sara walks near the river.

c) Sara sees a flower.



7 Unscramble and write.

رتب واكتب.



8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1

_talue



2

c_rcus



3

_ubbish



4

_cissors

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. Sara needs a (ruler - book) to draw lines.
2. They (rides - ride) camels.
3. The grass is (green - yellow).
4. I use a (racket - pool) to play tennis.

10 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

1) green - is - The - grass - .

2) store - go - the - Let's - to - .

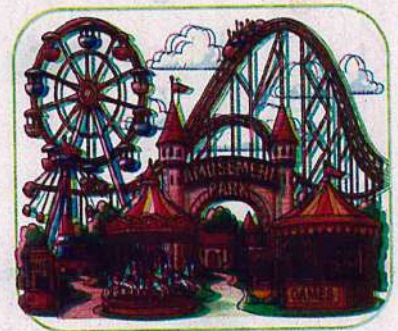
11 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

go on rides - amusement park - taxi

1.

2.



12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- is there a bench

.....

Test 4

نص الاستماع في نهاية الملحق

1 Listen and circle the right word.

استمع وضع دائرة حول الكلمة الصحيحة.

1 jump / gift

2 wind / flask

3 five / cube

2 Listen and complete the missing letters.

استمع وأكمل الحروف الناقصة.

1 wi__

2 la__

3 t_b__

4 c_k__

3 Read and number.

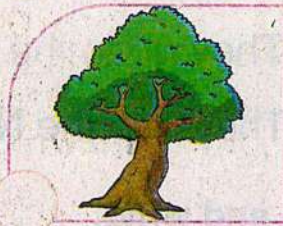
اقرأ وارقم.

1. The Sphinx is a statue.

2. There is a tree.

3. We run around the court.

4. They read at the library.



4 Circle the correct picture.

ضع دائرة حول الصورة الصحيحة.

1 tourists



2 pick



3 shoes



5 Look and circle.

انظر وضع دائرة.



1 car / taxi

2 head / body

3 pick / clean

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a) I have one nose.

b) There is a tube.

c) The girl jumps with a rope.



a) They go to the amusement park.

b) They go to the circus.

c) They see the Nile.

7 Unscramble and write.

رتب واكتب.

1 t i x a 

2 l e m a 

3 t n s n i e 

8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 r _ ver



2 T-sh _ rt



3 c _ mera



4 li _ rary

Tests

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. Ali wants to buy (**scissors** - **honey**) for the art session.
2. The ball goes over the net in (**running** - **volleyball**).
3. The cat (**run** - **runs**) fast.
4. Omar sits on a (**bench** - **river**).

10 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

1) playing - I'm - with - football - friends - my - .

2) there - flower - Is - a - ?

11 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

go - buy - books - ruler - pencil case

1.

2.



12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- omar lives in the city

Test 5

نص الاستماع في نهاية الملحق

1 Listen and circle the right word. استمع وضع دائرة حول الكلمة الصحيحة.

1 belt / lamp

2 gift / sand

3 kite / tube

2 Listen and complete the missing letters. استمع وأكمل الحروف اللاحقة.

1 r_p_

2 la__

3 de__

4 st_n_

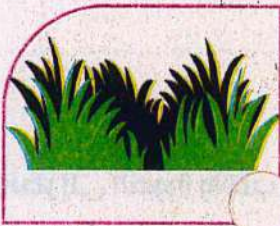
3 Read and number. اقرأ وارقم.



1. grass



2. pens



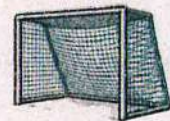
3. bicycle



4. Sphinx

4 Circle the correct picture. ضع دائرة حول الصورة الصحيحة.

1 racket



2 library



3 guide



Tests

5 Look and circle.

الظر وضع دائرة.



1 skirt / shoes

2 walk / ride

3 statue / juice

6 Look and tick (✓) the correct sentence.

الظر وضع علامة (✓) بجوار الجملة الصحيحة.



a) I can fly a kite.

b) I play a game.

c) The cake is tasty.



a) I wear a belt

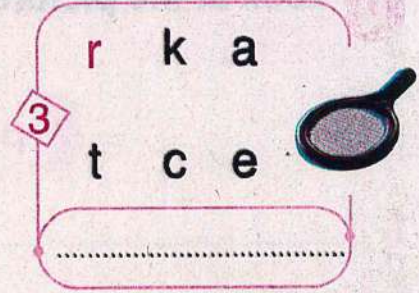
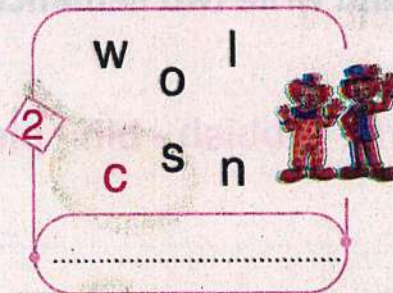
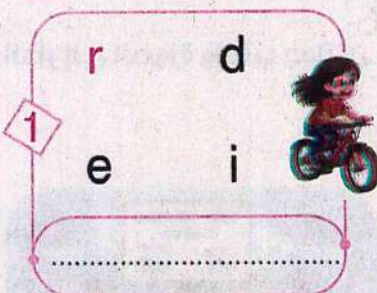
b) The lamp gives light.

c) He can jump.



7 Unscramble and write.

رتب واكتب.



8 Look and complete the missing letter.

الظر وأكمل الحرف الناقص.



1 _unning



2 _esert



3 _ost office



4 _olleyball

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. I have one (desert - nose).
2. I play a (game - cake).
3. She (read - reads) a book.
4. I wear a (belt - ball).

10 Read the passage, then tick (✓) or (X).

اقرأ الفقرة، ثم ضع علامة (✓) أو (X).

There is a big stationery shop near my school. There are books on the shelf. There are blue and red pens in a box. There aren't any pencil cases on the table. I like going to the shop to buy school supplies.

1. There is a big stationery shop near my school. ()
2. There are books on the shelf. ()
3. There aren't any blue pens. ()
4. There are pencil cases on the table. ()

11 Look at the picture and write two sentences.

انظر إلى الصورة واكتب جملتين.

park - rubbish - bin - pick

1.

2.



12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- i drive my car to work every day

Test 6

نص الاستماع في نهاية الملحق

1 Listen and circle the right word. استمع وضع دائرة حول الكلمة الصحيحة.

1 flask / lamp

2 gate / rope

3 belt / hand

2 Listen and complete the missing letters. استمع وأكمل الحروف الناقصة.

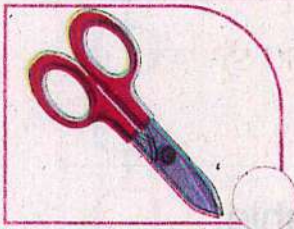
1 ju__

2 ma__

3 l n__

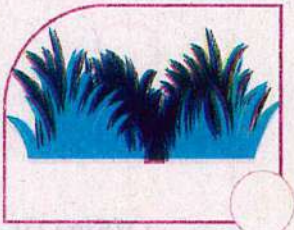
4 t n__

3 Read and number. اقرأ وارقم.



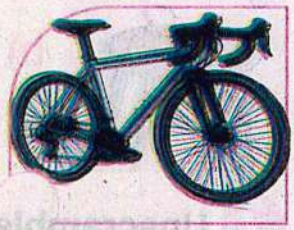
1. grass

2. scissors



3. tennis

4. bicycle



4 Circle the correct picture. ضع دائرة حول الصورة الصحيحة.

1 bee



2 jacket

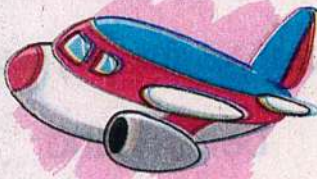


3 kick



5 Look and circle.

انظر وضع دائرة.



1 plane / car

2 cat / camel

3 bin / pen

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a) We hit the ball over the net.

b) We throw the ball into the basket.

c) We kick the ball into the goal.



a) There are coloring pencils on the table.

b) There are scissors on the table.

c) There are ropes on the grass.

7 Unscramble and write.

رتب واكتب.

1 b c h
n e

2 r e u
r l

3 n
t e

8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _ile River



2 _ourists



3 _wimming



4 _ubbish

Tests

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. I can fly a (line - kite).
2. The cat (sleeps - sleep) on the chair.
3. The girl jumps with a (gate - rope).
4. This food needs more (gift - salt).

10 Read the passage, then tick (✓) or (×).

اقرأ الفقرة، ثم ضع علامة (✓) أو (×).

My friends and I go to the club to play sports. We play football. We kick the ball into the goal. We play basketball. We throw the ball into the basket.

1. My friends and I go to the zoo. ()
2. We play football. ()
3. We kick the ball in basketball. ()
4. We play tennis. ()

11 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



1

(are / scissors)



2

(wear / belt)

12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- they go on holiday by plane

Test 7

نص الاستماع في نهاية الملحق

1 Listen and circle the right word. استمع وضع دائرة حول الكلمة الصحيحة.

1 mask / salt

2 kite / tune

3 game / stone

2 Listen and complete the missing letters. استمع وأكمل الحروف الناقصة.

1 fla__

2 le__

3 n_s_

4 f_v_

3 Read and number. اقرأ وارقم.



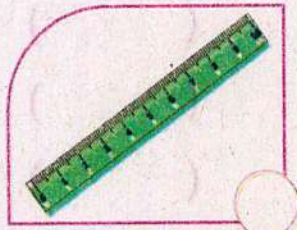
1. desert

2. plane



3. volleyball

4. ruler



4 Circle the correct picture. ضع دائرة حول الصورة الصحيحة.

1 ride



2 camera



3 rubbish



Tests

5 Look and circle.

انظر وضع دائرة.



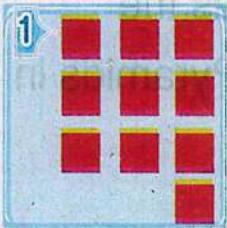
1 T-shirt / skirt

2 hit / kick

3 circus / mall

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a) There are 10 squares.

b) There are 45 stars.

c) There are 22 balls.



a) Put the rubbish on the grass.

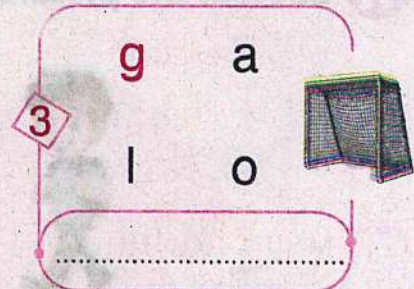
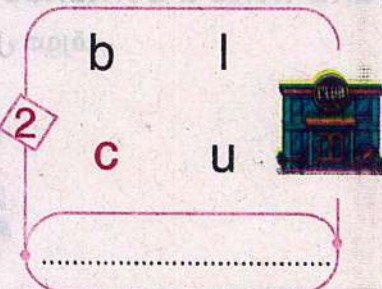
b) Put the rubbish in the bin.

c) Put the rubbish under the tree.



7 Unscramble and write.

رتب واكتب.



8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _icycle

2 _ootball

3 _hrow

4 _tatue

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. The baby plays with a (sun - cube).
2. The (lamp - left) gives light.
3. I (drink - drinks) water.
4. There isn't a (tree - trees).

10 Read the passage, then tick (✓) or (X).

اقرأ الفقرة، ثم ضع علامة (✓) أو (X).

The Sphinx is a very old big statue in Egypt. It has the body of a lion and the head of a man. It's next to the Pyramids in Giza.

- | | |
|----------------------------------|-----------|
| 1. The Sphinx is a new statue. | () |
| 2. The Sphinx is in Egypt. | () |
| 3. It has the body of a cat. | () |
| 4. It's next to the Cairo Tower. | () |

11 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



1

(walk / school)

.....



2

(run / court)

.....

12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- ali plays football in the park

.....

Test 8

نص الاستماع في نهاية الملحق

1 Listen and circle the right word. استمع وضع دائرة حول الكلمة الصحيحة.

1 desk / belt

2 cake / hope

3 lamp / mask

2 Listen and complete the missing letters. استمع وأكمل الحروف الناقصة.

1 _wi__

2 st_n_

3 g_t_

4 ju__

3 Read and number. اقرأ وارقم.



1. coloring pencils



2. swimming



3. motorcycle



4. school bus

4 Circle the correct picture. ضع دائرة حول الصورة الصحيحة.

1 books



2 pants



3 goal



5 Look and circle.

انظر وضع دائرة.



1 pick / throw

2 ruler / bag

3 play / drink

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a) We play in the park.

b) We go to th market.

c) We go to the club.



a) I'll try the jacket on.

b) I'll try the pants on.

c) I'll try the shoes on.

7 Unscramble and write.

رتب واكتب.

1 h d
a e

2 v r
e i

3 s o
r e t

8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1 _lower

2 _encils

3 _lane

4 _amera

Tests

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. There (is - are) a dog.
2. We (play - plays) with a ball together.
3. The girl will try on a pink (stone - skirt).
4. There are 36 (book - books) on the shelf.

10 Read the passage, then tick (✓) or (✗).

اقرأ الفقرة، ثم ضع علامة (✓) أو (✗).

The park is nice. We must keep it clean. Do not throw rubbish on the grass. Put it in the bin. If you see rubbish, pick it up. Do not pick flowers.

1. The park is bad. ()
2. We must keep the park clean. ()
3. Throw rubbish on the grass. ()
4. Don't pick flowers. ()

11 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



(is / Sprinx)

1



(kick / ball)

2

12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- who helps Nora

Test 9

نص الاستماع في نهاية الملحق

1 Listen and circle the right word. استمع وضع دائرة حول الكلمة الصحيحة.

1 cake / line

2 honey / bee

3 jump / salt

2 Listen and complete the missing letters. استمع وأكمل الحروف الناقصة.

1 b_l_

2 l_f_

3 h_n_

4 fl_s_

3 Read and number. اقرأ ورقم.



1. drink

2. clowns



3. shelf

4. skirt



4 Circle the correct picture. ضع دائرة حول الصورة الصحيحة.

1 grass



2 rope



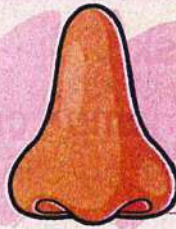
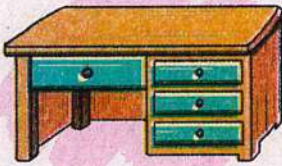
3 Pyramids



Tests

5 Look and circle.

انظر وضع دائرة.



1 desk / mask

2 stone / nose

3 red / black

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a) Let's buy a bag.
- b) Let's buy a jacket.
- c) Let's buy a camera.



- a) There is a ball.
- b) There is a bench.
- c) There is a club.



7 Unscramble and write.

رتب واكتب.

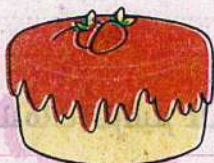
1 w e l f r o 

2 i a t x 

3 i l e p n c 

8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 c _ ke

2 Sph _ nx

3 c _ rcus

4 h _ ney

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. Ali rides a (camel - mask).
2. The baby plays with a (lamp - cube).
3. I can fly a (kite - line).
4. There are two (bag - bags).

10 Read the passage, then tick (✓) or (X).

اقرأ القطعة، ثم ضع علامة (✓) أو (X).

The park is very nice. We must keep it clean. Do not throw rubbish on the grass. Put it in the bin. If you see rubbish, pick it up. Do not pick flowers. Let them grow for everyone.

1. The park is very nice. ()
2. Throw the balls on the grass. ()
3. Put the rubbish in the bin. ()
4. Let the flowers grow for everyone. ()

11 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



(park / beautiful)

1



(skirt / pink)

2

12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- we go to the library

Test 10

نص الاستماع في نهاية الملحق

1 Listen and circle the right word. استمع وضع دائرة حول الكلمة الصحيحة.

- 1 five / gate 2 cube / rope 3 eat / drink

2 Listen and complete the missing letters. استمع وأكمل الحروف الناقصة.

- 1 st_n_ 2 l_m_ 3 l_n_ 4 t_b_

3 Read and number. اقرأ ورقم.



1. ice cream

2. racket



3. park

4. bin



4 Circle the correct picture. ضع دائرة حول الصورة الصحيحة.

1 jacket



2 flower



3 mask



5 Look and circle.

انظر وضع دائرة.



1 ruler / pants

2 horse / camel

3 pen / tree

6 Choose the correct answer.

اختر الإجابة الصحيحة.



a) There are trees.

b) There are flowers.

c) There are pens.



a) The Sphinx is very big.

b) The Pyramids are very big.

c) The stone is very big.

7 Unscramble and write.

رتب واكتب.



1

d s r
e t e



2

t c a
r e k



3

s k
i t



8 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



h_nd



voll_yball



gr_ss



pl_ne

Tests

9 Choose the correct answer.

اختر الإجابة الصحيحة.

1. My sister (**play - plays**) with a ball.

2. There (**is - are**) a river.

3. We read book in the (**store - library**).

4. We (**kick - hit**) the ball in football.

10 Reorder the words to make a sentence.

أعد ترتيب الكلمات لتكوّن جملة.

1) lamp - **The** - light - gives - .

2) go - to - school - does - **How** - Omar - ?

11 Look at the pictures and write a sentence under each one.

انظر إلى الصور، واكتب جملة تحت كل صورة.



(drive / car)



(there / bench)

12 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- there is a red flower

Listening

Unit (1)

1) Listen and circle the right word.

1. game 2. cake 3. gate

2) Listen and complete the missing letters.

1. five 2. gate 3. game 4. kite

Unit (2)

1) Listen and circle the right word.

1. nose 2. rope 3. stone

2) Listen and complete the missing letters.

1. cube 2. rope 3. tube 4. nose

Unit (3)

1) Listen and circle the right word.

1. belt 2. lamp 3. jump

2) Listen and complete the missing letters.

1. salt 2. lamp 3. gift 4. jump

Unit (4)

1) Listen and circle the right word.

1. game 2. cube 3. left

2) Listen and complete the missing letters.

1. gate 2. rope 3. gift 4. belt

Unit (5)

1) Listen and circle the right word.

1. desk 2. mask 3. flask

2) Listen and complete the missing letters.

1. hand 2. desk 3. mask 4. wind

Test (1)

1) Listen and circle the right word.

1. line 2. nose 3. gift

2) Listen and complete the missing letters.

1. gate 2. nose 3. belt 4. hand

Test (2)

1) Listen and circle the right word.

1. hand 2. kite 3. cube

2) Listen and complete the missing letters.

1. flask 2. salt 3. cube 4. game

Test (3)

1) Listen and circle the right word.

1. salt 2. sand 3. tune

2) Listen and complete the missing letters.

1. cake 2. hope 3. salt 4. gate

Test (4)

1) Listen and circle the right word.

1. jump 2. wind 3. cube

2) Listen and complete the missing letters.

1. wind 2. lamp 3. tube 4. cake

Test (5)

1) Listen and circle the right word.

1. belt 2. sand 3. kite

2) Listen and complete the missing letters.

1. rope 2. lamp 3. desk 4. stone

Test (6)

1) Listen and circle the right word.

1. lamp 2. gate 3. hand

2) Listen and complete the missing letters.

1. jump 2. mask 3. line 4. tune

Test (7)

1) Listen and circle the right word.

1. salt 2. kite 3. stone

2) Listen and complete the missing letters.

1. flask 2. left 3. nose 4. five

Test (8)

1) Listen and circle the right word.

1. desk 2. hope 3. lamp

2) Listen and complete the missing letters.

1. wind 2. stone 3. gate 4. jump

Test (9)

1) Listen and circle the right word.

1. cake 2. bee 3. jump

2) Listen and complete the missing letters.

1. belt 2. left 3. hand 4. flask

Test (10)

1) Listen and circle the right word.

1. five 2. rope 3. eat

2) Listen and complete the missing letters.

1. stone 2. lamp 3. line 4. tube